

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Regular Meeting – Board Room, Administration Office
November 14, 2016 – 5:30 p.m.**

Present:					
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent	Emily Zaretsky	Student Advisor
Nancy A. Masterson	Vice-President	Dr. Ryan Neal	Asst. Supt.	Tara Poole	Student Advisor
Selynn Barbour	Treasurer	Dr. Julie Dill	Asst. Supt.		
Jackie Schulte	Member				
Tom Williams	Member	Linda Leu	Secretary		
Courtney R. Hulett	Member				
Laura Davis	Member				
Absent:					

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Office on Monday, November 14, 2016. The meeting was called to order by President McElyea at 5:33 p.m. The pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Regular Meeting – November 14, 2016
Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the regular November 14, 2016, meeting as presented.
Barbour/Masterson - all ayes.

III. CLASSIFIED EMPLOYEE OF THE MONTH & STUDENT AND STAFF RECOGNITIONS

Robin Darringer, the district's insurance administrator, was recognized as the Camdenton Classified Employee of the Month for November. Robin has been with the district for 20 years.

Student and staff recognitions included:

- Best season in the history of Camdenton Softball – 8 all conference players, all-regional players, and Coach Calbert as Ozark Conference Coach of the Year. Kristyn Carpenter – Camdenton's first All-State Softball Player and Conference MVP. Kelly Utte – Conference Pitcher of the Year
- Garrison Mack, Jase Nicklas selected for the National ACDA Middle School/Jr. High Honor Choir and Gabriella Cicerelli selected for the national ACDA High School Honor Choir
- Received Project Lead the Way Award for 100% Student Access, one of 20 districts in the State
- Ashli Eaves, presented at the Gifted Educators' Association Conference
- Cory Neusche, presented at the State School Counselors Conference
- Laker Alumni, artist for the White House

IB program students Emily Zaretsky, Kylie Becker and Regan Hubbard reported on progress of the Dogwood Outdoor Classroom.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

IV. NEW BUSINESS

A. 2015-2016 DISTRICT AUDIT REPORT

Ms. Lindsay Graves, CPA of Graves and Associates, presented the 2015-2016 Audit Report.
Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the 2015-2016 Audit Report as presented.
Barbour/Schulte - all ayes.

V. PUBLIC COMMENT

There was no public comment.
Strategic Plan Goal Area - Stakeholder Engagement

VI. CONSENT ITEMS

A. Approve Minutes and Documentation of Regular Meeting – October 10, 2016
Strategic Plan Goal Area - Stakeholder Engagement

B. Approve Minutes and Documentation of Special Meeting – October 25, 2016
Strategic Plan Goal Area - Stakeholder Engagement

C. Approve Excellence in Education Nominations

Building	Recipient
Dogwood Elementary	Lutana Griffin
Hawthorn Elementary	Tiffany Rogers
Oak Ridge Intermediate	Julie Dinsdale
Middle School	Kelsey Brown
High School	David Swantner
LCTC	Monica Duemmel
Hurricane Deck Elementary	Jessica Swast
Osage Beach Elementary	Kathy Oelschlager

Strategic Plan Goal Area – College & Career-Ready Curriculum

D. Preview Board Candidate Filing & Closing Dates
Strategic Plan Goal Area - Stakeholder Engagement

E. Permission to Conduct Summer School 2017
Board approval was sought to begin planning for summer school 2017. At this time Board approval was not sought for specific courses, only permission to begin the process.
Strategic Plan Goal Area – College & Career-Ready Curriculum

F. Approve Early Graduation for Qualified Students
Brett Thompson, High School Principal, requested approval for early graduation (December 2016) for qualified students as presented.
Strategic Plan Goal Area – College & Career-Ready Curriculum

G. Approve Professional Development Plan
As required by state law, each school district is required to have their Professional Development Plan approved by the Board of Education. Dr. Neal submitted a modified Professional Development Plan.
Strategic Plan Goal Area – College & Career-Ready Curriculum

H. Approve Request for Course Additions
Information regarding proposed new course offerings for the 2016-2017 school year was presented. The Board was asked to approve a dual enrollment course in Political Science and a Math Analysis class.
Strategic Plan Goal Area – College & Career-Ready Curriculum

I. First Read of Board Policy Updates from Mo. School Boards' Association
The Board held a first read of the following policies.
Strategic Plan Goal Area – College & Career-Ready Curriculum, Stakeholder Engagement

POLICY CODE	POLICY TITLE
JFCF	BULLYING
JFCG	HAZING
JG-R1	STUDENT DISCIPLINE – Elementary
JG-R2	STUDENT DISCIPLINE – Middle School
JG-R3	STUDENT DISCIPLINE – High School

Motion: Move to approve consent items as presented, excluding items A & B.
Williams/Schulte - all ayes.

Motion: Move to approve consent item A. as presented.
Hulett/Davis - all ayes; Masterson, Schulte, and Williams abstained, absent.

Motion: Move to approve consent item B. as presented.
Barbour/Hulett - all ayes; Schulte and Davis abstained, absent.

VII. APPROVAL OF BILLS

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve all bills and addendum as submitted, excluding bills to Hulett Chevrolet Buick GMC and Phillips, McElyea, Carpenter & Welch, PC.

Masterson/Barbour – all ayes.

Motion: Move to approve the bill to Phillips, McElyea, Carpenter & Welch, PC.
Barbour/Schulte – all ayes; McElyea abstained, nepotism.

Motion: Move to approve Hulett Chevrolet Buick GMC bills.

Masterson/Schulte – all ayes; Hulett abstained, nepotism.

VIII. APPROVAL OF TREASURER'S REPORTS

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the revised Treasurer's Reports of June, July, August and September as well as the October 2016 Treasurer's Report as submitted.

Barbour/Williams - all ayes.

IX. NEW BUSINESS (Continued)**B. LAKE CAREER & TECHNICAL CENTER ANNUAL REPORT**

Mrs. Jenkins and Mrs. Hueste were in attendance to present the annual report for LCTC and also to answer questions.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

C. ANNUAL REPORT OF FEDERAL/STATE PROGRAMS

(Parent, Family & Community Involvement, PASS, ELL, Immigrant, Migrant, Homeless)

Dr. Julie Dill, Assistant Superintendent; Mrs. Jackie Jenkins, Director of LCTC; and Ms. Shanna Weber, Director of Special Services; presented a report on the District's Federal and State programs.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

D. CURRICULUM & INSTRUCTIONAL EFFECTIVENESS (APR & MAP)

Dr. Dill, Assistant Superintendent, provided the Board with information regarding the District MAP performance. Dr. Dill shared the District's performance in areas including the MAP exam, Sub-Group performance, College and Career Readiness, Attendance Rate, and Graduation Rate. The District's APR summary report and District and Building level reports were also presented.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

E. GENERAL OBLIGATION BONDS REFUNDING OF SERIES 2007

The district has an opportunity to refinance \$9 million of outstanding bonds in this series. There are also interest payments for this series at \$2.3 million. Due to lower interest rates a refunding is available which would save the district approximately \$1,279,980. The board's permission was sought to instigate paperwork regarding this refunding. This refunding will not extend the debt into future years.

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to proceed with the refunding of General Obligation bonds Series 2007.
Hulett/Davis - all ayes.

F. ESTABLISH FACILITY IMPROVEMENT SUBCOMMITTEE

The field at Bob Shore Stadium needs to be replaced. The board has previously discussed options for this replacement as well as replacement of the scoreboard. Superintendent Hadfield recommended the establishment of a board subcommittee to investigate necessary steps.

Strategic Plan Goal Area – Facility Effectiveness

Motion: Move to appoint Jackie Schulte and Tom Williams to the District Facility Improvement Subcommittee.

Davis/Hulett - all ayes.

X. UNFINISHED BUSINESS

A. STRATEGIC PLAN UPDATE

Dr. Hadfield provided strategic plan updates.

Strategic Plan Goal Area – College & Career-Ready, Facility Effectiveness & Stakeholder Engagement

No motion necessary.

XI. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Board Activity Calendar
- November Special Board meeting – November 22, 2016, 7:00 a.m.
- December 12th Board Meeting Reports tentatively include: Special Services Report (PAT, Pre-School, 504, Special Ed., etc.) and the Gifted Report.
- December Special meeting?

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

XII. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area – Stakeholder Engagement, Facility Effectiveness and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Barbour/Schulte - Roll call vote: Masterson – aye, Barbour – aye, Schulte – aye, McElyea – aye, Davis – aye, Williams – aye, and Hulett – aye.

XIII. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Schulte/Barbour - all ayes.

Meeting adjourned at 8:54 p.m.

Chris C. McElyea - President of the Board

Linda Leu – Secretary of the Board

DRAFT

SCHOOL BOARD ELECTIONS
Public Notice of Filing

The Camdenton R-III School District encourages qualified persons interested in running for a position on the School Board to file to be a candidate in the April 4, 2017, election. Interested persons may file at the Superintendent's Office, located in the Administration Building of the Camdenton R-III Schools, 172 DARE Blvd., Camdenton, MO 65020. For more information, contact the superintendent at 573-346-9213.

Filing will begin on December 13, 2016, at 8:00 a.m. Candidates filing on the first day will be listed on the ballot in random order. Filing will continue during the District's regular business hours, which are Monday through Friday from 8:00 a.m. to 4:30 p.m. Except for the first and last day of filing, filing will not occur on days that the School District's Central office is closed due to inclement weather. Filing will also not occur on the following holidays and breaks when the School District's Central office is closed: December 22 through January 1. Filing will end on January 17, 2017, at 5:00 p.m.

There are three positions available for three-year terms.

*To be published: December 2, 2016 &
January 10, 2017*

Early Graduates – For Board Approval – 2016-2017

- Acacia Brady
- Skye Campbell
- Sydney Cerra
- Aaliyah Coleman
- Brittany Conboy
- Elizabeth Edwards
- Abby Eidson
- Ethan Ethridge
- Ciara Ettinger
- Madison Galimore
- John Gallo
- Amber Greer
- Trista Hemphill
- Ashley Henningsen
- Emma Hilton
- Emmalee Hix
- Nick Hoover
- Kazia Horst
- Angela Hunter
- Mariah Hunter
- Faith Kenniston
- Jamie Kudirka
- Cade Lane
- Logan Lister
- Kira Miller
- Brook Murray
- Echo Norvell
- Loc Pham
- Faith Phillips
- Sadie Powell
- Travis Rice
- Teneya Saens
- Kaitlyn Schimmel
- Samantha Smith
- Ryan Smythe
- Brittany Stout
- Victoria Walz
- John York

Information regarding students' plans after graduation:

- College in the Spring = 13
- Work and College in the Fall = 9
- Military = 5
- Work = 6
- 6-Semester Graduate Request = 5

Camdenton Schools



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Professional Development Plan November 14, 2016



DRAFT

Board Policy GCL: Professional Staff Development Opportunities

The Board of Education of the Camdenton R-III School District recognizes the relationship between high-quality professional development and student achievement and therefore commits to a high-quality professional staff development program. The program will be aligned with the current Comprehensive School Improvement Plan (CSIP) and based on available student achievement data and the results of needs assessment at the school and district level.

In support of this commitment the Board will:

1. Establish a Professional Development Committee (PDC) that will create and implement a Professional Development Plan (PDP) based on the district's CSIP, including local in-service courses for teachers and other professional employees. One hour of credit for advancement on the salary schedule may be granted for each 15 hours of participation in locally provided in-service courses that have been approved by the district PDC and authorized by the superintendent. The PDP must be approved by the Board prior to implementation.
2. Allocate adequate funding for high-quality professional development activities as defined by law.
3. Provide leave and dismissal time for approved professional growth activities and reimbursement for expenses related to conferences and visitations.
4. Provide opportunities for increased compensation or advancement on the salary schedule with additional education or training in accordance with Board policies and procedures. However, Camdenton R-III staff members may not earn credit for advancement on the district's salary schedule if district money is expended for the in-service training where credit may be earned.
5. Provide opportunities for collective participation by staff members in the same school community, subject area, grade level or department.

Professional Development for Teachers

The professional development program for teachers will:

1. Be sustained over time.
2. Focus on specific content areas or instructional practices.
3. Support the collective learning of teachers.
4. Align with district, school and teacher goals.
5. Be infused with active learning and provide teachers the opportunity to practice and apply new knowledge.

Professional development for teachers will include a beginning teacher assistance program and a mentoring program that meets or exceeds the standards established by the Department of Elementary and Secondary Education (DESE).

Professional Development for Administrators

Professional development activities will be provided for superintendents, principals and other district personnel charged with administrative functions. As with professional development for teachers, professional development for administrators will be available on an individual basis and as part of a collective group. Professional development for administrators will align with Interstate School Leaders Licensure Consortium (ISLLC) standards and focus on support of classroom instruction. Administrators will participate in the Mentoring Program for Administrators (MPA) supported by the Missouri Partnership for Mentoring School Leaders.

Program Evaluation

The PDC will conduct an annual evaluation of the professional development program to determine whether professional development is aligned with the district's CSIP and identified instructional strategies. To the extent possible, the evaluation will determine the effect of the professional development program on student achievement as measured by assessments of student mastery of grade-level expectations.

Administrative Procedure: GCL-AP(1): Professional Staff Development Opportunities

In accordance with Board policy, the professional development committee (PDC) is responsible for implementing the district's professional development plan (PDP).

Professional Development Committee Responsibilities

The professional development committee shall:

1. Create a professional development plan that is:
 - ▶ Tied to the district's Comprehensive School Improvement Plan (CSIP).
 - ▶ Based on identified needs.
 - ▶ Created in consultation with the administration.
 - ▶ Submitted to the Board for approval.
2. Evaluate the PDP annually and make appropriate recommendations for change.
3. Work with beginning teachers to:
 - ▶ Coordinate and facilitate the mentoring program.
 - ▶ Coordinate and facilitate assistance from the teacher education program where the teacher graduated if such assistance is provided.
 - ▶ Assist beginning teachers in developing and completing the Individual Professional Development Plan (IPDP) required of all teachers with an Initial Professional Certificate (IPC). The mentor will initiate preparation of the plan and will assist the teacher in tailoring the plan to his or her needs. Goals identified in the plan will relate to the evaluation criteria used in the district, and copies of the initial plan and all subsequent revisions will be readily available to the teacher and mentor for review and revision.
4. Work with all teachers to:
 - ▶ Identify instructional concerns and remedies.
 - ▶ Serve as a confidential consultant upon a teacher's request, as allowed by law.
 - ▶ Arrange training programs for mentors.
 - ▶ Assess needs.
 - ▶ Develop in-service opportunities.
 - ▶ Present the superintendent or designee staff suggestions, ideas and recommendations pertaining to classroom instruction.
5. Work with support staff to:
 - ▶ Identify needs.
 - ▶ Develop in-service opportunities.
6. Consult with district administration on all facets of the PDP.
7. Select programs that:
 - ▶ Reflect the results of any needs assessments survey.
 - ▶ Coordinate with the district's CSIP.

- ▶ Are based on recognized standards for staff development, such as the Standards for Staff Development published by the National Staff Development Council.
- 8. Serve in an advisory capacity to the assistant superintendent in charge of professional development.

The PDC is charged with providing opportunities for teacher growth. It serves no evaluative role, and is not involved with administrative decisions concerning employment or retention of certificated staff.

Structure

The committee will be comprised of two (2) representatives from the high school, one (1) from Horizons, one (1) from the middle school, one (1) from the career and technical school, two (2) from grades PreK-2 in Camdenton, one (1) from grades 3-4 in Camdenton, one (1) from grades 5-6 in Camdenton, one (1) from Osage Beach and one (1) from Hurricane Deck. The coordinator of staff development will be an ex-officio, non-voting member of the committee. Members will be elected for three-year terms, with at least two (2) members chosen each year. Only certified staff members will serve on the committee and be allowed to select committee members.

PDC Committee 2016-2017

Angie Pace.....	Hurricane Deck Elementary
Lana Hughes.....	Osage Beach Elementary
Andrea Weiss.....	Osage Beach Elementary
Rebecca Oakes.....	Dogwood Elementary
Cheryl Hymes.....	Dogwood Elementary
Whitney Carnahan.....	Hawthorn Elementary
Carla Wilkins.....	Hawthorn Elementary
Ashley Scott.....	Oak Ridge Intermediate
Melodee Derby.....	Oak Ridge Intermediate
Susan Cretton.....	Oak Ridge Intermediate
Shawn Maschino.....	Middle School
Cristi Prenger.....	Middle School
Beth Hines.....	High School
Sharon Moehle.....	High School
Vanita Blanton.....	Horizons
Ryan Bearden.....	LCTC
Ryan Neal.....	Administrator

<http://camdentonschools.schoolwires.net/Domains/62>

Required Contact Hours

Classification	Initial Certification Years 1-4	Reactivation	Career Cert. Years 5-92	PD Exempt Status
Adult Education & Literacy (AEL), IAEL, CAEL, EL, E2	60 total over 4 years	24 hours plus annual	20 annually until exempt	Two of three: 10 years, next higher degree, or national certification
Professional Cert. - Most Core Areas & Librarians - IPC, CFC, CPC, PC2	30 total over 4 years	24 hours plus annual	15 annually until exempt	"
Career Education - (formerly vocational) ICEC, CCEC, VI, V2	90 total over 4 years	24 hours plus annual	30 annually until exempt	"
Student Services SL, S2, G1, G2, ISS, CCS, S	40 total over 4 years	24 hours plus annual	20 annually until exempt	"
Administration - Superintendent IAC, CCAC, AI, A2, Adm II	120 total over 4 years	24 hours plus annual	30 annually until exempt	"
Administration - Principals, Special Ed, Directors and Career Ed, Directors IAC, CCAC, AI, A2, Adm I, Adm II	120 total over 4 years	24 hours plus annual	Years 5-10 must complete EdS degree in ed adm, C&L, or rdg literacy or 30 hours annually	Years 11-92 exempt with EdS degree or national certification
Provisional (2 years) Nonrenewable	Must complete credits requirements to move to initial cert within two years.	n/a	n/a	n/a
Temporary (1 year)	Must complete 9 college credits annually.	n/a	n/a	n/a

2016-2017 Professional Development Plan District Goals

Title I Funding

Leader in Me.....	\$31,366.21
Model Schools Conference.....	STBA

Title II Funding

New Teacher Academy.....	\$38,700.00
Mentors.....	21 = \$25,200.00
Buddys.....	14 = \$7,000.00
Tim Brown.....	1 day = \$6,500.00

SREB

(58 Days, \$1,500 per day).....	\$95,700.00
MDC Experts.....	12 Days
Instructional Coach Support.....	8 Days
Curriculum Leadership Training.....	8 Days
DLT Meeting Support.....	6 Days
Leadership Coaching.....	12 Days
Academy Support.....	12 Days
Leader in Me.....	\$230.00

Leader in Me

Building Level Budget	
Middle School.....	\$2,963.43
Oak Ridge.....	\$610.96
Osage Beach.....	\$9,729.65
Hurricane Deck.....	\$621.00

STEM Site Visits

Technology Budget.....	\$1,000.00
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Local Budget PDC 1%

Building Allocation

There are 353 certificated personnel located throughout the 8 schools receiving PD funds.

1. Dogwood	76	\$6,643.05
2. Hurricane Deck	18	\$1,784.70
3. Osage Beach 25		\$2,478.75
4. Hawthorn	40	\$3,966.00
5. Oak Ridge	46	\$4,560.90
6. Middle School	51	\$5,056.65
7. High School 96		\$9,518.00
8. Horizons	10	\$991.50
		PDC SUBTOTAL: \$34,999.55

ANNUAL CALENDAR HIGHLIGHTS

- July
- Annual HSTW Conference
- August
- Training of mentors and implementing mentor program
 - Annual Administration retreat
 - Curriculum Training
 - Organizational meeting for current year district PD Committee
 - Submit PD documentation to district auditors
- September
- Monthly PDC Meeting
 - Academy Support
 - Launching Leadership Training
- October
- Monthly PDC Meeting
 - Academy Support
 - MDC Expert Workshop
 - DLT Support
 - Leadership Coaching
 - CMS Community Coaching Day
 - HE Lighthouse Team Training
 - Coaching Day (Admin and Team Leader)
 - Leader in Me Training
- November
- Monthly PDC Meeting
 - Leadership Coaching
 - Curriculum Expert Workshop
 - MDC Expert Support
 - Academy Support
 - Lighthouse Training
 - CMS Coaching Day - Lighthouse team
- December
- Monthly PDC Meeting
 - Academy Support
 - DLT Support
- January
- Monthly PDC Meeting
 - District Wide Professional Development Day
 - Curriculum Experts Workshop
 - MDC Expert Training

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Camdenton R-III School Strategic Plan



College and Career-Ready

The Camdenton R-III School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and marketplace needs.



Facility Effectiveness

The Camdenton R-III School District will have facilities that are safe, and the enable, rather than inhibit, the delivery of a high-quality education.



Stakeholder Engagement

The Camdenton R-III School District will effectively engage all stakeholder groups to build a stronger school district/community relationship through enhanced one-way (outbound from the district) and two-way communications initiatives.

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- Academy Support Training
- DLT Support

February

- Monthly PDC Meeting
- Instructional Coach Support
- DLT Support
- MDC Expert Support
- Coaching Day

March

- Monthly PDC Meeting
- Curriculum Expert Workshop
- DLT Support
- Leadership Coaching

April

- Monthly PDC Meeting
- DLT Support
- Academy Support

May

- Monthly PDC Meeting
- DLT Support
- Curriculum Expert Workshop
- Leadership Coaching Summative Workshop

June

- Curriculum Review
- Model Schools Conference

Throughout the Year

- Individual Building PD committees review requests for PD funds for approval/denial

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2015-2020 Strategic Plan

Goal area: College and career-ready curriculum

Objective: The Camdenton R-III School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and marketplace needs.

Persons Responsible: Central Office and Building Administrators

Progress measures:

1. Students will achieve performance in the top 10% statewide on the Annual Performance Report from DESE.
 - SREB Curriculum Leadership Training
2. S.T.E.M. courses will increase in number by the 2016-2017 school year, will be equivalent to peer districts by the 2017-2018 school year, and will offer at least one unique course in this area (not available in all peer districts) by the start of the 2020-2021 school year.
 - SREB Academy Support
 - STEM Site Visits
3. Building-to-building course equivalency will improve each school year, with the goal of full equivalency (or documentation as to why that is not possible or not appropriate in specific cases) by the start of the 2020-2021 school year.
 - SREB DLT Leadership Training
 - SREB Curriculum Leadership Training
4. Courses that teach "skills for life" (or the inclusion of such skills in existing courses) will begin by the 2016-2017 school year.
 - SREB Academy Support
 - Leader in Me Training
5. By the end of each academic year, 90% of students will show at least one year's growth in their communication arts scores.
 - SREB Literacy Design Collaborative Training
 - SREB DLT Leadership Training

Strategies and tactics (action steps)

Strategy: A plan to expand course offerings in S.T.E.M. will be created and executed.

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1. A district team (faculty, staff, administration, students, etc.) will be selected to be responsible for researching leading-edge S.T.E.M. courses in regional peer districts, statewide and, where appropriate, nationally.
 - SREB Academy Support
 - STEM Site Visits
2. Research will be conducted with recent (within the last four years) alumni who are attending/attended college to determine S.T.E.M. areas where they felt well-prepared and those that fell short once they were introduced to college-level curriculum on the same subject areas.
3. From this research, a prioritized list of courses to be added will be prepared, identifying the challenges – budget, staffing, facility shortcomings, etc. – that will need to be overcome to add identified courses.
 - SREB DLT Leadership Training
 - SREB Academy Support
4. A timetable for implementation of identified courses will be set, along with identifying responsible parties for various steps in the implementation process.
 - SREB Academy Support

Strategy: The teaching of basic “skills for life” will be expanded through specific courses or by adding to the curriculum of appropriate existing courses.

- Leader in Me

1. Research will be conducted with current students, recent alumni (within the last four years) and parents of both regarding what they consider to be “skills for life” for which a school district has some responsibility to teach, and their (or their student’s) level of success in these areas.
2. Secondary research will be conducted by reviewing industry publications and contacting professional societies to determine current views on the role of school districts in “skills for life” teaching and the existence of strategies that are proving to be successful in other districts.
 - SREB Academy Support
3. Findings from the previous two steps will be compared with current district curriculum (either entire courses or the addressing of “skills for life” topics within existing courses) to determine gaps in the “skills for life” area.
 - SREB Academy Support
4. Community resources that may be able to assist with materials, individuals to teach this information, or both (for example, local banks teaching basics of managing a checking account) will be identified.
 - SREB Academy Support
5. All data and a final plan for implementing/expanding “skills for life” training will be prepared.

Strategy: Curriculum equivalency will increase across the school district.

1. A master list of curriculum that is inconsistent from building to building will be created, engaging faculty in this process to make certain that the list is complete.
 - SREB Curriculum Leadership Training
2. Feedback will be gathered from faculty in affected school buildings on which equivalency issues should be a higher priority than others.
 - SREB Leadership Coaching
 - SREB Curriculum Support. SREB MDC Experts
3. A subset of those faculty members will be selected to assist with creating and executing a plan to address the high priority curriculum equivalency issues.
 - SREB Instructional Coach Support
 - SREB Curriculum Leadership Training
 - SREB MDC Experts

Strategy: Stakeholders will be engaged in ongoing curriculum review.

1. A multi-disciplinary committee will be assembled, consisting of parents, faculty, administrators, students and non-parent patrons, to monitor and advise on changing curriculum needs.
2. Quarterly committee meetings will be held. Local media and a dedicated space on the district website will publicize news and information about the committee’s work.
 - SREB Curriculum Leadership Training

Strategy: A plan for the utilization of effective instructional practices in the area of Communication Arts will be created and monitored.

- SREB Leadership Support

1. A team will be selected to research effective schools in the state of Missouri in relation to APR scores in the area of Communication Arts during the 2015-2016 school term.
 - SREB Instructional Coach Support
 - SREB Literacy Design Collaborative Training
2. Research will be conducted regarding why these schools are effective and determine what practices can be used in the district.
 - SREB Leadership Coaching
3. i-Ready will be utilized as a diagnostic and intervention tool in the area of Communication Arts for grades K - 8.
 - SREB Leadership Coaching
4. The Literacy Design Collaborative process will be implemented in grades 9-12. The high school will implement at least two modules during the 2015-2016 school term with additional modules to be completed during future years.
 - SREB Instructional Coach Support
 - SREB Curriculum Leadership Training.

DRAFT

Camden R-III
Request for Course Addition

Course Number: social studies area Course Title: Political Science 101
District Department: social studies Graduation Department: social studies

Request Effective Date: ASAP

(Complete any of the following that apply)

Abbreviated Title (20 character max)
Political Science 101
Subject Type: Adv
Subject Term Type: Sem
Weight: Hnrs
Hnors: Yes
Grade Level 11 To 12
X Used for Core GPA
X Used for HS Transcript
X Used for Grading
X Used for Core Scheduling
X Used for Marking Attendance

State Reporting:
State Code
State Program Code
State Sequence Code
State Testing Method
State Delivery Method
State Minutes Per Week

Will this course require additional staff: Yes No Unknown

Detailed Course Description (type below):

This is a Dual Enrollment course in Political Science.

Signatures: [Signature] Counselor 11-2-16 Date
[Signature] Principal 11-2-16 Date
[Signature] Superintendent 11-2-16 Date
Board Approval _____ Date

Updated 02/09/16

Camden R-III
Request for Course Addition

Course Number: Near Pre-Calc Course Title: Math Analysis
District Department: math Graduation Department: math

Request Effective Date: ASAP

(Complete any of the following that apply)

Abbreviated Title (20 character max)
Math Analysis
Subject Type: Adv
Subject Term Type: Sem
Weight: Hnrs
Hnors: Yes
Grade Level 11 To 12
X Used for Core GPA
X Used for HS Transcript
X Used for Grading
X Used for Core Scheduling
X Used for Marking Attendance

State Reporting:
State Code
State Program Code
State Sequence Code
State Testing Method
State Delivery Method
State Minutes Per Week

Will this course require additional staff: Yes No Unknown

Detailed Course Description (type below):

Math Analysis will take the place of the current Pre-Calculus class. This class will only be a semester course so that students can take Trigonometry in preparation for AP Calculus AB.

Signatures: [Signature] Counselor 11-7-16 Date
[Signature] Principal 11-7-16 Date
[Signature] Superintendent 11-7-16 Date
Board Approval _____ Date

Updated 02/09/16

EXPLANATION: BULLYING

MSBA has moved language related to hazing from this policy to new policy JFCG. This policy now exclusively addresses bullying. While hazing and bullying are related, a new state law requires specific action when addressing bullying, so it became more efficient to separate these topics.

House Bill 1543 (2016) requires districts to make changes to their model bullying policies. MSBA is providing this new draft policy that reflects those required changes. Please note that the new law requires the School Board to receive input from school personnel, students and administrators when reviewing and revising this policy, so districts need to reach out to these stakeholders before adopting these revisions.

Significant changes include:

- The definitions of bullying and cyberbullying.
- The requirement to publish the policy in the student handbook.
- A written procedure, in the policy, for reporting bullying.
- The designation of one person at each school to receive reports of bullying.
- Time limits on the length of the investigation.
- Explanation of how the district will publicize the policy and discuss bullying with students, including a requirement for annual notification.
- Requirements that social workers, counselors and mental health professionals teach coping strategies to victims of bullying.
- Training for staff.
- A prohibition against retaliation.

State statute requires that districts appoint a person or persons to receive and investigate reports of bullying. This policy designates the building principal for this role. Districts that want to designate a different person will need to amend the policy. In addition, MSBA has gone one step further and has assigned the compliance coordinator to serve as the districtwide anti-bullying coordinator. Many bullying coordinators are also classified as illegal discrimination

and harassment, and this designation will ensure that district staff do not forget to notify the compliance coordinator of potentially discriminatory incidents. Further, the new federal Every Student Succeeds Act (ESSA) requires that districts include in their state report cards "incidents of violence, including bullying and harassment." By designating a districtwide coordinator, the district is more likely to gather accurate data for this new reporting requirement.

MSBA is in the process of developing training for district employees, substitutes and volunteers on identifying and reporting bullying in schools.

Districts also need to be aware that the Safe Schools Act might require the district to report bullying activities to law enforcement. The Safe Schools Act requires districts to report harassment in the first degree to law enforcement if it happens on school property. Beginning January 1, 2017, that offense is redefined as follows:

565.099.1. A person commits the offense of harassment in the first degree if he or she, without good cause, engages in any act with the purpose to cause emotional distress to another person, and such act does cause such person to suffer emotional distress.

Needless to say, many bullying incidents might also meet the definition of this crime. So, in addition to other consequences, the district needs to remember to contact law enforcement when bullying occurs.

MSBA recommends that copies of this document be sent to the following areas to ensure the content is of particular importance to them. The sites on this list may not match those used by the district. Please forward copies to the district equivalent of the site indicated.

X	Board Secretary	X	Business Office	X	Compliance Services
X	Facility Maintenance	X	Food Service	X	Guidance
X	Human Resources	X	Principal	X	Library/Media Center
X	Health Services	X	Communications	X	Special Education
X	Transportation	X	Public Info/Communications	X	Technology

HAZING AND BULLYING

General

In order to promote a safe learning environment for all students, the Camden R-III School District prohibits all forms of hazing, bullying and student intimidation. Students participating in or encouraging inappropriate conduct will be disciplined in accordance with 10-110-Grade Discipline. This policy is not limited to suspension or expulsion from school and removal from participation in activities. Students who have been subjected to hazing or bullying are encouraged to promptly report such incidents to school officials. The district also prohibits retaliation against any person who reports an act of bullying among or against students.

In addition, district staff, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of hazing or bullying on the district's premises, encourage or engage in participation in any activities that involve hazing or bullying. District staff will report incidents of hazing and bullying to the building principal. The principal shall promptly investigate all complaints of hazing and bullying and shall administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

The superintendent will provide for appropriate training designed to assist staff, coaches, sponsors and volunteers in identifying, preventing and responding to incidents of hazing and bullying.

The district shall annually inform students, parents, district staff and volunteers about hazing and bullying in the district. This notification may occur through the distribution of the written policy, publication in the student handbook, representation in assemblies or verbal instructions by the coach or sponsor at the start of the season or program.

Definitions

Hazing - For purposes of this policy, hazing is defined as any activity, on or off school grounds, that is intended to cause physical or psychological harm to a student or to cause a student to engage in an activity that is dangerous to the student's health or safety. Hazing may include, but is not limited to, acts of physical brutality, whipping, beating, branding, exposing to the elements, forcing consumption of any food, liquor, wine, or other substance, forcing inhalation or ingestion of

any substance, or any other forced physical activity that could adversely affect the physical health or safety of an individual.

Hazing may occur even when all students involved are willing participants. Hazing does not occur where a student is required to participate in an activity for an organization when the criteria are reasonable, approved by the district and legitimately related to the purpose of the organization.

bullying or conduct that is intended to cause physical or psychological harm to a student or to cause a student to engage in an activity that is dangerous to the student's health or safety of an individual.

Hazing may occur even when all students involved are willing participants. Hazing does not occur where a student is required to participate in an activity for an organization when the criteria are reasonable, approved by the district and legitimately related to the purpose of the organization.

Bullying - For purposes of this policy, bullying is defined as intimidation or harassment of a student or multiple students perpetrated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, threats or damaging property; verbal or written actions, including name-calling, put-downs, extortion, or threats or threats of retaliation for reporting such acts; bullying may also include cyberbullying or cyberstalking. Cyberbullying is reporting, posting, harmful or cruel text or images using the Internet or other digital communication devices. Cyberbullying includes online materials that threaten or raise concerns about violence against others; incidents with harmful or humiliating content with state law, bullying is defined as intimidation, unjustified aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying - A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

School Day - A day on the school calendar when students are required to attend school.

Designated Officials

The principal of each building is hereby designated as the individual to receive and investigate reports of bullying. Each building principal shall designate at least two teachers or administrators

in the building who are authorized to receive and investigate reports of bullying in the principal's absence or at the principal's discretion.

The district compliance officer appointed in policy AC will serve as the districtwide anti-bullying coordinator. The anti-bullying coordinator will receive all completed investigation reports from all buildings and analyze the reports to identify any information that would inform the district's anti-harassment and anti-bullying education and training programs. In addition, the anti-bullying coordinator will assist in making any relevant reports as required by state and federal law.

Reporting Bullying

School employees, substitutes or volunteers are expected to intervene to prevent student bullying, appropriately discipline the perpetrator, assist the victim and report the incident to the building principal or designee for further investigation and action. Any school employee, substitute or volunteer who witnesses or has firsthand knowledge of bullying of a student must report the incident to the building principal or designee as soon as possible, but no later than two school days after the incident.

Students who have been subjected to bullying, or who have witnessed or have knowledge of bullying, are encouraged to promptly report such incidents to a school employee. Any school employee receiving such a report shall promptly transmit the report to the building principal or designee.

If the bullying incident involves students from more than one district building, the report should be made to the principal or designee of the building in which the incident took place or, if more appropriate, to the principal or designee of the building attended by the majority of the participants in the incident.

Investigation

Within two school days of receiving a report of bullying, the principal or designee will initiate an investigation of the incident. Reports that involve students from multiple buildings will be investigated cooperatively by the principals of each building involved, or those principals may request that the district's compliance officer designated in policy AC conduct the investigation. If at any time during the investigation the principal determines that the bullying involves illegal discrimination, harassment or retaliation as described in policy AC, the principal will report the incident to the compliance officer designated in that policy, who will assist in the investigation. If the alleged bullying involves a special education student or a student with disabilities, the principal will also notify the special education director.

The investigation shall be completed within ten school days of the date the report of bullying was received unless good cause exists to extend the investigation. Upon completion of the investigation, the principal will decide whether bullying or harassment occurred and, if so, whether additional discipline is warranted in accordance with the district's student discipline code. The principal will generate a written report of the investigation and findings and send a copy of the completed report to the district's anti-bullying coordinator. The principal or designee will document the report in the files of the victim and the alleged or actual perpetrator of bullying. All reports will be kept confidential in accordance with state and federal law.

If the incident involved allegations of illegal discrimination or harassment, the principal's decision may be appealed in accordance with policy AC. Student discipline may be appealed when allowed by law in accordance with Board policy.

The principal or other appropriate district staff will work with victims and their families to access resources and services to help them deal with any negative effects that resulted from the incident.

Consequences

Students who participate in bullying or who retaliate against anyone who reports bullying will be disciplined in accordance with the district's discipline code. Such discipline may include detention, in-school suspension, out-of-school suspension, expulsion, removal from participation in activities, exclusion from honors and awards, and other consequences deemed appropriate by the principal or superintendent. The district will also contact law enforcement when required by law or notify social media companies of inappropriate online activity when appropriate.

Even in situations where the district does not have jurisdiction to discipline a student for bullying, such as when the acts take place off campus and there is an insufficient nexus to the district, the principal or designee will take appropriate actions to assist student victims. Such actions may include, but are not limited to, contacting the parents/guardians of the victim and the alleged perpetrator, communicating that this behavior is not allowed on district grounds or at district activities, notifying the appropriate district staff to assist the victim, and taking additional action when appropriate, such as notifying law enforcement or social media companies of inappropriate online activity.

District employees and substitutes who violate this policy will be disciplined or terminated. Discipline may include suspension with or without pay, a negative evaluation, prohibitions from being on district property or at district activities, mandated training or other appropriate remedial action. Volunteers who violate this policy will no longer be permitted to volunteer.

Policy Publication

The district shall annually notify students, parents/guardians, district employees, substitutes and volunteers about this policy and the district's prohibition against bullying. A copy of this policy shall be included in student handbooks and posted on the district's website.

Training and Education

The district's anti-bullying coordinator will provide information and appropriate training designed to assist employees, substitutes and volunteers who have significant contact with students in identifying, preventing and responding to incidents of bullying.

The district will provide education and information about bullying and this policy to students every year. The principal of each school, in consultation with school counselors and other appropriate school employees, will determine the best methods for facilitating the discussion. Methods may include, but are not limited to: assemblies; homeroom presentations; class meetings; team or club meetings; special presentations by counselors, social workers or mental health professionals; and open-house events. When practical, parents/guardians will be invited to attend.

In addition to educating students about the content of this policy, the district will inform students of:

1. The procedure for reporting bullying.
2. The harmful effects of bullying.
3. Any initiatives the school or district has created to address bullying, including student peer-to-peer initiatives.
4. The consequences for those who participate in bullying or engage in reprisal or retaliation against those who report bullying.

School counselors, social workers, mental health professionals, school psychologists or other appropriate district staff will educate students who are victims of bullying about how to overcome the negative effects of bullying including, but not limited to:

1. Cultivating the student's self-worth and self-esteem.
2. Teaching the student to defend him- or herself assertively and effectively without violence.
3. Helping the student develop social skills.

4. Encouraging the student to develop an internal locus of control.

Additional School Programs and Resources

The Board directs the superintendent or designee to implement programs and other initiatives to address bullying, respond to such conduct in a manner that does not stigmatize the victim, and make resources or referrals available to victims of bullying. Such initiatives may include educating parents/guardians and families on bullying prevention and resources.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 05/03/1994

Revised: 06/13/2005; 01/08/2007;

Cross Ref: AC, Prohibition against Discrimination, Harassment and Retaliation
EIB, Technology Usage
GCPD, Suspension of Professional Staff Members
GCFE, Termination of Professional Staff Members
GDPD, Nonrenewal, Suspension and Termination of Support Staff Members
IGD, District-Sponsored Extracurricular Activities and Groups

Legal Ref: §§ 160.261, .775, 565.090, RSMo.

Camden R-III School District, Camden, Missouri

EXPLANATION: **HAZING**

MSBA has moved the policy language related to hazing from policy JFCF to this new policy. While hazing and bullying are related, House Bill 1583 (2016) requires specific action when addressing bullying, so it became more efficient to separate these topics.

Districts also need to be aware that the Safe Schools Act might require the district to report hazing activities to law enforcement. The Safe Schools Act requires districts to report harassment in the first degree to law enforcement if it happens on school property. Beginning January 1, 2017, that offense is redefined as follows:

565.090.1. A person commits the offense of harassment in the first degree if he or she, without good cause, engages in any act with the purpose to cause emotional distress to another person, and such act does cause such person to suffer emotional distress.

Needless to say, many hazing incidents might also meet the definition of this crime. So, in addition to other consequences, the district needs to remember to contact law enforcement when hazing occurs.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

X	Board Secretary		Business Office	X	Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
	Transportation	X	Public Info/Communications		Technology

HAZING

In order to promote a safe learning environment for all students, the Camdenton R-III School District prohibits all forms of hazing.

For purposes of this policy, hazing is defined as any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity.

Hazing may include those actions that subject a student to extreme mental stress including, but not limited to, sleep deprivation, physical confinement, forced conduct that could result in extreme embarrassment or criminal activity, or other stress-inducing activities. Hazing may also include, but is not limited to: acts of physical brutality; whipping; beating; branding; exposing to the elements; forcing inhalation or consumption of any food, liquor, drug, tobacco product, or other substance; or any other forced physical activity that could adversely affect the physical health or safety of an individual.

Hazing can occur even when all students involved are willing participants. Hazing does not occur when a student is required to audition or try out for an organization when the criteria are reasonable, approved by the district and legitimately related to the purpose of the organization.

District staff, coaches, sponsors and volunteers will not permit, condone or tolerate any form of hazing or plan, direct, encourage, assist in, engage in or participate in any activity that involves hazing. District staff will report incidents of hazing to the building principal. The principal shall promptly investigate all complaints of hazing and administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

Students participating in or encouraging inappropriate conduct will be disciplined in accordance with JG-R1. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. The district will report hazing incidents to law enforcement when required by law. Students who have been subjected to hazing are instructed to promptly report such incidents to a school official.

The superintendent will provide for appropriate training designed to assist staff, coaches, sponsors and volunteers in identifying, preventing and responding to incidents of hazing.

The district shall annually inform students, parents/guardians, district staff and volunteers that hazing is prohibited. This notification may occur through the distribution of the written policy, publication

in handbooks, presentations at assemblies or verbal instructions by a coach or sponsor at the start of a season or program.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

- Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
- GCPD, Suspension of Professional Staff Members
- GCPE, Termination of Professional Staff Members
- GDPD, Nonrenewal, Suspension and Termination of Support Staff Members
- IGD, District-Sponsored Extracurricular Activities and Groups

Legal Refs: §§ 160.261, .775, 565.090, RSMo.

Camdenton R-III School District, Camdenton, Missouri

EXPLANATION: STUDENT DISCIPLINE - Elementary

MSBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCF, which was modified in response to House Bill 1583 (2016).

MSBA has also revised the definition of "assault." This offense is modeled after the state criminal offenses of assault in the first, second and third degree. As of July 1, 2017, the definitions of these crimes will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSBA has also added a statement that students may be excluded from honors and awards as a disciplinary consequence. The offense of "sexual activity" was amended to clarify that it only applies to consensual sexual activity. Non-consensual sexual activity is a crime that must be reported to police and would fall under sexual harassment as well.

MSBA recommends that copies of this document be mailed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

STUDENT DISCIPLINE
(Elementary)

Introduction

Our goal is to guide each child to develop desirable character traits so that he/she ultimately is able to exercise the ideal type of discipline -- self-discipline. We will strive to see that every child is treated with fairness and respect. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered. As a member of the school community, a student enjoys certain rights and accepts certain responsibilities. These rights and responsibilities should be emphasized equally. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

We believe that good school discipline is essential in order to have an educational atmosphere where orderly learning is both encouraged and possible to maintain. School district personnel, including all administrators, faculty and noncertified staff, are responsible for the care and supervision of students and are both authorized and expected to hold every student strictly accountable for any disorderly conduct. Good discipline is to be maintained at all times in classes, in school buildings, on school property, on school transportation, during recess periods, in cafeterias, and during all school-sponsored activities. The consequences of improper behavior are set forth in the discipline plan with individual disciplinary action to be determined by student attitudes and specific circumstances of the situations. Every effort is made to keep parents informed of behavior, both positive and negative, through conferences, telephone calls, notes and letters.

School administrators may establish further rules and regulations and, in some cases, deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances.

Reporting to Law Enforcement

It is the policy of the Cantonment R-11 School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, when appropriate, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school/property. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.

In accordance with law, any student who is suspended for any offenses listed in 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline, shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

- 1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Consequences of Violating Standards and Disciplinary Actions

Violations of the Standards of Student Conduct are grouped into four categories. Options or disciplinary actions available to the responsible school officials for the various violations are as follows:

Category I - Those violations to be handled by the teacher, sponsor or individual immediately at hand.

- 1. Conference with student (warning)
2. Conference with counselor/administrators
3. Parental contact/conference
4. Seating reassignment
5. Isolation within classroom/outside classroom
6. Withholding of privileges including recesses
7. Extra work assignment
8. Temporary removal from class
9. Referral to principal
10. Confiscation of nuisance items
11. Contract with student
12. Detention before or after regular school hours

Category II - Those violations to be handled by the principal or director.

- 1. Conference with student (warning)
2. Contract with student
3. Parental contact/conference
4. Loss of privilege (recess, field trip, track meet, etc.)
5. In-school isolation/Time out
6. Saturday School
7. Retention/School service
8. After-School Detention
9. In-school suspension not to exceed five days
10. A combination of the above
11. Seating reassignment

Category III - Those more serious violations to be handled by the principal or director.

- 1. Student/Parent conference
2. Contract with student
3. Saturday School
4. Loss of privileges (recess, field trip, track meet, etc.)
5. Retention/School service
6. In-school suspension
7. In-school isolation/Time out
8. After-School Detention
9. Out-of-school suspension not to exceed 10 calendar days, handled by the principal
10. Referral to superintendent
11. Out-of-school suspension not to exceed 180 calendar days, handled by the superintendent
12. Expulsion as determined by the Board of Education
13. Referral to outside authorities
14. A combination of the above

Category IV - Those violations to be referred to authorities outside the school organization.

- 1. Referral to appropriate non-school authorities
2. Other consequences as circumstances warrant
3. Possible documentation in student's discipline file
4. Serious violations of the district's discipline policy as derived from the Safe Schools Act of 1996 in which Board policy and/or state law applies

The consequences for repeat offenders may be elevated to a higher category if circumstances warrant.

In determining the response or punishment for acts violating the standards of conduct, the responsible school official shall examine the facts and circumstances surrounding the case. Disciplinary actions are not listed in any kind of sequential order. Any one or a combination of actions might be used. The attempt to commit any offense is punishable in the same manner as the listed offense. In arriving at the consequence or discipline to be imposed, consideration shall be given to:

- 1. The maturity level of the student
2. Any extenuating circumstances
3. The seriousness of the act
4. Prior incidents of misconduct

- 5. Intent of the student
6. Degree of involvement of the student
7. Appropriateness of the punishment

Students charged with misconduct shall be accorded due process to include at least the following:

- 1. An oral or written explanation of the charges against him/her
2. Prior to suspension, an opportunity to present the student's version of the incident;
3. An opportunity to appeal to the next higher authority as permitted by school policy and the right to be reinstated pending appeal in the case of a suspension of more than ten days except as otherwise provided by law.

Specific Acts of Misconduct

Following are specific acts of misconduct that violate the Standards of Student Conduct along with the category of the violation. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Minor Misconduct

1. Misbehavior in the Classroom - Persistent refusal to do assignments and homework, refusal to attend to task at hand. Unsanitized talking, wisecracking, moving about, posturing of classroom, chewing gum in class, and other acts disruptive or distracting to the learning environment.

Disciplinary Actions - I and II

2. Misbehavior in the Cafeteria - Excessive noise, discourteous to others, moving about, not following instructions.

Disciplinary Actions - I and II

3. Misbehavior in the Hall/Restroom - Running, excessive noise, horseplay, disrupting class in section, throwing items, climbing or swinging on doors or walls.

Disciplinary Actions - I and II

4. Misbehavior on the Playground (see playground rules) - Failure to obey any playground rules and regulations.

Disciplinary Actions - I and II

5. Misbehavior on School Transportation (see Board policy JFCC and procedure JFCC-AP)

6. Selling or Trading Articles in School - Selling or trading articles with other students in school or on school transportation.

Disciplinary Actions - I and II

7. Tardiness (see Board policy JED and procedure JED-API) - Habitually arriving at school late for a reason not related to operational transportation problems.

Disciplinary Actions - I and II

Serious Misconduct

Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarizing; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

Table with 2 columns: Offense, Consequence. Rows include First Offense (No credit for work, grade reduction, or replacement assignment), Subsequent Offense (No credit for the work, grade reduction, course failure, or removal from extracurricular activities).

Arson - Starting or attempting to start a fire or causing or attempting to cause an explosion.

Table with 2 columns: Category of Disciplinary Action, Consequence. Rows include III and IV, and In-school suspension, 1-180 days out-of-school suspension or expulsion, parent conference upon return.

Assault

- 1. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.

Table with 2 columns: Category of Disciplinary Action, Consequence. Rows include III and IV, and Immediate 1-180 days out-of-school suspension or expulsion, parent conference upon return.

- 2. Knowingly causing or attempting to cause serious bodily physical injury or death to another person, recklessly causing serious bodily physical injury to another person, or any other act that constitutes assault in the first or second degree.

Table with 2 columns: First Offense, Subsequent Offense. Rows include 10-180 days out-of-school suspension or expulsion, and Expulsion.

Bullying and Cyberbullying (see Board policy JFCF) - Intentional or reckless harm or threat of harm to another student perpetrated by individuals or groups. Bullying includes, but is not limited to, physical actions including violence; gestures; threats or damaging property; verbal or written taunts; including name-calling; public humiliation; exclusion; or threats or threats of retaliation for reporting such acts. Bullying may also include cyberbullying or cyberstalking. Cyberbullying is sending, posting, forwarding, or using text or images using the Internet or other digital communication devices. Cyberstalking includes threats that threaten or cause fear or concern for the safety of the victim or the victim's family; harassment, intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft or property damage; oral, written or electronic communication, including name-calling, put-downs,

extortion or threats; or threats of reprisal or retaliation for reporting such acts. Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager.

Category of Disciplinary Action: I, II, III and IV

Dissemination - Any act of lying, whether verbal or written, including forgery.

Category of Disciplinary Action: I, II, III and IV

Disrespectful or Derogative Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) - Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defamatory, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

Category of Disciplinary Action: II, III and IV

Drugs/Alcohol (see Board policies JFCH and JHCD)

Possession, sale, purchase, distribution of unauthorized prescription drugs, alcohol, imitation controlled substances, counterfeit substances, narcotic substance, unauthorized inhalants, drug paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act, or attendance while under the influence of or soon after consuming any of the foregoing.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense

Category of Disciplinary Action: III and IV

- 1. Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center. Only those subjects which are part of core curricula will be included. Subjects requiring special equipment such as Band and Industrial Arts will not be included.
2. Camdenton R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study.
3. Upon completion of the rehabilitation program, the student may be assigned to the Camdenton R-III School District's In-School Suspension Center for the remainder of the suspension. Education will be continued by a certified teacher assigned to the In-School Suspension Center.
4. The student shall attend weekly counseling sessions as recommended by the rehabilitation or counseling center.

Second Offense

Category of Disciplinary Action: III and IV

Extortion - The extorting or intimidating any person for the purpose of obtaining money or anything of value.

Category of Disciplinary Action: I, II, III and IV

Failure to Care for or Return District Property - Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense: Restitution, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Restitution, Detention or in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences - Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy. Student will be reported to law enforcement for trespassing if expelled.

Category of Disciplinary Action: I, II, III and IV

False Alarm (see also "Threats of Serious Injury or Death or Verbal Assault") - Making any false alarm, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he or she knowingly makes a false report or causes a false report to be made to any person that a bomb or explosive has been placed in any public or private place or vehicle.

Category of Disciplinary Action: III and IV

Fighting (see also "Assault") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

Category of Disciplinary Action: III and IV

Gambling - Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense: Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Gang-Related Behavior - Conflict between groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behaviors or symbols that by virtue of color, arrangement, or other distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Category of Disciplinary Action: I, II, III and IV

Harassment, including Sexual Harassment (see Board policy AC)

Use of material or unwelcome physical contact of a sexual nature or unwelcome verbal, written or symbolic language or unwelcome physical contact based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic. Examples of harassing contact include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

Category of Disciplinary Action: I, II, III and IV

Hazing (see Board policy JFCH) - Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculing, humiliating, stressful or disconcerting position for the purpose of initiation, affiliation, admission, membership or maintenance of membership in any group, club, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

Category of Disciplinary Action: I, II, III and IV

Inadvertent Devices or Fireworks - Possession, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense: Confiscation, Warning, principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Nuisance/Dangerous Items - Bringing items to school which create problems and that take time away from and detract from learning such as: toys, dolls, balls, games, portable media players or other objects that are not authorized for educational purposes. Only with approval from a teacher may one of the items above be brought to school, when it will be used in a learning activity. Items that may be considered dangerous are prohibited including, but not limited to: laser light, pocket knives, sink bombs and flammable items.

Category of Disciplinary Action: I, II and III

Profanity/Obcenities - Profanity or obscenity at any time, at school, on the playground, or while riding district transportation or at the bus stop.

Category of Disciplinary Action: II and III

Public Display of Affection (PDA) - Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

Category of Disciplinary Action: I, II, III and IV

Setting and/or Possession of Sexually Explicit, Vulgar or Violent Material - Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity - Consensual acts of sex or simulated-consensual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Technology Misuse (see Board policy EHB and procedure EHB-API)

- 1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in violation of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/detractive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense: Restitution, Principal/Student conference, loss of user privileges, detention, or in-school suspension.
Subsequent Offense: Restitution, Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

- 2. Using, displaying or turning on papers, phones, personal digital assistants, personal laptops or any other electronic device during the regular school day, including class change time, meetings or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal.

First Offense: Confiscation, principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

- 3. Violation, other than those listed in (1) or (2) above, of Board policy EHB, procedure EHB-API or any policy or procedure regulating student use of personal electronic devices.

First Offense: Restitution, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Restitution, Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

- 4. Using video or audio recording equipment on district property or at district activities except as required by a district-sponsored class or activity; at performances or activities to which the

general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

First Offense: Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft - Theft, attempted theft or knowing possession of stolen property.

Category of Disciplinary Action: I, II, III and IV

Threat of Serious Injury or Death or Verbal Assault (see Board policy JGJ) - A serious threat, either written, pictorial or verbal, is defined as: A threat of injury that, if inflicted, could cause permanent disfigurement or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

Category of Disciplinary Action: I, II, III and IV

Tobacco Use and/or Possession (see Board policy AII) - Use or possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

Category of Disciplinary Action: II and III

Trespass (see Board policy JED and procedure JED-API) - Absence from school without the knowledge and consent of parent/guardian and the school administration; excessive non-justifiable absence, even with the consent of parent/guardians. Students disciplined as truant will be removed from extracurricular activities.

Category of Disciplinary Action: III and IV

Unauthorized Entry - Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Category of Disciplinary Action: II, III and IV

Vandalism/Destruction of Property (see Board policy ECA) - Knowingly vandalizing, defacing, or otherwise damaging or attempting to cause damage to real or personal property belonging to the district, staff or students. Restitution required.

Category of Disciplinary Action: III and IV

Weapons/Firearms (see Board policy JFC) - Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in § 971.010, RSMo, or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(a)(2). Examples include blackjacks, clubs, firearm silencers, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, razor, ice pick, rifle, shotgun, spring gun, or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile by the action of an explosive or other propellant. Also included are explosives of any type, point gas, bombs, and any type or form of ammunition. This includes any destructive device.

Category of Disciplinary Action:	III and IV
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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 08/08/1994

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 04/08/2013;

MSP Ref: 6.6

Camden R-III School District, Camden, Missouri

DRAFT

EXPLANATION: STUDENT DISCIPLINE - Middle School

MSBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCF, which was modified in response to House Bill 1530 (2016).

MSBA has also revised the definition of "assault." This offense is modeled after the state criminal offenses of assault in the first, second and third degree. As of July 1, 2017, the definitions of those crimes will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSBA has also added a statement that students may be expelled from honors and awards as a disciplinary consequence. The offense of "sexual activity" was amended to clarify that it only applies to consensual sexual activity. Nonconsensual sexual activity is a crime that must be reported to police and would fall under sexual harassment as well.

MSBA recommends that copies of this document be posted in the following areas because the content is of particular importance to them. The policy on this list may not match those used by the district. Please forward copies to the district coordinator of the site indicated.

REFERENCE COPY

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline, shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

- 1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequence," listed below.

Prohibited Conduct

The following is a list of examples of types of misconduct that shall result in disciplinary action. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy. The attempt to commit an offense is punishable to the same degree as the listed offense.

VIOLATIONS AGAINST PERSONS

Assault (201)

Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.

STUDENT DISCIPLINE
(Middle School)

Student Code of Conduct

The Student Code of Conduct is designed to foster student responsibility, respect for others and to ensure the orderly operation of the district schools. In determining the consequence or punishment for acts violating the standard of conduct, the responsible school official will examine the facts and circumstances surrounding the case. No code can be expected to list each and every offense that may result in the use of disciplinary action; however, it is the purpose of the code to list certain offenses which, if committed by a student, will result in the imposition of a specific penalty. Out-of-school suspension are unexcused absences. Board administrators may establish further rules and regulations and, if needed, deviate from the handbook for the maintenance of proper school discipline. School administrators may establish further rules and regulations and in some cases deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

In arriving at the consequence or discipline to be imposed, consideration shall be given to:

- The maturity level of the student
- Attitude of the student
- Any extenuating circumstances
- The seriousness of the act
- Prior incidents of misconduct
- Intent of the student
- Degree of involvement of the student
- Appropriateness of the punishment

Although not indicated in the individual consequence, a disciplinary report will be sent home with the student any time a student is involved in a discipline problem, unless it is a minor infraction. Also, a parent conference may be required at anytime to discuss a particular problem. On the day of the disciplinary action, a student is not allowed to attend or participate in extracurricular activities or any other district-sponsored after-school activities; for example, dances, BACK-UP activities, Honors Assembly, etc. Students involved in misconduct may lose the privilege of participation or may be denied extracurricular activities.

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Listed below are disciplinary actions or consequences that may occur:

- Conference and parent notification
- Referral to the counselor's office
- Detention
- Saturday School
- Suspension of bus privileges
- In-school suspension (ISS)
- Out-of-school suspension (OSS)
- Expulsion
- Remission/Payment of replacement cost

Referring to Law Enforcement

It is the policy of the Camdenton R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

A school administrator shall also notify the appropriate law enforcement agency superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. Furthermore, when appropriate, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school; if appropriate. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.

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distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Harassment, Including Sexual Harassment (31) (see Board policy AC)

- 1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

Table with 2 rows: First Offense: Principal/Student conference, detention, 2-10 days in-school suspension, 1-180 days out-of-school suspension, or expulsion. Subsequent Offense: 5-10 days in-school suspension, 1-180 days out-of-school suspension, or expulsion.

- 2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or lifting based on protected characteristics.

Table with 2 rows: First Offense: 1-10 days in-school suspension, 1-180 days out-of-school suspension, or expulsion. Subsequent Offense: 1 to 180 days out-of-school suspension or expulsion.

Hazing (31) (see Board policy #EEFJFC) - Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculing, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, initiation, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

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distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Threats of Serious Injury or Death or Verbal Assault (40) (see Board policy JGG) - A serious threat, either written, pictorial or verbal, for this policy is defined as: A threat of injury that, if fulfilled, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

Table with 3 rows: First Offense: Saturday School, in-school suspension or out-of-school suspension. Second Offense: 1-180 days out-of-school suspension or expulsion. Third Offense: Expulsion.

Threats of Serious Injury or Death or Verbal Assault (40) (see Board policy JGG) - A serious threat, either written, pictorial or verbal, for this policy is defined as: A threat of injury that, if fulfilled, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

Table with 2 rows: First Offense: Principal/Parent/Student conference, 2-10 days in-school suspension, and/or 1-180 days out-of-school suspension. Ongoing counseling may be required at the parent's expense. The student must take a safety assessment given by middle school counselors. Conference with legal authorities to re-enter school. Second Offense: Principal/Parent/Student conference, 5-20 days in-school suspension and/or 1-180 days out-of-school suspension or expulsion. Ongoing counseling may be required at the parent's expense. The student must take a safety assessment given by middle school counselors. Conference with legal authorities to re-enter school.

Weapons/Firearms (54) (see Board policy JFCF) - Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in 18 U.S.C. § 921(a)(2), or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(a)(3). Examples include a blackjack, clubs, firearms, concealable firearms, explosive weapon, firearm silencer, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, pistol, rifle, shotgun, spring gun or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile into the action of an explosive or other propellant. Also

Weapons/Firearms (54) (see Board policy JFCF) - Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in 18 U.S.C. § 921(a)(2), or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(a)(3). Examples include a blackjack, clubs, firearms, concealable firearms, explosive weapon, firearm silencer, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, pistol, rifle, shotgun, spring gun or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile into the action of an explosive or other propellant. Also

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benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft or property damage; oral, written or electronic communication, including name-calling, put-downs, extortion or threats; or threats of reprisal or retaliation for reporting such acts. Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager.

Table with 2 rows: First Offense: Detention, in-school suspension, or 1-180 days out-of-school suspension. Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Diagnoses Items (19) - Possession of any item that could harm a student in any way, including chain of any type (including those used to attach to billfold), mace and mace-like products, and handcuffs.

Table with 2 rows: First Offense: Saturday School, in-school suspension, or out-of-school suspension. Second Offense: 1-180 days out-of-school suspension or expulsion.

Fighting (28 and 210) (see also "Assault") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. Consequences may be applied to any person contributing to the altercation either by viewing or with verbal exchanges.

Table with 3 rows: First Offense: Detention, Saturday School, in-school suspension, or out-of-school suspension. Second Offense: 3-20 days in-school suspension and/or out-of-school suspension. Third Offense: 10-40 days in-school suspension and/or out-of-school suspension.

Gang-Related Behavior (38) - Conflict between groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behavior or symbols that by virtue of color, arrangement, or other

included are explosives of any type, point gas, bombs and any other type or form of ammunition. This includes any destructive device.

Table with 2 columns: Offense, Punishment. Rows include: One (1) calendar year out-of-school suspension or expulsion, unless modified by the Board upon recommendation by the superintendent; Expulsion.

VIOLATIONS AGAINST PROPERTY

Arson (2) - Starting or attempting to start a fire or causing or attempting to cause an explosion.

Table with 2 columns: Offense, Punishment. Rows include: Detention, 1-180 days out-of-school suspension or expulsion, Restitution if appropriate; Expulsion, Restitution if appropriate.

Extortion (47) - Threatening/intimidating any person for the purpose of obtaining money or anything of value.

Table with 2 columns: Offense, Punishment. Rows include: Detention, Saturday School, in-school suspension, or out-of-school suspension, Restitution; Out-of-school suspension and referral to law enforcement, or expulsion, Restitution.

False Alarms (27) (see also "Threats of Serious Injury or Death or Verbal Abuse") - Making any false alarm, such as bomb threat, setting off fire alarm, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

Table with 2 columns: Offense, Punishment. Rows include: Retention, Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion; Retention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Fireworks (23) - Students are forbidden to bring, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, etc.

Table with 2 columns: Offense, Punishment. Rows include: In-school suspension, out-of-school suspension; 1-180 days out-of-school suspension or expulsion.

Gambling - Betting on an uncertain outcome, regardless of stakes, engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

Table with 2 columns: Offense, Punishment. Rows include: Principal/Student conference, loss of privileges, detention, or in-school suspension; Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Incendary Devices - Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

Table with 2 columns: Offense, Punishment. Rows include: Confiscation, Warning, principal/student conference, detention, or in-school suspension; Confiscation, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Technology Misconduct (8) (see Board policy EIBB and procedure EIBB-AP1)

- 1. Attempting, regardless of success, to gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, locking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

Table with 2 columns: Offense, Punishment. Rows include: Retention, Principal/Student conference, loss of user privileges, detention, or in-school suspension; Retention, Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

- 2. Use of Electronic Communication Devices - The use of student-owned electronic communication devices, defined as any cell phones or multi-media equipped devices (Example: iPad, iPod, tablet, laptop, MP3 player, pager, etc.), at school is a privilege and not a right. If the use of any student-owned electronic communication device disrupts the educational process or normal school activity, or violates any district rule or policy, then the result may be the loss of this privilege, individually or as a student body. This policy may be reviewed or revoked at any time during the school year.

Students may use personal electronic communication devices during noninstructional times only, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal. Use of personal electronic communication devices during noninstructional times is restricted as follows:

- 1. Electronic communication devices must not be heard or seen in hallways during passing time.
2. Use of electronic communication devices will be allowed before school and during lunch.
3. Students may use cell phones to TEXT ONLY!
4. Headphones/ear buds must be used when listening to music

Camdenon R-III School District is not responsible or liable for damage, loss or theft of personal electronic communication devices.

Table with 2 columns: Offense, Punishment. Rows include: Confiscation and parent/guardian will be required to pick up the device; Confiscation and parent/guardian will be required to pick up the device, 2 days in-school suspension or Saturday School, and 3 days red card; Confiscation and parent/guardian will be required to pick up the device, 4 days in-school suspension or 2 Saturday Schools, 10 days red card, and possible loss of network user privileges.

- 3. Violations, other than those listed in (1) or (2) above, of Board policy EIBB, procedure EIBB-AP or any policy or procedure regulating student use of personal electronic devices.

Table with 2 columns: Offense, Punishment. Rows include: Retention, Principal/Student conference, detention, or in-school suspension; Retention, Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

- 4. Using video or audio recording equipment on district property or at district activities except if required by a district-sponsored class or activity; at performances or activities to which the general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or at otherwise permitted by the principal.

Table with 2 columns: Offense, Punishment. Rows include: Confiscation, Principal/Student conference, detention, or in-school suspension; Confiscation, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft - Theft, attempted theft or knowing possession of stolen property.

Table with 2 columns: Offense, Punishment. Rows include: Detention, Saturday School, in-school suspension, or out-of-school suspension, Restitution; Out-of-school suspension or expulsion, Restitution.

Unauthorized Entry - Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Table with 2 columns: Offense, Punishment. Rows include: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension; 1-180 days out-of-school suspension or expulsion.

Vandalism (25) (see Board policy ECA) - Willful damage of the attempt to cause damage to real or personal property belonging to the district, staff or students.

Any student who carelessly or intentionally defaces or damages district property shall be required to pay for all damages and may be subject to additional disciplinary action. According to state law, parents or guardians of juveniles under the age of 18 are responsible for vandalism, loss or damage caused by their children. Proceedings against the unaccompanied minor may be initiated for any balance not paid by the parent or guardian. In the default of payment, the case shall be reported to the proper legal authorities or filed in small claims court.

Table with 2 columns: Offense, Punishment. Rows include: Detention, Saturday School, in-school suspension, 1-180 days out-of-school suspension, or expulsion; 1-180 days out-of-school suspension or expulsion, Restitution; Expulsion, Restitution.

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material;

unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

Table with 2 columns: Offense, Punishment. Rows include: No credit for the work, grade reduction, or replacement assignment; No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Dishonesty - Any act of lying, whether verbal or written, including forgery.

Table with 2 columns: Offense, Punishment. Rows include: Nullification of forged document, Warning from principal, detention, or in-school suspension; Nullification of forged document, Detention, in-school suspension, or 1-180 days out-of-school suspension.

Defiance of Authority, Insubordination (34), Disrespectful or Disruptive Conduct or Speech (18) (see Board policy AC (Illegal harassment or discrimination is voided)) - Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

All of the adult employees of Camdenon Middle School have certain responsibilities to the school and, in order to carry out those responsibilities, they have certain authority to correct students when the need arises. If any student is corrected by any adult employee, whether the employee is faculty, clerical, custodial or bus driver, the student is expected to accept such correction.

Table with 2 columns: Offense, Punishment. Rows include: Detention, 1-10 days in-school suspension, or out-of-school suspension; 5-10 days in-school suspension, or out-of-school suspension; 10-180 days out-of-school suspension or expulsion.

Obscene or Profane Language, Use of (34)

Table with 2 columns: Offense, Punishment. Rows include: Detention, Saturday School, 1-3 days in-school suspension or out-of-school suspension; 3-5 days out-of-school suspension; 10 to 180 days out-of-school suspension.

Public Display of Affection (PDA) (43) - The public display of affection, including, but not limited to, kissing and groping, is not appropriate behavior at school.

Table with 2 columns: Offense, Punishment. Rows include: Detention; Detention, Saturday School.

Seizure and/or Possession of Sexually Explicit, Vulgar or Violent Material - Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

Table with 2 columns: Offense, Punishment. Rows include: Confiscation, Principal/Student conference, detention, or in-school suspension; Confiscation, Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity - Consensual acts of oral or simulated noncoital sexual stimulation of sex including, but not limited to, intercourse or oral or manual stimulation.

Table with 2 columns: Offense, Punishment. Rows include: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Table with 2 columns: Offense, Punishment. Rows include: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY

Drug (22)(A)(a)(1) Abuse (see Board policies JFCII and JIICD).

- 1. Any student determined to be under the influence of or in possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

Table with 2 columns: Offense, Punishment. Rows include: Up to 180 days out-of-school suspension.

- a. The student may be placed in an alcohol rehabilitation or counseling center for evaluation, treatment and/or counseling at the parent's expense. Treatment and counseling shall be determined by the professional staff of the rehabilitation or counseling center.
b. Camdenon R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study.
c. Upon release from the rehabilitation program, the student will be placed in the Camdenon R-III School District's In-School Suspension (ISS) Center for the remainder of the suspension.
d. The ISS Center shall provide for continuing the education of the student through the certified ISS Center Teacher.
e. The student shall attend counseling sessions as recommended by the rehabilitation or counseling center at the parent's expense. Parents shall provide transportation to and from the counseling agency.

- f. The student may be absent from the ISS Center due to illness or death in the immediate family. Parents shall notify the ISS Center when the student is absent. Any days absent shall be made up at the end of the suspension.
g. The student shall not participate in any school or student activities during the suspension.

Table with 2 columns: Offense, Punishment. Rows include: Expulsion.

- 2. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

Table with 2 columns: Offense, Punishment. Rows include: Up to 180 days suspension; Expulsion.

Tobacco, Possession or Use of (54) - Possession or use of any tobacco-prohibited products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JIICD.

Table with 2 columns: Offense, Punishment. Rows include: Confiscation, detention, 3-5 days in-school suspension; Confiscation, 5-10 days in-school suspension; Confiscation, 10 days out-of-school suspension.

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Cafeteria Misconduct - All students are requested to follow these procedures:

- The students eating lunch at school must do so in the cafeteria. This includes lunches brought from home as well as cafeteria lunches.
- We expect each student to exhibit good table manners and be courteous to others.
- All students are to be seated while eating lunch and seating is on a first-come, first-serve basis.
- Boisterousness or loud behavior will not be tolerated in the cafeteria or in the waiting area.
- Throwing of anything in the cafeteria will not be tolerated.
- Each student is to leave his or her eating area clean and tidy. Trays, dishes and refuse are to be taken to the disposal window.
- All students are expected to remain in the cafeteria or other designated areas immediately adjacent to the cafeteria during lunch period.
- Ceiling halls are to be used as a waiting or conversation area at any time. Students should not go past the main locker area until the lunch shift is over. Students may use restroom facilities across from the gym during lunch upon receiving permission.
- Students need to ask permission to leave the cafeteria area for any reason.

First Offense:	Detention or Saturday School.
Second Offense:	Saturday School or in-school suspension.
Third Offense:	Saturday School, in-school suspension, or out-of-school suspension.

Closed Campus (51) (see "Truancy") – As soon as students arrive on campus, they are to enter school and are to remain there until the student is authorized to leave through parental checkout or at the end of the school day.

Students need to stay in the Camdenon Middle School building unless signing out with the parent or guardian or special permission is given by the principal(s). Violations will be treated as truancy.

Dismissal from In-School Suspension (16) – Any student who is disruptive in the In-School Suspension Center may be dismissed by the supervisor and referred to the assistant principal's office.

First Offense:	1 extra day of in-school suspension or 1-3 days out-of-school suspension, and a parent conference.
Second Offense:	3-5 days out-of-school suspension and a parent conference.
Third Offense:	5-10 days out-of-school suspension and a parent conference.

Failure to Adhere to After-School Activities Rules (11) – Students are given rules and regulations for various activities and sports. Consequences could result in loss of privilege to attend the after-school activities or in privileges revoked and removal from the team.

Failure to Adhere to the Approved Dress Code (21) (see Board policy JFCA and student handbook) – The dress code is set out in detail in the student handbook. The study and revision of the dress code will be an ongoing process of both the student council and administration. Exceptions to the grooming and dress code for health or religious reasons will be considered on a case-by-case basis.

First Offense:	Conference and correction immediately at school, if possible.
Second Offense:	Parent notified to correct violation prior to student returning to school.
Third Offense:	Student suspended out-of-school to correct problem prior to returning.
Fourth Offense:	Out-of-school suspension in continuous or flagrant cases.

Failure to Attend After-School Detention (14) or Saturday School (14) – Students are required to attend at the assigned date or have parental request through the administration for any schedule change. Students are required to bring pencil/paper, books and materials to study.

Failure to attend detention without prior request for change of date will result in Saturday School assignment.

Failure to attend Saturday School without prior request for change of date will be a reassignment of Saturday School, in-school suspension or out-of-school suspension.

Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment. Restitution amount shall be assessed by the principal of the school concerned, or a designated person, in accordance with the price of the book or other item lost or damaged.

First Offense:	Restitution, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution, Detention or in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

General Classroom Disruptions (13) – Unsanctioned talking, moving around, peering of classmates and other acts disruptive or distracting to the learning environment.

First Offense:	Detention, Saturday School, 2-3 days in-school suspension or out-of-school suspension.
Second Offense:	3-5 days in-school suspension or out-of-school suspension.
Third Offense:	3-10 days out-of-school suspension.

Hallway Misconduct – Students are to walk on the right side of hallways and sidewalks. They are not to run, push, shove, trip or be involved in any type of rowdy behavior that could result in an injury.

First Offense:	Detention or Saturday School.
Second Offense:	Saturday School.
Third Offense:	Saturday School, 2-10 days in-school suspension, or out-of-school suspension.

Harassment – Physically grabbing or pushing another student without intent to injure but use of physical action in which could injure.

First Offense:	Detention, Saturday School or in-school suspension.
Second Offense:	Saturday School or in-school suspension.
Third Offense:	2-3 days out-of-school suspension.

Possession of Nuisance Items (37) – Including, but not limited to, disruptive devices including water gun/water balloons.

First Offense:	Confiscation and conference. Parents may be responsible for picking up the item.
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Second Offense:	Confiscation and parent responsible to pick up the item.
Third Offense:	Confiscation, parent notification, detention, Saturday School, or in-school suspension.
Fourth Offense:	Out-of-school suspension.

Tardiness (see Board policy JED and procedure JED-AP1) – Students are considered tardy when they are not in their classrooms and in their seat ready to begin work when the teacher begins class.

Students reporting late to school must report first to the office to sign in on a sign-in sheet provided on the office counter. The student must be accompanied by a parent or guardian or must have a note explaining the reason for lateness to school to help determine if the tardy is "excused" or "unexcused."

Students who are late or tardy to class should report directly to their classroom teacher. If a student is tardy to class, the teacher will make the decision whether the tardy is "excused" or "unexcused."

Continued tardiness on the part of any student will be viewed as a serious matter. The teacher will record all tardies. Upon the third unexcused tardy, the fourth unexcused tardy and every tardy thereafter, the teacher will send the student to the assistant principal's office with a disciplinary report form listing the date of the unexcused tardies. Tardies will start over at semester. Students who do not obtain an admit slip before school and who must leave class to acquire an admit will be considered unexcused tardy.

First Offense - 3 unexcused tardies:	Detention.
Second Offense - 4 unexcused tardies:	Saturday School.
Third Offense - 5 unexcused tardies:	Saturday School or in-school suspension.

Truancy (see Board policy JED and procedure JED-AP1) – Any unauthorized absence from school will be considered truancy. Although this is commonly thought of as an absence of which the parent is unaware, certain absences of which the parent is aware will be treated in the manner of truant, such as excessive non-justifiable absences, even with the consent of parents/guardians. Any student who tells his/her parents that there will be no school, or that it is acceptable to

participate in a so-called skip day will be considered truant. In addition, any student leaving the middle school grounds before school starts after being brought to the school grounds by bus or other transportation will be considered truant whether or not they are able to return to school before the tardy bell rings. The middle school campus operates as a closed campus and any student leaving the campus during the school day without permission will be considered truant even if no class time is missed. Students are not to leave the middle school campus at the end of the day and then return to catch the bus. The middle school campus consists of the middle school building and the immediate grounds. The elementary, senior high, and vocational schools are considered off campus unless attending classes in one of these buildings. Students are not to go there without a pass from the middle school office.

First Offense:	Detention, Saturday School or in-school suspension.
Subsequent Offense:	Missing 1 to 2 periods - 1 day of Saturday School or in-school suspension. Missing 3 to 8 periods - 2 days of Saturday School or in-school suspension.

Unsportsmanlike Conduct – Any violation of the sportsmanship guidelines by any team member, coach or fan.

First Offense:	Conference with student.
Second Offense:	Notification to parent and after-school detention, or banned from all extracurricular activities.
Third Offense:	Saturday School, suspended from athletic teams, or banned from all extracurricular activities.

VIOLATIONS ON BUS/TRANSPORTATION

Bus or Transportation Misconduct (see Board policy JFCC and procedure JFCC-AP7) – Bus transportation is a school service. Students are responsible to the driver at all times and are expected to be courteous and considerate to other students as well. When buses are being loaded, students are to form separate lines for each bus. No student may board the bus except as directed by the driver. Any misconduct occurring on the school bus is subject to the consequences listed for each conduct

in this regulation, in addition to suspension or loss of riding privileges. Safety rules for bus riders can be found in procedure JFCC-AP.

The rules of conduct and consequences listed have been established to maintain safe passage of students riding buses to and from school. These rules apply while students are on the bus and at or near bus stops. Certain discipline problems may occur on a bus that are serious enough to cause the principal(s) to disregard a step-by-step approach and take more significant action to resolve the problem. Violations such as smoking on the school bus, using profanity, fighting, use, possession or sales of any form of drugs or alcohol, refusing to follow reasonable directions of the bus driver, and other types of serious misbehavior may result in immediate and/or permanent suspension from riding the school bus. The sequence of consequences may be changed, and other rules may be established as determined necessary by school administrators to ensure proper safety standards. Again, any conduct on the school bus is subject to consequences listed in other sections of this regulation.

Inappropriate Conduct (187)

- Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, etc:

First Offense:	Detention (MS); or Saturday School; parent contact.
Second Offense:	Saturday School.
Third Offense:	Saturday School for each action following the initial warning and thereafter, or loss of riding privileges.

- Throwing items (in or out of the bus) (111). This includes shooting rubber bands or paper wads.

First Offense:	Detention (MS); Saturday School; or 2-5 days suspended off bus.
Second Offense:	Saturday School; or 2-10 days off bus.
Third Offense:	1-3 weeks off bus.

Fourth Offense:	Suspension off bus for the remainder of the school year.
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- Bringing dangerous items on bus (104). Includes matches, light bombs, lighters, flammable items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

- Fighting (106) and/or assault (101).

First Offense:	3-10 days suspended off bus.
Second Offense:	1-3 weeks suspended off bus.
Third Offense:	3-5 weeks suspended off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

- Creating a hazard or dangerous situation; operating or handling of bus equipment (102).

First Offense:	3-10 days off bus.
Second Offense:	1-3 weeks off bus.

Third Offense:	Suspension off bus for the remainder of the school year.
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- Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.

- Damaging or vandalizing the bus (103).

First Offense:	3-10 days off bus and restitution.
Second Offense:	3-5 weeks off bus and restitution.
Third Offense:	Suspension off bus for the remainder of the school year and restitution.

- Use or possession of tobacco/prohibited products (112).

First Offense:	Confiscation; 3-15 days off bus.
Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

- Use of obscene or vulgar language and gestures (student-to-student) (108).

First Offense:	Saturday School or 3-15 days off bus.
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

9. Verbal abuse of bus driver/monitor, including use of vulgar or obscene language and gestures (11).

First Offense:	3-15 days off bus.
Second Offense:	3-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

10. Physical abuse of bus driver/monitor (109).

Immediate ten days out-of-school suspension and referral to superintendent for long-term suspension and recommendation of expulsion.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 05/05/1994

Revised: 05/11/2003; 06/14/2004; 07/10/2006; 07/16/2007; 01/11/2010; 05/09/2011; 06/28/2012; 04/08/2013;

MSIP Ref: 6.6

Candenton R-III School District, Candenton, Missouri

DRAFT

REFERENCE COPY
REFLACE ALTERNATE SUSPENSION PROGRAM, ASP, WITH SUPERVISED SUSPENSION PROGRAM, SSP, throughout the document.
 FILE: JG-R3 Critical

EXPLANATION: STUDENT DISCIPLINE - High School
 MSBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCF, which was modified in response to House Bill 1583 (2016).
 MSBA has also revised the definition of "assault." This offense is modeled after the definition of assault in the Illinois Criminal Code. The new definition of assault in the Illinois Criminal Code states that assault is a crime that is committed when a person intentionally or recklessly causes or attempts to cause serious or aggravated bodily harm to another person or to the person's property. The new definition of assault in the Illinois Criminal Code also states that assault is a crime that is committed when a person intentionally or recklessly causes or attempts to cause serious or aggravated bodily harm to another person or to the person's property. MSBA has amended this regulation accordingly.
 MSBA has also added a statement that students may be excluded from honors and awards as a disciplinary consequence. The offense of "sexual activity" was amended to clarify that it only applies to relationships between students. The offense of "sexual harassment" was amended to be reported to police and would fall under sexual harassment as well.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district representative of the title indicated.

X	Principal/Assistant Principal	X	Special Education
X	Superintendent	X	Technology
X	Board Secretary	X	Union
X	Board Secretary	X	Union
X	Human Resources	X	Library/Media Center
X	Health Services	X	Special Education
X	Transportation	X	Public Info/Communications
			Technology

REFERENCE COPY
 FILE: JG-R3 Critical

student is not suspended or expelled from school; appropriate. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.
 In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline, shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

- The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
- The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
- The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Academic Consequences
 Students who have been assigned out-of-school suspension will be issued a 1/2 academic credit book per day for class periods missed.

Prohibited Conduct
 The following are descriptions of prohibited conduct as well as potential consequences for violations. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's permanent record as well as the student's file. The attempt to commit an offense is punishable to the same degree as the listed offense.

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STUDENT DISCIPLINE
 (High School)

No code can be expected to list each and every offense that may result in the use of disciplinary action; however, it is the purpose of the code to list certain offenses which, if committed by a student, would result in the imposition of a specific penalty. Out-of-school suspensions are increased in length to 10 days for students who are suspended for the same offense a second time. The code deviate from the handbook for the maintenance of proper school discipline. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

Reporting to Law Enforcement

It is the policy of the Camden R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

A school administrator shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrator or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, when appropriate, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a

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First Offense:	Expulsion
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Bullying and Cyberbullying (see Board Policy JFCF) - Intimidation or harassment of a student committing students perpetrated by individuals or groups - Bullying methods: but not limited to: physical actions, including: violence; gestures; threats; or damaging property; oral or written name; including name-calling; put-downs; extortion; or threats or threats of retaliation for reporting such acts - Bullying may also include cyberbullying or cyberstalking. Cyberbullying is sending or posting electronic messages through the internet or other electronic means concerning another student; spreading rumors; intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Cyberbullying includes, but is not limited to, the use of electronic communication, including name-calling, put-downs, or property damage; oral, written or electronic communication, including name-calling, put-downs, extortion or threats; or threats of retaliation for reporting such acts. Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP)
Second Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion

Fighting (see also "Assault") - Mutual combat in which both parties have contributed to a conflict either verbally or by physical action. Consequences may be applied to any person contributing to the altercation either by viewing or with verbal exchanges.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference to re-enter school.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.

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VIOLATIONS AGAINST PERSONS

Assault

1. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; reaching toward another person in a threatening manner; or any other act that constitutes contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree. If the act occurs on district property, on district transportation or move as a result of a district-sponsored activity, it is a class D felony.

First Offense:	1 to 180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.
Second Offense:	1 to 180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.

2. Knowingly causing or attempting to cause serious bodily/physical injury or death to another person, recklessly causing serious bodily/physical injury to another person, or any other act that constitutes assault in the first or second degree.

First Offense:	10-180 days out-of-school suspension or expulsion.
Subsequent Offense:	Expulsion.

3. Assault of a Staff Member

First Offense:	10 days out-of-school suspension immediately followed by 10 days out-of-school suspension. Student will also be referred to law enforcement officials.
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4. Assault with a Weapon (see Board Policy JFCJ)

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Group-Related Behavior – Conflict between groups of individuals and/or grouping for the purpose of intimidation or coercion to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behaviors or symbols that by virtue of color, arrangement, or other distinctive characteristics are used to identify or distinguish a group of students or staff members or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Harassment, including Sexual Harassment (see Board policy ALC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on race, ethnicity, gender, or sexual orientation that is directed at an individual, is hostile or abusive in character, is prohibited by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments; regulation of whether the touching occurred through or under clothing; or patting or pinching based on protected characteristics.

First Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program or expulsion.

Hazing (see Board policy JFGJFCO) – Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculuous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, or bonding.

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admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense:	1-10 days suspension; parent conference to re-enter school.
Second Offense:	1-180 days suspension; parent conference to re-enter school; possible expulsion.
Third Offense:	Possible expulsion.

Threats of Serious Injury or Death or Verbal Assault (see Board policy JGG) – A serious threat, either verbal or written, that is directed at a student or staff member, which could cause physical or emotional harm, or which could result in a student or staff member being suspended from school and use of it. Disciplinary action is justified for a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding event and the reaction of the listener. This definition was based on guidelines from the Juvenile Office of the Twenty-Sixth Judicial Circuit Court.

First Offense:	Principal/Student conference, 1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference to re-enter school.
Second Offense:	Principal/Student conference, 1-180 days out-of-school suspension; parent conference to re-enter school.
Third Offense:	Expulsion.

Weapons/Firearms (see Board policy JFCJ) – Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in §§ 271.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(3). Examples include: a blackjack, clubs, firearms, concealable firearm, explosive weapon, firearm/launcher, gas gun, knife, switchblade knife, tear gas, or any other weapon or device that is readily convertible to a readily converted to a projectile by the action of an explosive or other propellant. Also

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included are explosives of any type, poisonous gas, bombs and any type or form of ammunition. This includes any destructive device.

First Offense:	One calendar year out-of-school suspension; expulsion, unless modified by the Board upon recommendation by the superintendent.
Second Offense:	Expulsion.

VIOLATIONS AGAINST PROPERTY

Arson – Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

Automobile or Vehicle Misuse/Careless Driving/Parking Violations – Unconscious or unsafe driving on or around the Camdenton School campus. This also includes students who park in no-parking areas or park blocking other cars.

First Offense:	Moved to red lot; possible loss of parking privileges for 1-5 school days.
Second Offense:	Loss of parking/driving on district property privileges for 5 school days.
Third Offense:	Loss of parking/driving on district property privileges for 30 school days.
Fourth Offense:	Loss of parking/driving on district property privileges for the semester. Vehicle will be towed at owner's expense.

Extortion – Threatening or intimidating any person for the purpose of, or with the intent of, obtaining money or anything of value.

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First Offense:	2-3 days out-of-school suspension/alternate suspension program (ASP); parent conference.
Second Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference; possible expulsion.

Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

Fire Alarms (see the "Threats of Serious Injury or Death or Verbal Assault") – Making any false alarms, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he or she knowingly makes a false report or knowingly allows another person to make a false report if a bomb or explosive has been placed in any public or private place or vehicle.

First Offense:	Restitution. Warning from principal, detention, 1-180 days suspension, or expulsion.
Second Offense:	Restitution. 1-180 days suspension, or expulsion.

Fireworks – Students are forbidden from bringing, possessing or using fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, stick bombs, etc.

First Offense:	Confiscation. 1-180 days suspension; possible expulsion.
Second Offense:	Confiscation. Expulsion.

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Gambling – Betting on an uncertain outcome, regardless of stakes, engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Interdisciplinary Devices – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Technology Misconduct (see Board policy EIBB and procedure EIBB-AP)

1. Attempting, regardless of success, to gain unauthorized access to a technology system or information; use district technology to connect to other systems in violation of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/detrimental programs onto or using district technology or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. **Use of Electronic Communication Devices** – The use of student-owned electronic communication devices, defined as any cell phones or multi-media equipped devices (Example: iPad, iPod, tablet, laptop, MP3 player, pager, etc.), at school is a privilege and

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not a right. If the use of any student-owned electronic communication device disrupts the educational process or normal school activity, or violates any district rule or policy, then the result may be the loss of this privilege, individually or as a student body. This policy may be reviewed or revoked at any time during the school year.

Students may use personal electronic communication devices during noninstructional times only, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal. Use of personal electronic communication devices during noninstructional times is restricted as follows:

- Electronic communication devices must not be heard or seen in hallway during passing time.
- Use of electronic communication devices will be allowed before school, during lunch, during designated breaks (LCTC and Horizon only), LEAD time for Gold Pathway card holders and by students who have earned travel privileges.
- Students may use cell phones to TEXT ONLY!
- Headphones/ear buds must be used when listening to music

Camdenton R-III School District is not responsible or liable for damage, loss or theft of personal electronic communication devices.

First Offense:	Confiscation and parent/guardian will be required to pick up the device.
Second Offense:	Confiscation and parent/guardian will be required to pick up the device. 2 days in-school suspension or Saturday School, and 3 days red card.
Subsequent Offense:	Confiscation and parent/guardian will be required to pick up the device. 4 days in-school suspension or 2 Saturday Schools, 10 days red card, and possible loss of network user privileges.

3. Violations other than those listed in (1) or (2) above, of Board policy EIBB, procedure EIBB-AP or any policy or procedure regarding student use of personal electronic devices.

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First Offense:	Restitution, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution, Loss of user privileges, 1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

4. Using video or audio recording equipment on district property or at district activities except general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board, or at otherwise permitted by the principal.

First Offense:	Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).

Theft – Sealing or attempting to steal private or school property, knowing possession of stolen property.

First Offense:	Return of or restitution for property. Warning from principal, detention, 3 to 10 days in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Second Offense:	Return of or restitution for property. 1 to 180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

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First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Vandalism (see Board policy FCA) – Knowingly vandalizing, defacing or otherwise damaging or attempting to cause damage to real or personal property belonging to the district, staff or students. Institutional vandalism is a class A misdemeanor unless the damage to, or loss of, the property is in excess of \$10,000, which is then considered a class D felony.

First Offense:	Restitution; suspension; possible expulsion.
Second Offense:	Restitution and suspension; possible expulsion.

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER
Academic Dishonesty – Cheating on tests, assignments, projects or similar activities; plagiarizing; obtaining credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to cheating.

First Offense:	Collect paper; no credit for the assignment, notification to parent/guardian.
Subsequent Offense:	Collect paper; no credit for the assignment, notification to parent/guardian; suspension.

Dishonesty – Any act of lying, whether verbal or written, including forgery.

First Offense:	Notification of forged document. Warning from principal, detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP).
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Subsequent Offense:	Notification of forged document. In-school suspension, detention, or in-school suspension/alternate suspension program (ASP).
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Disrespectful or Disruptive Speech or Conduct (see Board policy AC if illegal harassment or discrimination is involved) – Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defamatory, considered inappropriate in educational settings or that materially and substantially disrupts the educational process. Students who are disruptive and who do not respond to discipline may not be considered for speech in situations where it is protected by law.

First Offense:	Conference with student and parent/detention/Saturday School; 1-3 days in-school suspension/alternate suspension program (ASP).
Second Offense:	Saturday School, 1-10 days out-of-school suspension; parent conference.
Subsequent Offense:	3-10 days out-of-school suspension/alternate suspension program (ASP).

First Offense:	1-3 days in-school suspension.
Second Offense:	Saturday School, 1-10 days out-of-school suspension.
Subsequent Offense:	5-10 days out-of-school suspension/alternate suspension program (ASP).

First Offense:	Detention, 1-10 days in-school suspension.
Second Offense:	1-10 days out-of-school suspension/alternate suspension program (ASP).

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First Offense:	Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).

4. Using video or audio recording equipment on district property or at district activities except general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board, or at otherwise permitted by the principal.

First Offense:	Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).

Theft – Sealing or attempting to steal private or school property, knowing possession of stolen property.

First Offense:	Return of or restitution for property. Warning from principal, detention, 3 to 10 days in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Second Offense:	Return of or restitution for property. 1 to 180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

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Third Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP); possible expulsion.
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Public Display of Affection – The public display of affection, including, but not limited to, kissing and groping, when taken to excess, is an inappropriate behavior at school.

First Offense:	Conference and warning.
Second Offense:	Detention, in-school suspension, parent conference.
Subsequent Offense:	Minimum of 3 days suspension.

Sexual Harassment or Sexual Assault, Verbal or Violent Material – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Confiscation, Principal/Student conference, detention, or in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Confiscation, Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

Sexual Activity – Consensual sexual acts or simulated sexual activities of sex, including, but not limited to, intercourse or oral or manual stimulation.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
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Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
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Drugs/Alcohol (see Board policies JFCII and JICID)

1. Possession of or assistance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalant, counterfeit drug, imitation controlled substance or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense:	Up to 180 days out-of-school suspension/alternate suspension program (ASP).
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- Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center.
- Detention R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study. Only those subjects which are part of core curriculum will be included. Subject requiring special equipment such as Band and Industrial Arts will not be included.
- Upon completion of the rehabilitation program, the student may be assigned to the Detention R-III School District's In-School Suspension (ISS) Center/alternate suspension program (ASP) for the remainder of the suspension. Education will be provided by a certified teacher assigned to the ISS Center.
- The student shall attend counseling sessions as recommended by the rehabilitation or counseling center.

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6. Upon return to school, the student may be placed in the ISS Center until he or she can provide a test result from an approved evaluation agency indicating that the student's body is clear of all prohibited substances.

Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
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2. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalant, counterfeit drug, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
Second Offense:	180 days out-of-school suspension or expulsion.

Tobacco Possession or Use (see Board policy AII) – The possession and/or use of any tobacco, tobacco-related products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. This includes all activities, such as ball games, nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JICID.

First Offense:	Confiscation and 5 days in-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Confiscation and 10 days in-school suspension/alternate suspension program (ASP).

VIOLATIONS AGAINST SCHOOL ADMINISTRATION
Articles Prohibited at School – Students are expected to exhibit the behavior of young adults; therefore, the following items have no place in district buildings: hate books, hate letters, water guns, radios, guns of any type, chains or any type (including those used to attach to ballfoils), mace and mace-like products and any other item considered to be a danger or nuisance to the operation of the school.

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Closed Campus – District schools operate with a closed campus policy. This means that once a student arrives on the campus, he or she is to remain there until he or she is authorized to leave or at the end of the school day.

Disciplinary From In-School Suspension – Any student who is disruptive in the ISS Center may be dismissed by the supervisor and referred to the assistant principal's office.

First Offense:	1-3 days out-of-school suspension.
Second Offense:	3-10 days out-of-school suspension.
Third Offense:	10 days out-of-school suspension.

Disciplinary from Alternate Suspension Program (ASP) – Any student assigned to ASP who is disruptive in the classroom and/or at community service will be referred to the assistant principal's office and assigned out-of-school suspension for the remainder of the assigned suspension. Additional suspension may be assigned by the assistant principal depending on the reason for dismissal.

First Offense:	1-10 days out-of-school suspension.
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Failure to Attend Saturday School – Students who are assigned to Saturday School are required to have in their possession a copy of their Saturday School report and bring books and materials to study. It is the student's responsibility to attend assigned Saturday School. Work is not an excuse.

First Offense:	1-3 days in-school suspension.
Subsequent Offense:	1-3 days in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of suspension, expulsion or other disciplinary consequence including, but not limited to, participating in a sporting activity or other school activity is prohibited. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

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As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense:	Verbal warning, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense:	1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

Lockers (see Board policy JED) – Lockers are school property and provided as a convenience for students to use. They are to be kept clean. Camden R-III High School reserves the right to inspect and search any and all lockers at whatever time and for whatever reason deemed necessary. This right is reserved to maintain integrity of the school environment and to protect other students. Students should not keep money and valuables in their lockers. If they do, they run the risk of theft. Students are assigned lockers by the office and are not to change lockers without notifying the office. Changing lockers or jamming locks may result in in-school suspension.

Translators (see Board policy JED and procedure JED-AP) – Students who are tardy to school or who are not in the classroom ready to begin work when the study bell rings are tardy to class.

First Offense (Tardiness):	Parent notification.
Second Offense (5th tardy):	2 detentions (lunch or after-school).
Third Offense (7th tardy):	Saturday School or after-school detention.
Fourth Offense (9th tardy):	In-school suspension.
Subsequent Offense:	In-school suspension/alternate suspension program (ASP), personal effort to/from class, or other measures deemed appropriate by administration to improve attendance habits.

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Trespass from School or Class (see Board policy JED and procedure JED-AP) – Absence from school without the knowledge and consent of parent/guardian and the school administration; excessive non-justifiable absences, even with the consent of parent/guardian.

First Offense:	Detention, Saturday School, or in-school suspension, and/or removal from extracurricular activities.
Second Offense:	Detention, Saturday School, or 3 days in-school suspension, and removal from extracurricular activities.
Third Offense:	3-5 days in-school suspension/alternate suspension program (ASP), and removal from extracurricular activities.
Subsequent Offense:	5-10 days in-school suspension/alternate suspension program (ASP), and removal from extracurricular activities.

VIOLATIONS ON BUS TRANSPORTATION

Bus or Transportation Misconduct (see Board policy JFCC and procedure JFCC-AP) – An important objective of the Camden R-III School District and the Camden R-III School transportation department is to offer a safe, effective and efficient transportation program. Safety rules for bus riders can be found in procedure JFCC-AP. The rules of conduct and consequences that apply to students while riding on the bus are set out in this section. Certain discipline problems may occur on a bus that are serious enough to cause the principal to discontinue a step-by-step approach and take more significant action to resolve the problem. Violations such as smoking on the school bus, use of profanity, fighting, use of any form of drugs, refusing to follow reasonable directions of the bus driver, and other types of serious misbehavior may result in immediate and/or alternate measures being established as determined necessary by school administration to ensure proper safety standards.

1. Inappropriate Conduct

Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, etc.

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First Offense:	Saturday School; parent contact.
Second Offense:	Saturday School.
Third Offense:	Saturday School for each action following the initial warning and thereafter, or loss of riding privilege.

2. Throwing Items (in or out of the bus)

This includes shooting rubber bands or paper wads.

First Offense:	Saturday School and/or 2-5 days suspension off bus.
Second Offense:	Saturday School and/or 2-10 days off bus.
Third Offense:	1-3 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

3. Bringing Dangerous Items on Bus

Includes matches, stink bombs, lighters, flammable items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

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First Offense:	3-10 days suspension off bus.
Second Offense:	1-3 weeks suspension off bus.
Third Offense:	3-5 weeks suspension off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

5. Creating a Hazard or Dangerous Situation*

Operating or handling of bus equipment.

First Offense:	3-10 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

* Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.

6. Damaging or Vandalizing the Bus

First Offense:	3-10 days off bus; restitution.
Second Offense:	3-5 weeks off bus; restitution.
Third Offense:	Suspension off bus for the remainder of the school year; restitution.

REFERENCE COPY

FILE: JG-RJ
Critical

First Offense:	Confiscation; 3-15 days off bus.
Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

8. Use of Obscene or Vulgar Language and Gestures (student-to-student)

First Offense:	Saturday School or 3-15 days off bus.
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

9. Verbal Abuse of Bus Driver/Handler

Includes use of vulgar or obscene language and gestures.

First Offense:	3-15 days off bus.
Second Offense:	3-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

REFERENCE COPY

FILE: JG-R3
Critical

10. Physical Abuse of Bus Drivers/Staffer

Immediate ten days out-of-school suspension and referral to superintendent for long-term suspension and recommendation of expulsion.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/09/1995

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 06/20/2012; 04/08/2013;

MSIP Ref: 6.6

Camden R-III School District, Camden, Missouri

DRAFT

Board of Education

Bills Paid Early

November 14, 2016

Vendor Name	Invoice Description	PO Number	Amount
Ameren Missouri	Electric Hwy 54		775.62
Ameren Missouri	Electric - Nichols Rd		14.83
Ameren Missouri	OBE Electric Hwy 54		1,883.16
Ameren Missouri	OBE Electric Nichols Rd		9,261.69
Ameren Missouri	OBE Lift Station Nichols Rd		11.11
Ameren Missouri	OBE Electric Hwy 54		32.94
Ameren Missouri	Electric OBE		67.51
Ameren Missouri	Electric - Nichols Road		5,590.65
Total Ameren Missouri			17,637.51
AT&T	Horizons Local/Campus Alarm Panels		765.56
AT&T	Phone OBE		612.58
AT&T	Phone HDE		458.83
Total AT&T			1,836.97
AT&T Long Distance	Long Distance - HDE, OBE, Horizons		528.80
Total AT&T Long Distance			528.80
AT&T Mobility	Cell Phones		580.40
AT&T Mobility	Wireless Service		588.86
Total AT&T Mobility			1,169.26
CDMCDA	All State Audition Fees	105-2561	120.00
Total CDMCDA			120.00
Charter	Campus Local & Long Distance		649.58
Total Charter			649.58
City of Camdenton	Water/Sewer Horizons		55.43
Total City of Camdenton			55.43
City of Osage Beach	Water/Sewer OBE Nichols Rd		79.26
City of Osage Beach	Water/Sewer OBE Nichols Road		229.51
City of Osage Beach	Water/Sewer OBE Elementary OB Parkway		97.44
Total City of Osage Beach			406.21
Republic Services #435	HDE - Oct recycling, Nov trash,		341.02
Republic Services #435	HDE - Sept Recycling - Oct Trash		341.02
Republic Services #435	OBE - Sept Trash & Recycling		380.53
Republic Services #435	OBE - Trash & Recycling		380.53
Total Republic Services #435			1,443.10

Board of Education

Bills Paid Early

November 14, 2016

Servpro of Lake of the Ozarks	Dehumidifiers - Sept.		3,000.00
Servpro of Lake of the Ozarks	Dehumidifiers - Oct		3,000.00
Total Servpro of Lake of the Ozarks			6,000.00
Sho-Me Technologies	Ethernet - 11/1/16-11/30/16		3,203.05
Sho-Me Technologies	Ethernet - 10/1/16 - 10/31/16		3,203.05
Total Sho-Me Technologies			6,406.10
Sunrise Beach Water System	HDE - Water		581.12
Total Sunrise Beach Water System			581.12
The Food Bank for Central & NE MO	Camdenton Buddy Pack		200.00
Total The Food Bank for Central & NE MO			200.00
Grand Total			37,034.08

Board of Education	Check Preview Addendum	November 14, 2016
Total Franklin Covey		4,977.00
Fulton High School	9/17/2016	MS XC Entry
Total Fulton High School		40.00
GFI Digital	642855	Copier Overage
GFI Digital	621518	Copier Staples
GFI Digital	637976	Copier Base Rate
GFI Digital	637978	Copier Base Rate
Total GFI Digital		14,993.67
Gibbs Technology Leasing, LLC	48593	Coper Lease
Total Gibbs Technology Leasing, LLC		2,265.42
Gifted Association of Missouri	16-40	Registration - Irvine, Hendon
Total Gifted Association of Missouri		355.00
Global Direct Parts	Order # 124269	Acer Chromebooks
Total Global Direct Parts		431.84
Global Equipment Company	Order # 11143862	Storage Cabinet
Total Global Equipment Company		749.98
Gopher Performance	9228459	Equipment
Total Gopher Performance		1,745.40
Gordon Stowe	908265	Power Adapter
Total Gordon Stowe		47.00
Hampton Inn	34684	Hotel
Total Hampton Inn		336.81
High Brothers Lumber	37511	Voltage Detector
High Brothers Lumber	39339	Supplies
High Brothers Lumber	39538	Supplies
High Brothers Lumber	39216	Supplies
High Brothers Lumber	38530	Supplies
High Brothers Lumber	38058	Rental Charges
High Brothers Lumber	38912	Supplies
High Brothers Lumber	39234	Nuts, Bolts
High Brothers Lumber	39191	Key Blanks
High Brothers Lumber	40003	Key Blanks
High Brothers Lumber	39842	Key Blanks
High Brothers Lumber	39736	Supplies
High Brothers Lumber	38380	Supplies

Board of Education	Check Preview Addendum	November 14, 2016
Vendor Name	Invoice Number	Invoice Description
Amazon.Com	152716021461	iPad cases, Speakers etc
Amazon.Com	193273862126	Projector
Amazon.Com	187594142836	Wifi Adapter
Amazon.Com	008042185554	Seagate Hard Drive
Amazon.Com	05456034147	DVI Cable
Amazon.Com	669861106412	Authorization State, Rights & Protest
Amazon.Com	236454361096	HDMI Converter Cable
Amazon.Com	081592773138	Server Caddies
Amazon.Com	161366089554	Seagate HDD
Amazon.Com	135841592737	Cable
Amazon.Com	138858185743	Cable
Amazon.Com	048492575125	De-Lite Screen
Amazon.Com	0850966231	Acer Chromebook
Amazon.Com	16936181331	Acer Chrome books
Amazon.Com	187488774590	Acer chromebook
Amazon.Com	187486613056	Acer Chromebook
Amazon.Com	266107504517	External Hard Drive
Amazon.Com	104942209205	Alienware
Amazon.Com	292180588215	Cable
Amazon.Com	292184406582	Cable
Amazon.Com	021315344670	Projector Lamp
Amazon.Com	050382796922	Replacement Bulb
Amazon.Com	001238571126	Acer Chromebook
Amazon.Com	292905398263	Lion Animal Hat
Amazon.Com	224982683025	StarTech Network Cards
Amazon.Com	192012154195	Samson Headset
Amazon.Com	028811256481	Acer Chromebook
Amazon.Com	163575032405	iPad Mini Cases
Amazon.Com	163870648289	iPad mini Cases
Amazon.Com	08053171310	iPad Mini Cases
Amazon.Com	163878596662	Battery Charger
Amazon.Com	131189489135	Genius Kit
Amazon.Com	131180456127	coding Set, Tiggly Shapes, Words, Math
Amazon.Com	152713489998	Speakers

Board of Education	Check Preview Addendum	November 14, 2016
High Brothers Lumber	38311	Supplies
Total High Brothers Lumber		185.73
HOSA - Future Health Prof	209697	Chapter Affiliation
Total HOSA - Future Health Prof		135.00
Houghton Mifflin	952766576	Online Math Text
Total Houghton Mifflin		120.00
Hulett Chevrolet, Buick, GMC, Inc.	67471	
Total Hulett Chevrolet, Buick, GMC, Inc.		65.48
Hunter, Jordan	10/6/16	Football Official
Total Hunter, Jordan		90.00
International Center for Leadership	F2NV8260MVN	
Total International Center for Leadership		254.00
John Graham - Management Services	11/9/2016	Final Payment Admin Audit ORI
Total John Graham - Management Services		3,000.00
Johnny Mac	452282/1	Basketball Uniforms
Johnny Mac	46923/1	Football Pants
Total Johnny Mac		2,659.11
Junior Library Guild	33580	Books
Total Junior Library Guild		351.00
JW Pepper	11C13318	Music
Total JW Pepper		3,010.11
Kansas City Audio-Visual	5I-223547	Installation
Total Kansas City Audio-Visual		2,344.00
Keeth, Kristopher	10/21/16	Security - HS FB
Keeth, Kristopher	10/17/16	Security - HS FB
Total Keeth, Kristopher		186.33
Kitchen, Jeffrey	10/24/16	Travel - National FFA
Total Kitchen, Jeffrey		1,980.00
Lake Sun / Advertising Dept.	Classified	Ad #: 00048492
Total Lake Sun / Advertising Dept.		124.60
Lane, Jared	10/21/16	Security - HS FB
Total Lane, Jared		124.60
Learning A-Z	1718374	Reading A-Z License
Total Learning A-Z		80.00
Liberty Fruit Company, Inc.	008956	High School
Total Liberty Fruit Company, Inc.		109.95

Board of Education	Check Preview Addendum	November 14, 2016
Amazon.Com	064130194489	StarTech VGA Video
Amazon.Com	139634076450	Video Camera
Amazon.Com	08837326700	Camcorder
Amazon.Com	094785596839	Bulb Replacement
Amazon.Com	183927110666	Acer Chromebook
Amazon.Com	198738894274	Laptop Webcam
Amazon.Com	084774700018	Cable
Amazon.Com	300062154711	Acer Chromebook
Amazon.Com	035261740213	Cordless Screw Driver
Amazon.Com	23197919946	Projector Lamp
Total Amazon.Com	212547262166	Projection Lamp
Anderson's	8676255	Shipping for Sample Prom Invitations
Total Anderson's		105-2992
Blick Art Materials	6591723	Sketch Pads
Blick Art Materials	6607164	Art Supplies
Blick Art Materials	6776944	Credit
Blick Art Materials	6783249	Art Supplies
Blick Art Materials	6793314	Glue Sticks
Blick Art Materials	6811688	Clay
Blick Art Materials	6793727	Art Supplies
Total Blick Art Materials		1,163.80
Butcher Shop LLC	10/12/16	Community Ed Class Instruction
Total Butcher Shop LLC		108.00
Camden County Health Dept	18	TB Tests
Total Camden County Health Dept		120.00
Camden County Health Dept	0950-522299	Supplies
Camden County Health Dept	0950-522101	Supplies
Camden County Health Dept	0950-522106	Supplies
Camden County Health Dept	0950522114	Rev Contactor
Camden County Health Dept	0950-522010	Bit Kit
Total Camden County Health Dept		1,423.82
Camden County Health Dept	429289	Fax System
Camden County Health Dept	426212	Copier Staples
Camden County Health Dept	425302	Copier Staples

Board of Education	Check Preview Addendum	November 14, 2016
Total Liberty Fruit Company, Inc.		5,764.75
Lowe's	997353	Faucets
Total Lowe's		471.80
Mallahan, Sarah Elaine	10/31/16	Classroom supplies
Total Mallahan, Sarah Elaine		149.37
ManageBac.com	INV-8194	11/15/16 to 11/14/17
Total ManageBac.com		948.00
Martin, Scott J	10/31/16	Lanscaping items
Total Martin, Scott J		223.20
McKnight, Tim	10/21/16	Official - HS FB
Total McKnight, Tim		85.00
Missouri Cotton Exchange	97637	Stadium blankets
Total Missouri Cotton Exchange		250.52
Munholland, Gene	10/20/16	Official - MS FB
Total Munholland, Gene		90.00
Newegg	1202184485	Parts
Newegg	1202216164	Parts
Newegg	1202215824	Parts
Newegg	CK50213	Prior year adjustment
Total Newegg		184.19
Newton, Rick	10/13/16	Official/Mileage - MS FB
Total Newton, Rick		154.00
Norcostco	175224 002	Drama supplies
Norcostco	175224 001	Drama supplies
Total Norcostco		66.40
O'Quinn, Jared A	10/28/16	Travel Reimbursement
Total O'Quinn, Jared A		168.85
OverDrive, Inc.	113149213-090616	The Glass Castle
OverDrive, Inc.	103904050-100416	Life of Frederick
Total OverDrive, Inc.		265.77
Ozark Trophy & Engraving	859764	Name plate holder
Total Ozark Trophy & Engraving		477.75
Palen Music	2628205	Bach tuba
Palen Music	2618040	Credit - Prior year
Palen Music	2604820	Sousaphone

Board of Education	Check Preview Addendum	November 14, 2016
Corporate Business Systems	420355	Copier Staples
Total Corporate Business Systems		105-1384
Crisis Prevention Institute Inc	CUS0089445	Instructor Cert Program Whitefield, Horne
Total Crisis Prevention Institute Inc		4,009.00
Culver, Nancy	Costume Design	Lion Witch Wardrobe
Total Culver, Nancy		250.00
Davenport Group	96069	Dell Chromebooks
Total Davenport Group		700-2736
Downhome Productions	20161111	Sound, Lighting, Video Veterans Assembly
Total Downhome Productions		1,545.00
Eastbay Team Sales	475364	tanks, shirts
Total Eastbay Team Sales		700-3337
Eldson, Jane	10/2/2016	Travel Expense Reimbursement
Total Eldson, Jane		17.97
Fair, Kathleen	Costume Design	Lion Witch Wardrobe
Total Fair, Kathleen		480.23
Fiene, Gary R	10/14/16	Football Security
Fiene, Gary R	10/10/16	Football Security
Fiene, Gary R	10/21/16	Football Security
Total Fiene, Gary R		80.00
Fike, Gardith	269336	15 Dozen Eggs
Fike, Gardith	269337	12.5 Dozen Eggs
Fike, Gardith	269338	8 Dozen Eggs
Total Fike, Gardith		16.00
Fischer, Sarah A	7/19/16	Mileage
Total Fischer, Sarah A		71.00
Flocabulary	47414	Digital Access - Teacher License
Total Flocabulary		65.80
Follett School Solutions, Inc.	4738444	Books
Total Follett School Solutions, Inc.		403-2541
Franken, Rhonda K	10/21/16	Flu Shot Clinic Food Reimbursement
Franken, Rhonda K	8/3-10/5/2016	Travel Expense Reimbursement
Total Franken, Rhonda K		3,520.43
Franklin Covey	32262565	LIM Coaching System
Franklin Covey	827457	LIM Mileage
Total Franklin Covey		408-3373

Board of Education	Check Preview Addendum	November 14, 2016		
Total Wal-Mart - Hurricane Deck				180.07
Wal-Mart - LCTC	TR# 03008	Mouse	106-1190	39.88
Total Wal-Mart - LCTC				39.88
Wal-Mart - Middle School	TR# 09161	math supplies	205-1911	41.86
Total Wal-Mart - Middle School				41.86
Wal-Mart - Oak Ridge	TR# 06500	Classroom supplies	404-0937	149.47
Wal-Mart - Oak Ridge	TR# 02734	Classroom supplies	404-0414	145.56
Total Wal-Mart - Oak Ridge				295.03
Wal-Mart - Special Service	TR# 00774	HE	410-2640	43.05
Wal-Mart - Special Service	TR# 04689	OBE LS	410-2249	12.54
Wal-Mart - Special Service	TR# 02411	MS LS	410-2964	44.70
Wal-Mart - Special Service	TR# 02010	ORI	410-2694	43.81
Wal-Mart - Special Service	TR# 01943	Office supplies	410-2735	48.78
Wal-Mart - Special Service	TR# 00375	HS	410-1936	65.93
Total Wal-Mart - Special Service				258.81
Wanamaker, Charles H	10/31/16	Fingerprint reimbursement		40.30
Total Wanamaker, Charles H				40.30
Wanamaker, Joyce L	10/31/16	Fingerprint reimbursement		40.30
Total Wanamaker, Joyce L				40.30
Ward's Natural Science Est., Inc.	8046625926	Supplies	105-3020	64.54
Total Ward's Natural Science Est., Inc.				64.54
Weaver, Everett	10/17/16	Official/Mileage - HS FB	873-2902	137.00
Weaver, Everett	10/20/16	Official/Mileage - MS FB	873-3149	166.00
Total Weaver, Everett				303.00
Weber, Shanna D	10/31/16	Mileage		486.26
Total Weber, Shanna D				486.26
West, Trey	10/10/16	Official - HS FB	873-2703	63.00
Total West, Trey				63.00
Whitefield, Olivia K	10/10/16	Travel reimbursement		113.74
Total Whitefield, Olivia K				113.74
Whitney, Jeffrey	10/17/16	Mileage - Sport supervision		697.95
Total Whitney, Jeffrey				697.95
Wiethop, Denise	10/31/16	Mileage - Food show		178.60
Total Wiethop, Denise				178.60
Williams, Chris	10/13/16	Security - HS Soccer/Softball	873-3000	80.00

Board of Education	Check Preview Addendum	November 14, 2016		
Palen Music	2652763	Lg shank tbone mpc	205-3239	219.00
Palen Music	2672326	Parts	205-3239	731.10
Palen Music	2702925	Return	205-3239	(335.00)
Palen Music	2652753	Vibe w/field frame	105-0145	672.00
Palen Music	2652753	Array speakers	105-0144	10,636.00
Palen Music	2652775	Melophone w/case & Mpc	105-0143	9,138.43
Palen Music	2673995	Supplies	205-3243	1,009.49
Palen Music	2673995	Return	205-3243	(254.50)
Total Palen Music				22,175.27
Payne, Robbie	10/21/16	Official/Mileage - HS FB	873-3007	149.00
Total Payne, Robbie				149.00
Pearson Clinical Assessment	10917748	Subscription	410-2586	35.00
Total Pearson Clinical Assessment				35.00
Pizza Hut - Camdenton	5698 - 10/13/16	Pizza	873-2767	48.00
Pizza Hut - Camdenton	5693 - 10/19/16	Pizza	402-2866	14.14
Total Pizza Hut - Camdenton				62.14
Pryor, John	10/20/16	Security - MS FB	873-2998	80.00
Pryor, John	10/11/16	Security - HS VB	873-2999	80.00
Total Pryor, John				160.00
Quia Corp.	A08-114607	Quia Software renewal	700-2783	58.00
Total Quia Corp.				58.00
Quill	8461545	White board	105-1229	25.08
Quill	1323963	HP Color Ink	410-2855	261.89
Total Quill				286.97
Roebke, Mike	10/13/16	Official - MS FB	873-3033	90.00
Roebke, Mike	10/20/16	Official - MS FB	873-3148	90.00
Total Roebke, Mike				180.00
Scherding, Joseph	10/21/16	Security - HS FB	873-3004	80.00
Total Scherding, Joseph				80.00
Scholastic Book Clubs, Inc.	14041773	Books	402-0317	186.06
Scholastic Book Clubs, Inc.	22198764	Diverse Pk-3	402-0169	19.00
Scholastic Book Clubs, Inc.	22198768	Kdgn Sept	402-0169	4.00
Scholastic Book Clubs, Inc.	22198769	Bonus Catalog	402-0169	33.00
Scholastic Book Clubs, Inc.	22198771	Lucky Oct	402-0169	48.00
Scholastic Book Clubs, Inc.	22198772	Online Only 61	402-0169	130.00

Board of Education	Check Preview Addendum	November 14, 2016		
Williams, Chris	10/21/16	Security - HS FB	873-3005	80.00
Williams, Chris	10/17/16	Security - HS FB	873-2996	80.00
Total Williams, Chris				240.00
Williams, Jimmy	10/17/16	Official - HS FB	873-2950	65.00
Total Williams, Jimmy				65.00
Willis, Shawn	10/21/16	Official - HS FB	873-3081	85.00
Total Willis, Shawn				85.00
Willis, Tanya J	10/31/16	Mileage - PAT visits		67.49
Total Willis, Tanya J				67.49
Wilmes, Cassie M	10/11/16	Materials for Comm Ed class		80.00
Total Wilmes, Cassie M				80.00
Wilson Language Training	1661198	Large sound cards	406-2095	32.95
Total Wilson Language Training				32.95
Wilson, Jason	10/6/16	Official - MS FB	873-2678	90.00
Total Wilson, Jason				90.00
Wouters, Colton	9/29/16	Official - MS FB	873-2553	90.00
Total Wouters, Colton				90.00
Grand Total				142,387.04

Board of Education	Check Preview Addendum	November 14, 2016		
Total Scholastic Book Clubs, Inc.				420.06
School Specialty	208115921038	6 Book sets	402-0965	107.23
School Specialty	208117923489	Supplies	402-2988	207.54
School Specialty	205132924003	Laminating film	404-2892	135.28
School Specialty	208117421881	Supplies	408-2896	93.17
School Specialty	308102637003	Art supplies	403-2376	1,002.61
School Specialty	208117422422	Art supplies	205-1146	29.52
Total School Specialty				1,575.35
Scott's Concrete	22430	OBE - Machine Rental/Ryno gray		3,500.00
Total Scott's Concrete				3,500.00
Seyer, Ken	10/6/16	Official - Soccer	873-2604	85.00
Total Seyer, Ken				85.00
Shepard, Lisa or Scott	Sept-Oct	Transport Student		248.16
Shepard, Lisa or Scott	Oct	Transport Student		41.36
Total Shepard, Lisa or Scott				289.52
Shockley, Steven T	10/24/16	Mileage - Sports supervision		658.00
Total Shockley, Steven T				658.00
Skinner, Susan L	10/4/16	Travel - SREB July 2016		52.41
Total Skinner, Susan L				52.41
Smith, Angela C	10/5/16	Fingerprint reimbursement		43.05
Total Smith, Angela C				43.05
Southway Concrete Construction Co.	Oct 3-16	DW - Driveway/Slab by dumpster		4,000.00
Total Southway Concrete Construction Co.				4,000.00
Stiles Machinery	703448	Prior to ship pymt	110-2881	17,370.00
Total Stiles Machinery				17,370.00
Stoelting, Danny	10/31/16	Reimbursement supplies		106.13
Total Stoelting, Danny				106.13
Tarkio R-1	Memorial	Linda Hall Reading & Language Arts program	700-3264	50.00
Total Tarkio R-1				50.00
Tchetchere, Mahamal Ali	10/17/16	Official/Mileage - Soccer	873-2872	173.00
Total Tchetchere, Mahamal Ali				173.00
Teacher Synergy LLC	34850189	Ancient Egypt	404-3025	24.99
Total Teacher Synergy LLC				24.99
Teachers Discovery	150861	Spanish kern alphabet	205-2926	8.40
Total Teachers Discovery				8.40

Board of Education	Check Preview Addendum	November 14, 2016		
Thompson, Brett E	10/3/16	Mileage		219.96
Total Thompson, Brett E				219.96
Thompson, Gary	HS/MS	XC - Timing HS & MS	873-3154	500.00
Total Thompson, Gary				500.00
Toops, Josh C	10/27/16	Travel - National Convention		110.62
Total Toops, Josh C				110.62
Tuxedo Wholesaler - MUR C/R-11	16006206	Exchange shirt	105-1706	13.50
Tuxedo Wholesaler - MUR C/R-11	16006203	Exchange	105-1706	53.00
Total Tuxedo Wholesaler - MUR C/R-11				66.50
UALR Center for Literacy	216	MARRE Conf - APace	408-2971	250.00
UALR Center for Literacy	217	MARRE Conf - JLakey	408-2972	250.00
Total UALR Center for Literacy				500.00
Vendini	39042	Horizontal Auto cut printer	105-2705	1,415.00
Total Vendini				1,415.00
Wall, Anne	10/7/16	Mileage - SW FPDC		67.68
Total Wall, Anne				67.68
Wal-Mart - Hawthorn	TR# 09263	Faculty meeting supplies	403-2756	96.27
Wal-Mart - Hawthorn	TR# 09260	Teacher work day supplies	403-2849	130.67
Wal-Mart - Hawthorn	TR# 02420	Laker Locker items	403-2976	20.93
Wal-Mart - Hawthorn	TR# 09262	Donuts	403-2850	31.84
Wal-Mart - Hawthorn	TR# 08103	Classroom supplies	403-0622	148.60
Wal-Mart - Hawthorn	TR# 06055	Mugs	810-1957	35.95
Total Wal-Mart - Hawthorn				464.26
Wal-Mart - High School	TR# 01214	Craft Paint and supplies	105-2674	65.45
Wal-Mart - High School	TR# 01610	Supplies	105-3038	36.90
Wal-Mart - High School	TR# 02509	Apron, slicer, etc.	850-3112	61.93
Wal-Mart - High School	TR# 01680	Supplies	105-2939	246.53
Wal-Mart - High School	TR# 08480	Supplies	105-2813	193.92
Wal-Mart - High School	TR# 04551	SD Cards	105-2770	150.08
Wal-Mart - High School	TR# 01518	Donuts	107-2963	19.90
Wal-Mart - High School	TR# 06174	Supplies	107-2855	140.90
Wal-Mart - High School	TR# 08627	Donuts	107-2808	15.92
Wal-Mart - High School	TR# 05669	Floor lamt, shades, etc.	105-1244	57.68
Total Wal-Mart - High School				989.21
Wal-Mart - Hurricane Deck	TR# 03959	Supplies	408-2643	180.07

Board of Education	Purchasing Card Payments	October 2016
Summit Natural Gas of MO	2114521	Maintenance Bldg. 48.43
Summit Natural Gas of MO	2114525	Horticulture 31.68
Summit Natural Gas of MO	2114525	Horticulture 30.90
Summit Natural Gas of MO	2114529	ORI 57.69
Summit Natural Gas of MO	2114529	LCTC East 30.90
Summit Natural Gas of MO	2114533	Grounds Bldg. 31.78
Summit Natural Gas of MO	2114526	Middle School 40.09
Summit Natural Gas of MO	2114527	Dogwood 142.21
Summit Natural Gas of MO	2114533	Grounds Bldg. 30.90
Summit Natural Gas of MO	2114528	Hawthorn 164.82
Summit Natural Gas of MO	2114534	OBE 98.39
Summit Natural Gas of MO	2114523	LCTC West 74.10
Summit Natural Gas of MO	2114526	Middle School 184.93
Summit Natural Gas of MO	2114520	ORI 138.04
Summit Natural Gas of MO	2114522	Concession/Maint 65.09
Summit Natural Gas of MO	2114527	Dogwood 32.65
Summit Natural Gas of MO	2114529	LCTC East 30.90
Summit Natural Gas of MO	2114524	Transportation 49.81
Summit Natural Gas of MO	2114531	HDE 186.13
Summit Natural Gas of MO	2114523	LCTC West 102.90
Summit Natural Gas of MO	2114532	High School 40.36
Summit Natural Gas of MO	2114532	High School 116.77
Summit Natural Gas of MO	2114521	Maint bldg 42.04
Summit Natural Gas of MO	2114524	Transportation 46.66
Summit Natural Gas of MO	2114534	OBE 136.68
SUM Summit Natural Gas of MO		2,056.83
TotallyPromotional.com	108-2386	9/29/16 Lanyards 192.00
SUM TotallyPromotional.com		192.00
U-Haul	110-2589	4/28-5/2/2016 Toll Charges 30.24
SUM U-Haul		30.24
University of Missouri - Columbia	000-2898	MOJOE Job Fair April 2017 175.00
SUM University of Missouri - Columbia		175.00
UPS	6X3421416	Shipping 120.53
UPS	6X3421386	Shipping 88.16

Board of Education	Purchasing Card Payments	October 2016
Vendor Name	PO Number	Invoice Number Invoice Description Amount
Almprint	700-2106	12736522 Sunglasses 250.25
SUM Almprint		250.25
Amazon.Com	110-2355	PCard Food Containers with Lids 36.93
Amazon.Com	110-2355	PCard Linen Tablecloth 95.35
Amazon.Com	110-2355	PCard Vanilla beans, pasta maker, containers 99.37
SUM Amazon.Com		231.65
American Airlines	110-2209	PCard Jenkens Airfare 536.20
American Airlines	110-2209	PCard KHuete - Airfare 536.20
SUM American Airlines		1,072.40
American Image Displays	700-2018	20160913-12297 Banner stands 200.00
SUM American Image Displays		200.00
Apple Computer, Inc.	700-2385	MMT9L5LN820 Apps 9.98
Apple Computer, Inc.	700-2385	MMT9L9S2T4 Apps 249.99
Apple Computer, Inc.	700-2385	MMT9L9MVFS apps 28.97
Apple Computer, Inc.	700-2590	MMT9S6Z9M3 Apps 3.99
Apple Computer, Inc.	700-2590	MMT9SQWZKL App 149.99
Apple Computer, Inc.	700-2590	MMT9SQWZKL App 9.99
Apple Computer, Inc.	700-2590	MMT9SQWZKL App 149.99
Apple Computer, Inc.	700-2713	MMT9W51D7F Apps 249.99
Apple Computer, Inc.	700-2693	MMT9W4HWFM App 99.99
Apple Computer, Inc.	700-2693	MMT9W15587 App 249.99
Apple Computer, Inc.	700-2693	MMT9W14TMS App 99.99
SUM Apple Computer, Inc.		1,302.86
Barnes & Noble, Inc.	106-1980	9/15/16 Books 88.47
SUM Barnes & Noble, Inc.		88.47
C Bolo P Card	000-2277	863 9/28/16 McDonalds MSU Tutor Day 26.68
C Bolo P Card	000-2277	10054 9/28/16 Chipotle MSU Tutor Day 49.82
SUM C Bolo P Card		76.50
Camcor, Inc.	404-2201	Camcor.com Laminator 1,726.00
SUM Camcor, Inc.		1,726.00
CBLO Corner	106-2840	Hilton Garden Inn 3274507385 Hotel Room 113.36
CBLO Corner	106-2845	US First 4H Laser 3284 500.00
CBLO Corner	106-2841	Amazon Sony HD Video Recording 671.00

Board of Education	Purchasing Card Payments	October 2016
UPS	6X3421396	Shipping 37.76
SUM UPS		246.45
Wal-Mart - Admin.	700-2145	PCard Fans 136.53
Wal-Mart - Admin.	700-2145	PCard Refund (52.22)
Wal-Mart - Admin.	700-2691	PCard VGA Video Extender 1,631.20
SUM Wal-Mart - Admin.		1,715.53
Wal-Mart - LCTC	110-2356	PCard White board flip chart 84.62
SUM Wal-Mart - LCTC		84.62
Wal-Mart - Osage Beach	406-2281	PCard Bean Bags 222.23
Wal-Mart - Osage Beach	406-2281	PCard Batteries, charger, bean bags, etc. 194.35
SUM Wal-Mart - Osage Beach		416.58
WCA Waste Corp. of America	105-1119	003-0001024111 Portable Toilets for CC 205.00
SUM WCA Waste Corp. of America		205.00
Grand Total		4,448.58

Board of Education	Purchasing Card Payments	October 2016
CBLO Corner	106-2841	Amazon Sony Battery 174.95
CBLO Corner	106-2844	STLCC Foundation 105159 MO FIRST Tech Challenge 200.00
CBLO Corner	000-2843	Apple iTunes Level It Books 3.99
CBLO Corner	106-2842	StemFinity Beats STEAM Grades 6-8 5819 3,814.95
CBLO Corner	106-3245	STLCC Foundation FIRST LEGO League Event 900.00
SUM CBLO Corner		6,378.25
CBLO PCard	105-2170	F-0472 Clarksville, TN 2,821.00
CBLO PCard	108-2571	Renaissance Hotel Hotel - Mobile Alabama 2,376.90
CBLO PCard		Amazon Wet/dry vac 68.99
CBLO PCard		Southwest Airlines Travel 186.56
CBLO PCard		Dierbergs Grocery 29.39
CBLO PCard		Amazon ice sheets 59.97
CBLO PCard		MSNA Conference registration 875.00
CBLO PCard		Dierbergs Grocery 8.44
CBLO PCard		Amazon Wash cloths 29.99
CBLO PCard		Amazon Towels 90.51
CBLO PCard	700-2382	Casey's Mosis meeting 107.91
CBLO PCard		Phillips 66 Rebate (0.56)
CBLO PCard		Phillips 66 Bus Fuel 77.86
CBLO PCard		Phillips 66 Fuel 56.00
CBLO PCard		53 FL Truckstop Rebate (0.40)
CBLO PCard		Phillips 66 Rebate (0.78)
CBLO PCard		53 FL Truckstop Bus Fuel 40.09
CBLO PCard		Pilot Flying J Fuel 34.02
CBLO PCard		Shell Oil Fuel/Rebate 46.48
CBLO PCard		OMart Stop Bus Fuel 38.30
SUM CBLO PCard		6,946.07
Co-Mo Electric Cooperative Inc.	6177200 4	HDE Electric 8,848.58
SUM Co-Mo Electric Cooperative Inc.		8,848.58
Courtyard Columbia - Marriott	110-1009	98539 Hotel C Wilmes 195.52
SUM Courtyard Columbia - Marriott		195.52
Ebay	157980896018	Liftmaster Control Board 108.90
Ebay	1579706654018	Liftmaster Control Board 108.90
SUM Ebay		217.80

Board of Education	Purchasing Card Payments	October 2016
Framebridge	105-2036	Posters National Park Posters 1,267.20
SUM Framebridge		1,267.20
Hampton Inn & Suites - Columbia	700-2030	274433A OWhitefield - Lodging 327.60
Hampton Inn & Suites - Columbia	700-2030	275990A JHorne - Lodging 327.60
SUM Hampton Inn & Suites - Columbia		655.20
HSET Vouchers MS-13Q	107-1711	Lstein Testing 95.00
SUM HSET Vouchers MS-13Q		95.00
Hyatt Place KC/Overland Park	108-2079	26629579 Hotel MIBS 9/22/16 J Welsh 128.46
SUM Hyatt Place KC/Overland Park		128.46
IKEA	403-2925	235881938 Support Stools 200.17
IKEA	403-2925	235881938 Credit (8.21)
SUM IKEA		191.96
Laclede Electric Cooperative	7154601	High School 9,636.93
SUM Laclede Electric Cooperative		9,636.93
MASSP	105-2071	0000002728 JD Hunter, B Thompson Fall Conference 536.00
SUM MASSP		536.00
MHSBCA	873-2134	UQP26130 Membership B Durnin 60.00
SUM MHSBCA		60.00
Missouri State Highway Patrol	404-2974	10/07/16 Background check 478.06
Missouri State Highway Patrol	404-2974	10/10/16 Background check 14.25
SUM Missouri State Highway Patrol		492.31
Powerwers	106-2222	4326224 Powerpole Case 58.79
SUM Powerwers		58.79
Project Lead the Way Inc	106-2369	9/28/16 Launch Kits, Launch Logs 500.00
Project Lead the Way Inc	106-2369	9/28/16 Launch Kits/Logs 1,930.00
Project Lead the Way Inc	106-2369	9/28/16 Launch Kits/Logs 655.00
Project Lead the Way Inc	106-2369	9/28/16 Launch Kits/Logs 570.00
SUM Project Lead the Way Inc		3,655.00
Ranger Doug's Enterprises	105-2033	28150 Posters 262.50
SUM Ranger Doug's Enterprises		262.50
Smartsign	404-2746	MPP-81157 Parking permit holder 24.94
SUM Smartsign		24.94
Summit Natural Gas of MO	2114522	Concession/Maintenance 30.90
Summit Natural Gas of MO	2114528	Hawthorn 71.08

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	15,635,777.17	792,230.03	3,126,950.86	2,126,795.60	21,681,753.66	3,851,831.51	25,533,585.17	1,350,390.25
Rev. Rec	369,668.89	895,109.49	5,398.34	876.30	1,271,053.02	25,460.01	1,296,513.03	155,735.35
Expend.	753,843.42	266,954.76	51,867.62	82,259.32	1,154,925.12	1,507,393.32	2,662,318.44	445,729.88
*Adjustment								
Ending Bal	15,251,602.64	1,420,384.76	3,080,481.58	2,045,412.58	21,797,881.56	2,369,898.20	24,167,779.76	1,060,395.72
Prev. Year	14,946,096.82	1,357,676.64	3,879,568.66	8,012,688.18	28,196,030.30	1,882,716.69	30,078,746.99	1,561,930.16
YTD Interest	10,761.07	106.62	1.12	1,551.81	12,420.62	3,291.34	15,711.96	10.07
YTD Sum.								
Beg Bal	16,065,906.03	-	3,527,980.76	2,212,243.83	21,806,130.62	3,825,836.74	25,631,967.36	1,567,905.47
Rev Budget	20,640,975.00	24,667,380.00	1,828,408.00	-	47,136,763.00	3,540,396.00	50,677,159.00	
Rev YTD Actual	667,603.52	1,976,805.50	9,508.17	1,551.44	2,655,468.63	52,404.78	2,707,873.41	367,054.70
Exp Budget	17,623,541.89	28,092,396.78	2,530,967.00	540,000.00	48,786,905.67	3,978,235.00	52,765,140.67	
EXP YTD Actual	1,481,906.91	556,420.74	457,007.35	168,382.69	2,663,717.69	1,508,343.32	4,172,061.01	874,564.45
*Adjustment								
Ending Bal	15,251,602.64	1,420,384.76	3,080,481.58	2,045,412.58	21,797,881.56	2,369,898.20	24,167,779.76	1,060,395.72
Bank Recon								
Central A/P	1,287,079.94							
Central Payroll	4,382,523.98							
Revolving	3,000.00							
Mosip 2015 Bond	2,127,666.90							
Escrow 0150022007	36,000.00						24,167,779.76	Fund Accounts
Central Debt Acct	261,053.18							
Mosip Debt Acct	3,391,827.79							
MOSIP	12,453,530.62							
Central Lunch Acct.	183,878.85							
LCTC CC	39,805.12							
Grand Total	24,166,366.38							
Medical SI Acct.	1,060,395.72							
								1,413.38
								Payroll Liability

Board of Education

Treasurer's Report

October 31, 2016

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	13,911,738.41	71,981.66	2,725,865.31	2,011,995.62	18,721,581.00	2,568,987.13	21,290,568.13	1,123,233.65
Rev. Rec	651,894.37	908,589.11	1,916.96	895.79	1,563,296.23	7,717.35	1,571,013.58	391,548.13
Expend.	1,711,627.14	2,194,188.72	165,569.51	43,958.67	4,115,344.04	300.00	4,115,644.04	382,679.85
* Adjustment	1,313,617.95	1,213,617.95			100,000.00			100,000.00
Ending Bal	11,538,387.69	0.00	2,562,212.76	1,968,932.74	16,069,533.19	2,576,404.48	18,645,937.67	1,232,101.93
Prev. Year	12,012,622.67	(1,246,336.33)	3,414,733.37	5,483,281.35	19,664,301.06	1,922,050.66	21,586,351.72	1,439,924.57
YTD Interest	20,146.01	188.64	4.61	3,289.65	23,628.91	6,367.47	29,996.38	52.94
YTD Sum.								
Beg Bal	16,065,906.03	-	3,527,980.76	2,212,243.83	21,806,130.62	3,825,836.74	25,631,967.36	1,567,905.47
Rev Budget	20,640,975.00	24,667,380.00	1,828,408.00	-	47,136,763.00	3,540,396.00	50,677,159.00	
Rev YTD Actual	1,685,987.67	3,668,334.74	14,269.18	3,289.28	5,371,880.87	79,211.06	5,451,091.93	1,174,559.39
Exp Budget	17,623,541.89	28,092,396.78	2,530,967.00	540,000.00	48,786,905.67	3,978,235.00	52,765,140.67	
EXP YTD Actual	4,799,888.06	4,881,952.69	980,037.18	246,600.37	10,908,478.30	1,328,643.32	12,237,121.62	1,710,362.93
* Adjustment	1,413,617.95	1,213,617.95			200,000.00			200,000.00
Ending Bal	11,538,387.69	0.00	2,562,212.76	1,968,932.74	16,069,533.19	2,576,404.48	18,645,937.67	1,232,101.93
Bank Recon								
Central A/P	1,326,959.90							
Central Payroll	3,702,887.24							
Revolving	3,000.00							
Mosip 2015 Bond	1,968,927.74							
Escrow 0150022007	108,000.00							
Central Debt Acct	260,867.89							
Mosip Debt Acct	3,526,519.36							
MOSIP	7,483,071.07							
Central Lunch Acct.	224,241.50							
LCTC CC	41,462.97							
Grand Total	18,645,937.67							
Medical SI Acct.	1,232,101.93							
						18,645,937.67	Fund Accounts	
						18,645,937.67	Bank Accounts	
								0.00 Payroll Liability

Camdenton R-III School District								
Monthly Financial Report								
	Incidental	Teachers	Capital Projects	Bond/Lease	Sub Total	Debt Service	Total All Funds	Med. Sl Acct
Oct Opening Balance	\$ 13,911,738.41	\$ 71,981.66	\$ 2,725,865.31	\$ 2,011,995.62	\$ 18,721,581.00	\$ 2,568,987.13	\$ 21,290,568.13	\$ 1,123,233.65
October								
2016 Ending Balance	\$ 11,536,387.69	\$ -	\$ 2,562,212.76	\$ 1,968,932.74	\$ 16,069,533.19	\$ 2,576,404.48	\$ 18,645,937.67	\$ 1,232,101.93
2015 Ending Balance	\$ 12,012,622.67	\$ (1,246,336.33)	\$ 3,414,733.37	\$ 5,483,281.35	\$ 19,664,301.06	\$ 1,922,050.66	\$ 21,586,351.72	\$ 1,439,924.57
2014 Ending Balance	\$ 11,094,778.47	\$ 12,706.25	\$ 4,637,562.24	\$ 15,612,052.53	\$ 31,357,099.49	\$ 1,156,025.19	\$ 32,513,124.68	\$ 1,563,378.83
2013 Ending Balance	\$ 11,963,701.11	\$ -	\$ 4,235,661.66	\$ 4,265,775.10	\$ 20,465,137.87	\$ 1,190,313.01	\$ 21,655,450.88	\$ 1,438,570.74
2012 Ending Balance	\$ 10,837,220.00	\$ -	\$ 3,892,145.00	\$ 1,856,308.00	\$ 16,585,673.00	\$ 1,160,600.00	\$ 17,746,273.00	\$ 1,944,978.00
2011 Ending Balance	\$ 8,805,021.00	\$ -	\$ 4,975,679.00	\$ 1,377,142.00	\$ 15,157,842.00	\$ 851,668.00	\$ 16,009,510.00	\$ 1,849,343.00
2010 Ending Balance	\$ 8,764,555.00	\$ (400.00)	\$ 2,775,181.00	\$ 1,698,104.00	\$ 13,237,400.00	\$ 941,071.00	\$ 14,178,471.00	\$ 1,086,260.00
2009 Ending Balance	\$ 8,742,118.00	\$ 54,987.00	\$ 1,794,746.00	\$ 1,654,136.00	\$ 12,245,987.00	\$ 868,389.00	\$ 13,114,376.00	\$ 1,380,987.00
2008 Ending Balance	\$ 9,140,931.00	\$ (130,857.00)	\$ 237,292.00	\$ 1,484,089.00	\$ 10,711,455.00	\$ 786,402.00	\$ 11,497,857.00	\$ 2,069,606.00
2007 Ending Balance	\$ 8,142,210.00	\$ 175,364.00	\$ (33,515.00)	\$ 1,116,256.00	\$ 9,400,315.00	\$ 846,025.00	\$ 10,246,340.00	\$ 2,040,016.00
2006 Ending Balance	\$ 8,000,671.00	\$ (652,424.00)	\$ 92,293.00	\$ 922,621.00	\$ 8,363,161.00	\$ 516,617.00	\$ 8,879,778.00	\$ 2,647,375.00
2005 Ending Balance	\$ 5,848,053.00	\$ (598,862.00)	\$ 10,108.00	\$ 979,263.00	\$ 6,238,762.00	\$ 569,462.00	\$ 6,808,224.00	\$ 1,922,365.00
October								
2016 Receipts	\$ 651,894.37	\$ 908,589.11	\$ 1,916.96	\$ 895.79	\$ 1,563,296.23	\$ 7,717.35	\$ 1,571,013.58	\$ 391,548.13
2015 Receipts	\$ 506,139.97	\$ 846,735.26	\$ 3,618.20	\$ 321.59	\$ 1,356,815.32	\$ 22,556.78	\$ 1,379,372.10	\$ 414,372.76
2014 Receipts	\$ 493,623.78	\$ 919,375.25	\$ 4,186.85	\$ 651.66	\$ 1,417,837.54	\$ 9,948.05	\$ 1,427,785.59	\$ 395,784.46
2013 Receipts	\$ 503,052.88	\$ 779,659.26	\$ 3,938.11	\$ 146.77	\$ 1,286,797.02	\$ 7,298.37	\$ 1,294,095.39	\$ 380,603.11
2012 Receipts	\$ 434,707.00	\$ 966,624.00	\$ 3,056.00	\$ 6,803.00	\$ 1,411,190.00	\$ 5,390.00	\$ 1,416,580.00	\$ 371,499.00
2011 Receipts	\$ 379,414.00	\$ 773,706.00	\$ 3,181.00	\$ 9,543.00	\$ 1,165,844.00	\$ 7,737.00	\$ 1,173,581.00	\$ 417,484.00
2010 Receipts	\$ 388,969.00	\$ 993,940.00	\$ 176,200.00	\$ 44,050.00	\$ 1,603,159.00	\$ 5,074.00	\$ 1,608,233.00	\$ 360,538.00
2009 Receipts	\$ 429,225.00	\$ 922,579.00	\$ 68,436.00	\$ 17,109.00	\$ 1,437,349.00	\$ 5,006.00	\$ 1,442,355.00	\$ 476,162.00
2008 Receipts	\$ 557,849.00	\$ 861,268.00	\$ 13,202.00	\$ 4,169.00	\$ 1,436,488.00	\$ 12,214.00	\$ 1,448,702.00	\$ 317,112.00
2007 Receipts	\$ 406,348.00	\$ 1,075,456.00	\$ 7,668.00	\$ 2,694.00	\$ 1,492,166.00	\$ 4,868.00	\$ 1,497,034.00	\$ 299,620.00
2006 Receipts	\$ 740,577.00	\$ 803,881.00	\$ 59,939.00	\$ 4,260.00	\$ 1,608,657.00	\$ 5,400.00	\$ 1,614,057.00	\$ 300,596.00
2005 Receipts	\$ 708,897.00	\$ 526,735.00	\$ 6,749.00	\$ 4,137.00	\$ 1,246,518.00	\$ 3,994.00	\$ 1,250,512.00	\$ 282,405.00
October								
2016 Expenditures	\$ 1,711,627.14	\$ 2,194,188.72	\$ 165,569.51	\$ 43,958.67	\$ 4,115,344.04	\$ 300.00	\$ 4,115,644.04	\$ 382,679.85
2015 Expenditures	\$ 1,596,129.47	\$ 2,181,830.45	\$ 241,379.29	\$ 1,111,707.60	\$ 5,131,046.81	\$ 375.00	\$ 5,131,421.81	\$ 495,861.13
2014 Expenditures	\$ 1,535,922.96	\$ 2,115,314.92	\$ 285,715.59	\$ 1,326,470.74	\$ 5,263,424.21	\$ 600.00	\$ 5,264,024.21	\$ 375,816.94
2013 Expenditures	\$ 1,592,823.24	\$ 2,072,372.04	\$ 173,588.31	\$ 313,259.32	\$ 4,152,042.91	\$ -	\$ 4,152,042.91	\$ 456,209.65
2012 Expenditures	\$ 1,629,775.00	\$ 2,016,120.00	\$ 85,887.00	\$ -	\$ 3,731,782.00	\$ -	\$ 3,731,782.00	\$ 441,950.00
2011 Expenditures	\$ 1,479,646.00	\$ 1,969,602.00	\$ 69,316.00	\$ -	\$ 3,518,564.00	\$ -	\$ 3,518,564.00	\$ 224,607.00
2010 Expenditures	\$ 1,301,703.00	\$ 1,937,688.00	\$ 536,623.00	\$ -	\$ 3,776,014.00	\$ -	\$ 3,776,014.00	\$ 358,839.00
2009 Expenditures	\$ 1,369,799.00	\$ 1,927,354.00	\$ 232,152.00	\$ -	\$ 3,529,305.00	\$ -	\$ 3,529,305.00	\$ 318,706.00
2008 Expenditures	\$ 1,406,970.00	\$ 1,838,963.00	\$ 554,978.00	\$ -	\$ 3,800,911.00	\$ -	\$ 3,800,911.00	\$ 231,342.00
2007 Expenditures	\$ 1,436,380.00	\$ 1,751,020.00	\$ 259,719.00	\$ -	\$ 3,447,119.00	\$ -	\$ 3,447,119.00	\$ 320,864.00
2006 Expenditures	\$ 1,142,569.00	\$ 1,607,548.00	\$ 109,499.00	\$ -	\$ 2,859,616.00	\$ -	\$ 2,859,616.00	\$ 244,425.00
2005 Expenditures	\$ 1,286,818.00	\$ 1,363,133.00	\$ 174,879.00	\$ -	\$ 2,824,830.00	\$ -	\$ 2,824,830.00	\$ 236,416.00

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YTD								
2016 Receipts	\$ 1,685,987.67	\$ 3,668,334.74	\$ 14,269.18	\$ 3,289.28	\$ 5,371,880.87	\$ 79,211.06	\$ 5,451,091.93	\$ 1,174,559.39
2015 Receipts	\$ 1,529,187.51	\$ 3,663,308.62	\$ 16,745.82	\$ 1,432.42	\$ 5,210,674.37	\$ 92,670.38	\$ 5,303,344.75	\$ 1,058,893.95
2014 Receipts	\$ 1,544,238.07	\$ 3,608,619.55	\$ 25,229.95	\$ 2,640.26	\$ 5,180,727.83	\$ 98,205.07	\$ 5,278,932.90	\$ 1,115,998.78
2013 Receipts	\$ 1,510,975.14	\$ 3,575,839.41	\$ 78,879.84	\$ 5,076,514.92	\$ 10,242,209.31	\$ 95,858.54	\$ 10,338,067.85	\$ 1,415,269.49
2012 Receipts	\$ 1,735,088.00	\$ 3,862,362.00	\$ 85,924.00	\$ 191,250.00	\$ 5,874,624.00	\$ 61,731.00	\$ 5,936,355.00	\$ 1,004,269.00
2011 Receipts	\$ 1,513,646.00	\$ 3,369,448.00	\$ 21,857.00	\$ 65,571.00	\$ 4,970,522.00	\$ 73,412.00	\$ 5,043,934.00	\$ 1,005,741.00
2010 Receipts	\$ 1,566,171.00	\$ 3,804,520.00	\$ 439,906.00	\$ 109,977.00	\$ 5,920,574.00	\$ 52,695.00	\$ 5,973,269.00	\$ 1,066,066.00
2009 Receipts	\$ 1,437,970.00	\$ 3,843,973.00	\$ 209,598.00	\$ 52,399.00	\$ 5,543,940.00	\$ 55,834.00	\$ 5,599,774.00	\$ 1,046,425.00
2008 Receipts	\$ 1,755,876.00	\$ 4,165,289.00	\$ 137,822.00	\$ 43,523.00	\$ 6,102,510.00	\$ 63,484.00	\$ 6,165,994.00	\$ 929,930.00
2007 Receipts	\$ 1,451,070.00	\$ 4,260,463.00	\$ 135,279.00	\$ 47,530.00	\$ 5,894,342.00	\$ 62,372.00	\$ 5,956,714.00	\$ 753,554.00
2006 Receipts	\$ 2,645,130.00	\$ 3,074,247.00	\$ 335,386.00	\$ 36,594.00	\$ 6,091,357.00	\$ 45,813.00	\$ 6,137,170.00	\$ 789,150.00
2005 Receipts	\$ 3,389,792.00	\$ 2,565,537.00	\$ 86,003.00	\$ 52,712.00	\$ 6,094,044.00	\$ 56,222.00	\$ 6,150,266.00	\$ 823,090.00
YTD								
2016 Expenditures	\$ 4,799,888.06	\$ 4,881,952.69	\$ 980,037.16	\$ 246,600.37	\$ 10,908,478.30	\$ 1,328,643.32	\$ 12,237,121.62	\$ 1,710,362.93
2015 Expenditures	\$ 5,636,838.29	\$ 4,909,644.95	\$ 1,621,029.51	\$ 6,677,359.83	\$ 18,844,872.58	\$ 1,151,755.00	\$ 19,996,627.58	\$ 1,789,893.77
2014 Expenditures	\$ 4,842,954.85	\$ 4,702,707.00	\$ 1,681,234.20	\$ 6,174,754.56	\$ 17,401,650.61	\$ 1,211,146.67	\$ 18,612,797.28	\$ 1,519,933.86
2013 Expenditures	\$ 4,627,851.06	\$ 4,681,535.70	\$ 1,326,905.96	\$ 810,739.82	\$ 11,447,032.54	\$ 632,056.25	\$ 12,079,088.79	\$ 1,835,981.80
2012 Expenditures	\$ 4,596,814.00	\$ 4,533,034.00	\$ 977,872.00	\$ 132,616.00	\$ 10,240,336.00	\$ 647,088.00	\$ 10,887,424.00	\$ 1,646,999.00
2011 Expenditures	\$ 4,358,712.00	\$ 4,472,818.00	\$ 559,051.00	\$ 236,729.00	\$ 9,627,310.00	\$ 714,638.00	\$ 10,341,948.00	\$ 1,017,982.00
2010 Expenditures	\$ 4,298,793.00	\$ 4,446,568.00	\$ 2,104,233.00	\$ 251,541.00	\$ 11,101,135.00	\$ 722,763.00	\$ 11,823,898.00	\$ 1,438,345.00
2009 Expenditures	\$ 4,623,501.00	\$ 4,538,986.00	\$ 1,803,676.00	\$ 264,046.00	\$ 11,230,209.00	\$ 727,268.00	\$ 11,957,477.00	\$ 1,548,990.00
2008 Expenditures	\$ 4,541,500.00	\$ 4,296,145.00	\$ 2,703,835.00	\$ 254,645.00	\$ 11,796,125.00	\$ 718,322.00	\$ 12,514,447.00	\$ 1,308,874.00
2007 Expenditures	\$ 4,489,379.00	\$ 4,085,098.00	\$ 3,558,739.00	\$ 245,794.00	\$ 12,379,010.00	\$ 746,574.00	\$ 13,125,584.00	\$ 1,311,484.00
2006 Expenditures	\$ 3,727,020.00	\$ 3,726,671.00	\$ 1,841,496.00	\$ 259,329.00	\$ 9,554,516.00	\$ 743,537.00	\$ 10,298,053.00	\$ 990,244.00
2005 Expenditures	\$ 4,014,288.00	\$ 3,164,199.00	\$ 1,408,749.00	\$ 49,470.00	\$ 8,636,706.00	\$ 898,021.00	\$ 9,534,727.00	\$ 1,063,940.00

Financial Summary – October 2016

November 14, 2016

To: Board of Education

- October 2016 ending balances were \$2,940,414.05 less than October 2015.
- October 2016 total receipts were \$191,641.48 more than October 2015.
- October 2016 total expenditures were \$1,015,777.77 less than October 2015.
- YTD local receipts were down \$209,440.44. Prop C revenues are up slightly while delinquent receipts are down.
- We have received \$129,221.79 in fines from the county. We had not received any at this time last year.
- YTD state receipts were down \$49,447.66. Basic formula monies are down slightly as compared to last year. Classroom Trust Fund receipts are down slightly.
- YTD total federal receipts were up \$479,553.82. This is due to FEMA funds and additional reimbursements in the Federal Breakfast and Lunch Programs.
- The medical account balance is down \$207,822.64 compared to last October.

Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
Central Bank	\$7,831,434.56	\$250,000.00	\$7,581,434.56	\$9,134,027.86	\$1,552,593.30

DRAFT

**2016-2017 MONTHLY "Revised"
FINANCIAL STATEMENT**

JULY 2016 FINANCIAL STATEMENT Medical Self-Insurance Account						
Beginning Bal.	Revenues Received			Expenditures		Ending Bal.
	Premiums	COBRA	Interest	Fixed Premium	Claims	
	\$75,494.14	\$1,289.10	\$12.23	\$83,689.48	\$344,407.25	
	\$135.44		\$135.44	Overpay/Refund	\$610.44	
	Reimb/Toid Ck.		\$135.44	Sv. Chg./NSF Chks	\$127.40	
	Stop Loss Reimb.	\$134,388.44		ACA fees	\$0.00	
\$1,567,905.47	\$211,319.35			\$428,834.57		\$1,350,390.25

AUGUST 2016 FINANCIAL STATEMENT Medical Self-Insurance Account						
Beginning Bal.	Revenues Received			Expenditures		Ending Bal.
	Premiums	COBRA	Interest	Fixed Premium	Claims	
	\$111,448.55	\$643.66	\$10.07	\$80,726.50	\$365,343.13	
			\$10.07	Overpay/Refund	-\$475.00	
	Reimb/Toid Ck.		\$11,713.87	Sv. Chg./NSF Chks	\$135.25	
	Stop Loss Reimb.	\$31,919.20		ACA fees	\$0.00	
\$1,350,390.25	\$155,735.35			\$445,729.88		\$1,060,395.72

SEPTEMBER 2016 FINANCIAL STATEMENT Medical Self-Insurance Account						
Beginning Bal.	Revenues Received			Expenditures		Ending Bal.
	Premiums	COBRA	Interest	Fixed Premium	Claims	
	\$475,541.35	\$643.66	\$0.00	\$80,372.86	\$372,632.37	
			\$0.00	Overpay/Refund	\$0.00	
	Reimb/Toid Ck.		\$0.00	Sv. Chg./NSF Chks	\$113.40	
	Stop Loss Reimb.	\$39,771.55		ACA fees	\$0.00	
\$1,060,395.72	\$515,956.56			\$453,118.63		\$1,123,233.65

\$100,000 was transferred back into medical account. It is included under the "Premiums".

**OCTOBER 2016 FINANCIAL STATEMENT
Medical Self-Insurance Account**

Beginning Bal.	Revenues Received			Expenditures		Ending Bal.
	Premiums	COBRA	Interest	Fixed Premium	Claims	
	\$486,150.00	\$5,355.26	\$42.87	\$79,649.34	\$303,030.51	
			\$0.00	Overpay/Refund	\$0.00	
	Reimb/Toid Ck.		\$0.00	Sv. Chg./NSF Chks	\$0.00	
	Stop Loss Reimb.	\$0.00		ACA fees	\$0.00	
\$1,123,233.65	\$491,548.13			\$82,679.85		\$1,232,101.93

\$100,000 was transferred back into medical account. It is included under the "Premiums".

*Premiums		2016-2017 School Year-to-Date (July 1 - Oct. 31)
COBRA	\$7,931.68	Fixed Premium
Interest	\$65.17	Claims
Reimb/Toid Ck	\$11,849.31	Overpay/Refund
Stop Loss Reimb.	\$206,079.19	Sv. Chg./NSF Chks
Revenue Totals	\$1,374,559.39	ACA fees
		Expenditure Totals
		\$1,710,362.93

\$324,438.18
\$1,385,413.26
\$135.44
\$376.05
\$0.00

CLAIMS	16-17 Med-Pav	15-16 Med-Pav	14-15 Med-Pav	13-14 Med-Pav	12-13 Med-Pav	11-12 Med-Pav	10-11 Med-Pav	09-10 Med-Pav	08-09 Med-Pav	07-08 Med-Pav	06-07 Med-Pav
July	\$344,407.25	\$250,315.16	\$219,315.25	\$263,361.32	\$283,611.71	\$168,985.39	\$287,494.22	\$427,698.06	\$400,005.10	\$375,122.92	\$170,342.46
August	\$365,343.13	\$399,750.39	\$444,780.89	\$315,541.80	\$408,976.99	\$278,743.46	\$350,511.96	\$499,214.99	\$325,691.66	\$325,523.23	\$292,877.95
September	\$372,632.37	\$409,377.64	\$257,836.80	\$610,700.44	\$297,969.21	\$196,355.63	\$281,166.96	\$159,283.29	\$227,522.56	\$171,598.80	\$177,547.88
October	\$303,030.51	\$417,161.04	\$301,019.48	\$383,327.05	\$369,519.56	\$153,415.65	\$305,672.28	\$270,695.04	\$188,889.41	\$280,051.14	\$203,034.06
November		\$342,910.41	\$175,137.59	\$298,086.82	\$281,331.80	\$230,438.11	\$287,238.73	\$228,018.13	\$496,053.93	\$262,066.34	\$173,262.57
December		\$257,660.75	\$303,748.68	\$438,077.43	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73
January		\$395,344.80	\$267,267.57	\$530,197.02	\$640,607.35	\$324,307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16
February		\$202,448.47	\$380,636.79	\$253,495.18	\$335,319.29	\$309,115.12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55
March		\$572,480.74	\$415,021.71	\$341,882.88	\$542,822.33	\$288,183.00	\$645,113.36	\$355,349.54	\$261,119.46	\$327,659.47	\$165,512.88
April		\$451,517.17	\$240,533.20	\$298,895.37	\$377,751.83	\$209,003.76	\$250,777.23	\$623,165.38	\$611,927.60	\$304,963.31	\$155,347.87
May		\$333,831.14	\$304,562.43	\$410,141.08	\$528,231.95	\$293,487.96	\$210,957.88	\$330,653.24	\$281,544.76	\$195,502.35	\$161,885.14
June		\$548,264.03	\$311,420.92	\$437,341.00	\$755,193.69	\$394,830.02	\$279,578.73	\$570,849.67	\$627,090.46	\$347,913.00	\$166,397.33

*04-05 Jan included \$330,159.26 which was pd by Stop Loss. Claims were \$270,197.65 that we pd.

ENDING BAL	16-17 Med-Pav	15-16 Med-Pav	14-15 Med-Pav	13-14 Med-Pav	12-13 Med-Pav	11-12 Med-Pav	10-11 Med-Pav	09-10 Med-Pav	08-09 Med-Pav	07-08 Med-Pav
July	\$1,350,390.25	\$1,977,054.64	\$1,813,273.33	\$2,099,348.12	\$2,342,401.12	\$1,778,463.34	\$1,290,123.31	\$1,519,208.40	\$2,219,251.64	\$2,247,901.71
August	\$1,060,395.72	\$1,561,930.16	\$1,498,288.84	\$1,826,664.27	\$2,020,500.95	\$1,555,840.66	\$1,068,654.63	\$1,084,739.74	\$1,943,307.87	\$1,972,318.12
September	\$1,123,233.65	\$1,521,412.94	\$1,543,411.31	\$1,514,176.69	\$2,018,458.75	\$1,656,465.73	\$1,084,561.66	\$1,223,531.50	\$1,983,836.00	\$2,061,260.27
October	\$1,232,101.93	\$1,439,924.57	\$1,563,378.83	\$1,439,070.74	\$1,944,978.04	\$1,849,342.69	\$1,086,260.23	\$1,380,986.96	\$2,069,605.93	\$2,040,015.95
November		\$1,418,629.65	\$1,699,055.80	\$1,444,264.45	\$1,970,544.15	\$1,916,054.51	\$1,118,232.16	\$1,437,355.85	\$1,881,910.94	\$2,035,990.32
December		\$1,426,241.74	\$1,638,033.60*	\$1,188,377.89	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1,801,549.29	\$2,071,788.95
January		\$1,432,841.84	\$1,679,906.90	\$1,127,127.13	\$1,504,828.88	\$1,932,663.64	\$1,242,822.18	\$1,291,254.88	\$1,750,245.27	\$1,987,174.73
February		\$1,554,529.47	\$1,618,079.18	\$1,318,863.10	\$1,803,485.61	\$1,921,673.92	\$1,409,517.93	\$1,192,724.07	\$1,776,115.70	\$1,939,554.54
March		\$1,325,562.76	\$1,514,008.92	\$1,310,282.99	\$1,791,335.63	\$1,943,934.31	\$1,081,226.00	\$1,222,988.32	\$1,860,988.26	\$1,988,239.08
April		\$1,204,152.02	\$1,592,206.73	\$1,385,131.96	\$1,881,033.82	\$2,040,436.96	\$1,272,477.12	\$1,069,996.72	\$1,521,756.36	\$1,991,081.99
May		\$1,192,517.98	\$1,602,054.68	\$1,274,603.55	\$1,680,562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30
June		\$1,567,905.47	\$2,170,924.39	\$1,767,315.91	\$1,859,283.05	\$2,587,708.04	\$1,861,584.09	\$1,458,538.89	\$1,883,552.42	\$2,448,550.87

July 1, 2007 we transferred \$1,000,000.00 out of Medical Account per Ron Hendricks. July 1, 2014 \$200,000.00 transferred back into Medical Account per Dr. Tim Hadfield.

*December 2014 was the first annual ACA Fee of \$69,005.79 (\$63 per covered life). Sept. 2016 \$100,000 and Oct. 2016 \$100,000 was transferred back into Medical Account per Dr. Tim Hadfield.

CLAIMS	05-06 Med-Pav	04-05 Med-Pav	03-04 Med-Pav
July	\$321,334.42	\$133,185.69	\$ 27,756.09
August	\$193,063.00	\$159,151.40	\$123,263.78
September	\$208,795.27	\$160,373.47	\$329,978.42
October	\$201,555.02	\$138,418.35	\$178,931.74
November	\$172,064.09	\$149,008.84	\$259,307.29
December	\$203,068.55	\$192,828.60	\$245,001.81
January	\$150,889.30	\$600,356.91*	\$200,497.18
February	\$238,954.33	\$202,519.30	\$155,762.54
March	\$150,227.03	\$213,795.04	\$151,813.65
April	\$112,346.51	\$145,756.34	\$169,280.63
May	\$198,171.03	\$326,388.68	\$125,881.05
June	\$210,294.04	\$307,724.92	\$238,590.03

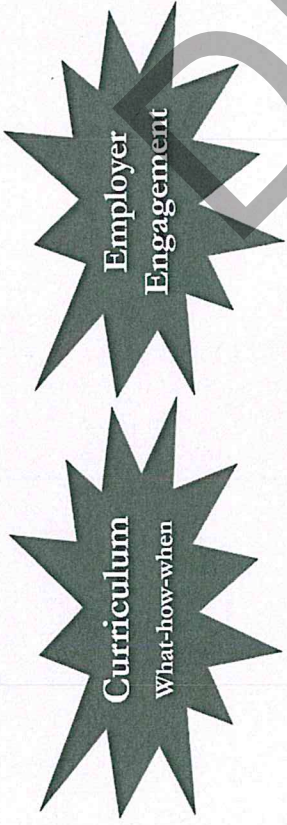
ENDING BAL	06-07 Med-Pav	05-06 Med-Pav	04-05 Med-Pav	03-04 Med-Pav
July	\$2,743,175.51	\$1,990,479.12	\$1,405,052.13	\$732,281.15
August	\$2,516,667.11	\$1,844,329.10	\$1,293,874.89	\$652,166.64
September	\$2,591,203.84	\$1,876,376.20	\$1,412,907.63	\$604,225.16
October	\$2,647,375.12	\$1,922,364.82	\$1,546,279.68	\$752,563.91
November	\$2,725,325.48	\$1,997,768.23	\$1,587,513.47	\$727,790.43
December	\$2,751,330.33	\$2,043,557.19	\$1,641,944.28	\$719,625.14
January	\$2,719,007.56	\$2,139,116.83	\$1,621,403.72	\$752,419.67
February	\$2,803,867.63	\$2,148,965.93	\$1,668,769.75	\$827,471.99
March	\$2,890,136.79	\$2,245,745.08	\$1,735,650.63	\$914,136.08
April	\$2,984,645.73	\$2,384,039.28	\$1,861,600.57	\$975,544.29
May	\$3,077,731.48	\$2,436,022.30	\$1,796,353.55	\$1,088,051.57
June	\$3,597,945.49*	\$2,848,470.13	\$2,163,214.87	\$1,503,987.81

**Camdenton R-III
Flex Benefit Account
Central Bank of the Ozarks**

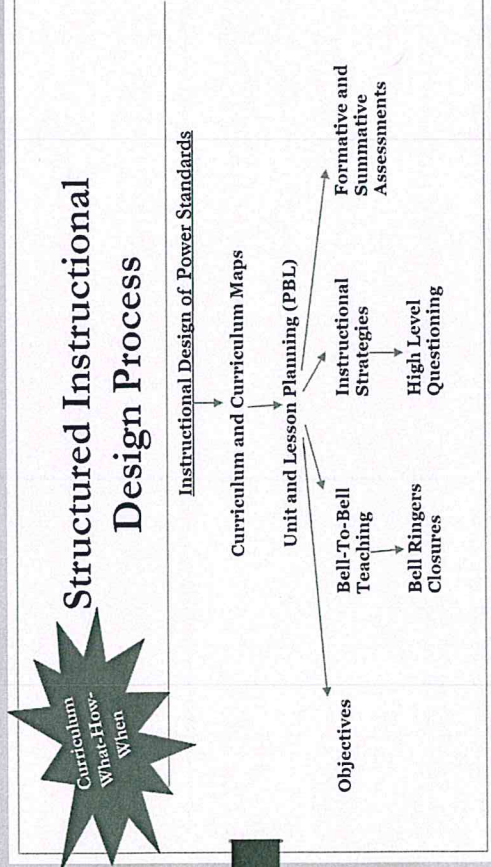
Account # 125062814

Balance 10/01/2016		\$43,515.50
Deposits	\$22,268.85 Premium \$895.33 Refund	
Total Deposits		\$23,164.18
Withdrawals	\$ 4,953.56 4,908.14 8,612.42 2,189.65 2,354.78 1,085.60 30.00 3,254.57 566.90 597.45 2,128.77 Claims	
Total Withdrawals		\$30,681.84
Balance 10/31/2016		\$35,997.84

Common Theme for All Visits



Structured Instructional Design Process



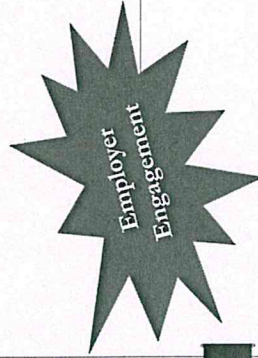
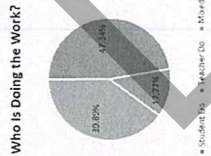
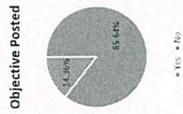
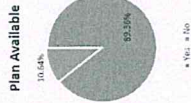
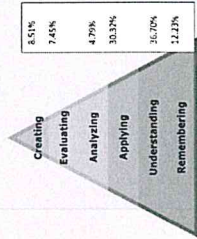
Lake Career & Technical Center

Annual Update
November 14, 2016

Let's take a trip down memory lane..... 2015-2016 The Year of Accreditation & Site Team Visits

- TCTW Technical Assistance Visit (October 2015)
- American Culinary Federation (ACF – Culinary Arts; December 2015)
- National Center for Construction Education & Research (NCCER - December 2015)
- AdvancED (January-February 2016)
- Council on Occupational Education (March 2016)





Industry Driven

- Advisory Committees
 - Institutional
 - Individual Programs
- Work-Based Learning Opportunities
- Authentic Problems for PBL Units (REAL issues to solve)
- Review of Student Work and Curriculum

FAST FORWARD TO...

LCCTC 2016-2017 Goals or Focus Areas

1. Teaching
2. Learning
3. Relationships



CELEBRATION FOR LCCTC – Work from Spring 2016 aligned with 2016-2017 Goals

Council on Occupational Education (COE)

2016 Updates:

- Notification to LCTC in June 2016 of awarding of full accreditation for six years!
- COE implementation of random Unannounced Site Visits in Spring 2016
- COE awarded accreditation by Department of Education for five years in October 2016



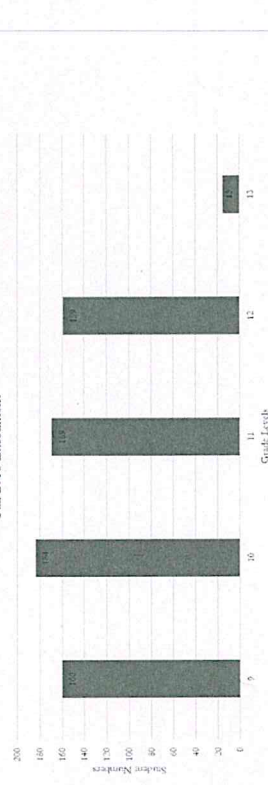
Adult Education & Literacy

	2013-2014	2014-2015	2015-2016
Total # of Students Served	78	79	68
Total Class Hours	5,409	3,938	2,254
Students Passing High School Equivalency (HSE – GED)	26	11	13
Academic Progression Rate	64%	63%	41%

- 2017-2018 begins new grant cycle – grant specs to be released early Spring 2017.
- \$2,500 in additional "Bonus" funds were earned based upon meeting FY 16 federal targets.

Unduplicated Enrollment 2016-2017 Fall 2016 Semester

Fall 2016 Enrollment



687 Total Students

Balanced Scorecard

Grades	Key Indicators	Measures	SCORING CRITERIA					RANK					
			Target	1	2	3	4						
Grades	Local Assessments	Power Standards 10-1022	85	85	85	75	65	55	45	35	25	15	88.10%
	Grade Analysis	% of Students with A's, B's, C's	>90	88	87	86	82	78	73	70	<70		91.40%
	Student Attendance	100% Student Attendance Rate	>95	94	92	90	88	86	84	82	80	<80	84.00%
Behavior	Discipline Referrals	Discipline Referrals per 100	<3	3	4	5	6	7	8	9	10	>10	114.10 (1st)

Community Education

Personal Enrichment Courses – Evenings & Weekends

	2014-2015	2014-2015	2015-2016
Classes Offered	94	90	91
Classes Completed	51	57	57
% of Classes Completed	55%	63%	63%
Students Enrolled	413	446	471

Thank You for Your Support!



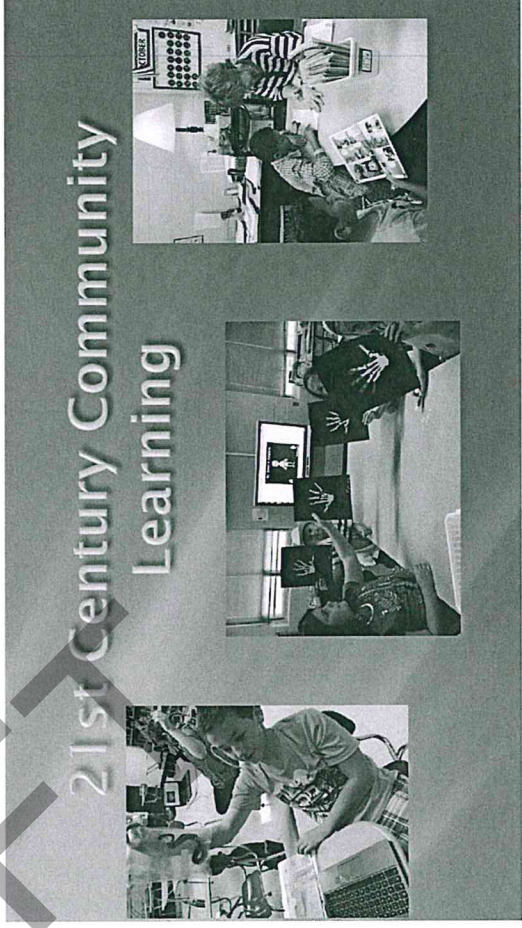
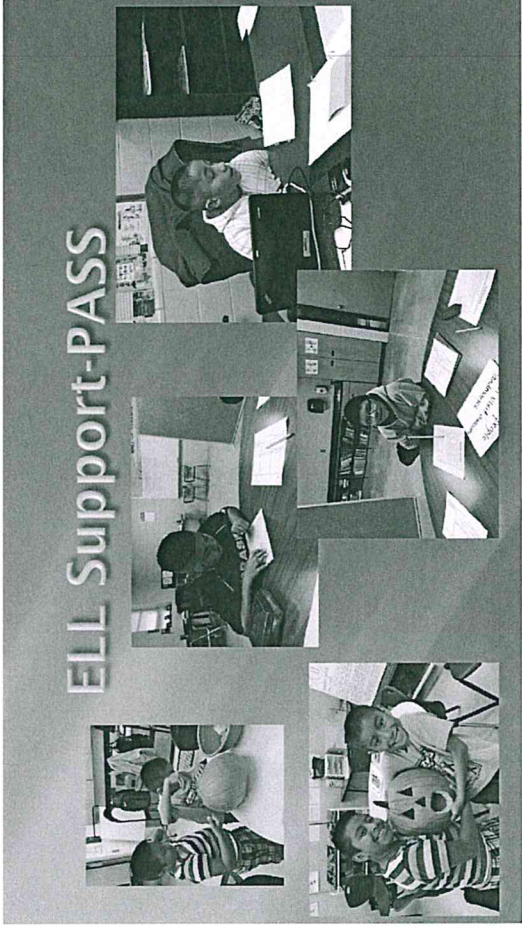
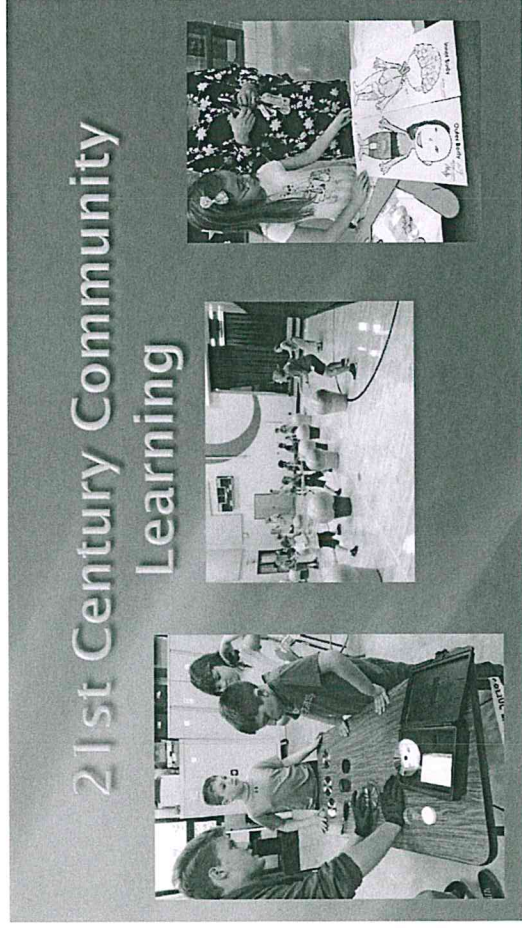
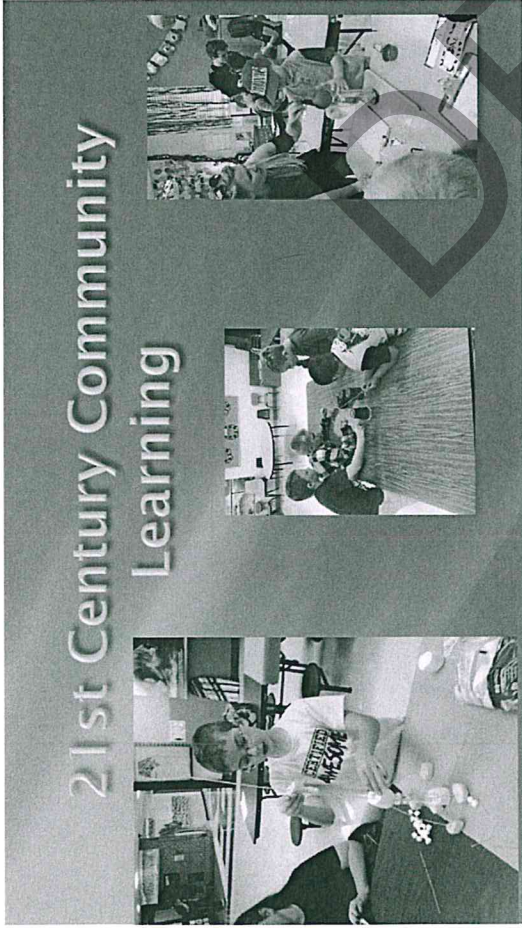
Title One Program Family Night

FEDERAL PROGRAMS ANNUAL UPDATE

2016-2017

Title III Program

Title One Program



(6300) Purchase of Service Activities	Amount Budgeted: \$65,219.00	Recipient	Building
Various contracted services		Depewd High School	
PQA Field Trips, Guest Speakers		Oak Ridge Elementary	
Evaluation, Transportation		Oak Ridge Intermediate	
(6400) Instructional Supplies and Material	Amount Budgeted: \$31,880.00		Middle School
SY13 Instructional Materials			
Marker-Space Materials, Consumables etc.			
(6500) Capital Outlay	Amount Budgeted: \$30,146.00		
Printers, Laptops with graphic cards, Labs			

Description: Academic support for students performing on the bottom two levels of the MAP Test. Hands on project based learning activities, field trips, SY13, homework support and dinner for English.

Funding Expectations for 2017-2018: \$400,000.00

Title I-C Migrant Education

The **Condition B III District does not receive funding for Title I-C for students of migrant workers.**

Title I-C of the No Child Left Behind (NCLB) Act requires identification and recruitment of children who are "migratory children" for the purpose of receiving Title I services. The definition of the term "migratory child" is properly recorded on a Certificate of Eligibility (COE). Allocation and funding are contingent upon this eligibility determination.

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who in the preceding thirty-six months, his employment in agricultural or fishing work -

- (A) Has moved from one school district to another;
- (B) In a State that is comprised of a single school district, has moved from one administrative area to another within such district;
- (C) Has, in a school district of more than 10,000 square miles, and migrates a distance of twenty miles or more as a temporary residence to engage in a fishing activity.

The following are questions in the district's enrollment packet.

1. YES, NO - Has your son/daughter been to the post office?
2. YES, NO - Has any member of your family worked in any of the following areas in the last three (3) years. If so, which one?
 - transporting farm products to market
 - planting or harvesting crops
 - processing, packing, grading, or preparing for market any agricultural products
 - milking cows on a dairy farm
 - rearing live stock or pigs to sell
 - commercial fishing or working on a fish farm
 - commercial fishing or working on a boat
3. YES, NO - From the date of the last time you did you move to work on a boat or fish?

School Year	Number of Migrant Students
2006-2007	0
2007-2008	0
2008-2009	0
2009-2010	0
2010-2011	0
2011-2012	0
2012-2013	0
2013-2014	0
2014-2015	0
2015-2016	0

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title I - LSA Improving the Academic Achievement of the Disadvantaged

Director: Dr. Julie K. Dill / Mrs. Chissy Gholt

State	Federal - X	Competitive Grant	Entitlement
Allocation for 2017-2018:	\$1,435,855.33	Local/Match/Required:	\$0.00

General Description of Services Provided: Supplemental academic services are provided to students at Depewd, Hawthorn, Hurricane Deck, and Oak Ridge Intermediate during the regular school day. These services are primarily in the communication arts, reading, and math curricular areas. In addition to these services, Title I - A funds are also allocated to professional development activities, supplies, textbooks, busless students, and parent involvement events.

Salaries and Benefits Covered	Amount Budgeted:	Local/Match/Required:
(6100 and 6200)	\$1,162,353.31	
Reading Recovery Teacher	Depewd x 3	Building
Reading Recovery Coach	Depewd x 3	
Technology Coach	Depewd x 1	
Maths Coach	Hawthorn x 2	
Innovation Lab	Hawthorn x 1	
Instructional Coach	Oak Ridge x 2	
Reading Recovery	Hawthorn x 1	
Reading Recovery Teacher	Hawthorn x 1	
500 Communication Arts Coach	Hawthorn x 1	
Para-professional	Hawthorn x 1	
Focus Room Para-professional	Oak Ridge x 1	Hawthorn x 1
School Social Worker	District x 1	For Title Buildings

Salaries and Benefits Covered	Amount Budgeted:	Local/Match/Required:
(6300) Purchase of Service Activities	\$180,600.02	
Reading Recovery	District - Reading Recovery Teachers	Building
Continuing Contact Pro Dev	District	
Supplemental Instructional	District	
Supplemental Instructional	District	
Supplemental Instructional	District	\$1,200.02
Supplemental Instructional	District	\$0.00
Supplemental Instructional	District	
Professional Development	Depewd	
Parental Involvement	Depewd	

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title I-D - LSA Delinquency Intervention Program

Director: Dr. Julie K Dill

State	Federal - X	Competitive Grant	Entitlement
Allocation for 2017-2018:	\$1,275.00	Local/Match/Required:	\$0.00

General Description of Services Provided: Title I-D funds are used for the education of youth detained in the May Johnson Juvenile Justice Centers and to support students at the Hawthorn Alternative Ed Program. This year's allocation is being used to purchase the online curriculum needed to support student's individual learning needs.

Salaries and Benefits Covered	Amount Budgeted:	Local/Match/Required:
(610 and 6200)	\$0.00	
Employer's Name	Position	Building
(6300) Purchase of Service Activities	Amount Budgeted:	\$1,275.00
Activity	Recipient	Building
On Line Curriculum	Juveniles at Juvenile Justice Center	Juvenile Justice Center
	Hawthorn Alternative Ed Program	Hawthorn Alternative Ed Program
(6400) Instructional Supplies and Material	Amount Budgeted:	\$0.00
(6500) Capital Outlay	Amount Budgeted:	\$0.00

Funding Expectations for 2017-2018: Unknown at this time.

Supplemental Instruction	Hawthorn Deck
Professional Development	Hawthorn Deck
Supplemental Instruction	Hawthorn
Professional Development	Hawthorn
Parental Involvement	Hawthorn
Supplemental Instruction	Oak Ridge
Professional Development	Oak Ridge
Hawthorn Parent Board Services	District
Sample Activities	Travel for professional development, professional development workshops, 1. Ready annual service fairs, SREB curriculum alignment activities, teacher fairs, parent night fairs. Each building receives \$15.65 per student for professional development, and \$12.27 per student for supplemental instruction.
(6400) Instructional Supplies and Material	Amount Budgeted: \$9,282.00

Supplies	Recipient	Amount Budgeted:
Supplies	Depewd	
Supplies	Hawthorn Deck	
Supplies	Hawthorn	
Supplies	Oak Ridge	
Supplies	Depewd	
Supplies	Hawthorn Deck	
Parental Involvement	Hawthorn	
Parental Involvement	Oak Ridge	
Homelens Supplies - Materials	District	\$7,000.00

Title I is the source of funding for all materials and supplies to implement various supplemental activities to support students and staff. Title I provides books and instructional materials that support the district reading and math programs. It also provides materials and supplies to increase parental involvement. Each building receives \$5219 per student for supplies.

(6500) Capital Outlay	Amount Budgeted: \$0.00
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Funding Expectations for 2017-2018: Unknown at this time

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title II-A

Director: Dr. Ryan Neal and Dr. Julie K Dill

State	Federal - X	Competitive Grant	Entitlement
Allocation for 2017-2018:	\$401,664.49	Local/Match/Required:	\$0.00

General Description of Services Provided: Title II-A is designed to enhance the recruitment, training and retention of highly qualified teachers and for providing professional development initiatives to improve instructional opportunities for our students. These activities are focused on new teacher mentoring, SREB Curriculum, instructional support for teachers and administrators, and Professional Learning Communities support.

Salaries and Benefits Covered	Amount Budgeted:	Local/Match/Required:
(6100 and 6200)	\$85,502.49	
Substitute Teacher	Building	Building
Substitute Teacher for Professional Development, mentor and faculty stipend for new teacher orientation.	District	\$85,502.49
(6300) Travel/Workshop Fees Purchased Services	Amount Budgeted:	\$69,000.00
Activity	Amount Budgeted:	\$69,000.00
The continuation of High Schools that Work, Making Middle Grades Work, and Fresh Centers that Work support from SREB with MDC, LDC, and academy support. On-going support for district alignment of curriculum and instructional practices from SREB Administrator Retreat and Training.		
(6400) Instructional Supplies and Material	Amount Budgeted:	\$6164.00
Activity	Recipient	Building Budget
Professional development books, supplies and recruiting supplies	District	\$6164.00
(6500) Capital Outlay	Amount Budgeted:	\$0.00

Funding Expectations for 2017-2018: Unknown at this time

Camdenton R-III Academic Achievement Comparison

Sub Group Academic Achievement-Science

	Points Possible	Points Earned	Percent Earned
Status	4	3	
Progress	3	0	
Growth			
Total Points Earned 2016	4	3	75%

Camdenton R-III Academic Achievement Comparison

Sub Group Academic Achievement-Social Studies

	Points Possible	Points Earned	Percent Earned
Status	2	1.5	
Progress	1.5	0	
Growth			
Total Points Earned 2016	2	1.5	75%

Camdenton R-III Subgroup Achievement

	2014	2015	2016	2017	2018
3. Subgroup Achievement					
English Language Arts	4.8	3.9	1.0	3.2	4.5
Mathematics	4.8	3.8	4.5	2.2	4.2
Science	1.2	1.5	1.0	2.2	4.2
Social Studies	3.2	1.5	4.0	3.2	3.5
Total Points Earned	14.8	11.5	10.0	11.0	16.0

Subgroup Achievement

The district demonstrates required improvement in student performance for its subgroups.

- ❖ The performance of students identified on each assessment in identified subgroups, including:
 - ✓ free/reduced price lunch
 - ✓ racial/ethnic background
 - ✓ English language learners
 - ✓ Students with disabilities

*Schools must meet or exceed the state standard or demonstrate required improvement.



Camdenton R-III Academic Achievement Comparison

Sub Group Academic Achievement-English Language Arts

	Points Possible	Points Earned	Percent Earned
Status	4	2	
Progress	3	0	
Growth	3	0	
Total Points Earned 2016	4	2	50%
Total Points Earned 2014	4	3	75%

Camdenton R-III Academic Achievement Comparison

Sub Group Academic Achievement-Math

	Points Possible	Points Earned	Percent Earned
Status	4	2	
Progress	3	0	
Growth	3	0	
Total Points Earned 2016	4	2	50%
Total Points Earned 2014	4	3	75%

Camdenton R-III Academic Achievement Comparison

Academic Achievement-Math

	Points Possible	Points Earned	Percent Earned
Status	16	9	
Progress	12	0	
Growth	12	0	
Total Points Earned 2016	16	9	56.3%
Total Points Earned 2014	16	16	100%

Camdenton R-III Academic Achievement Comparison

Academic Achievement-Science

	Points Possible	Points Earned	Percent Earned
Status	16	16	
Progress	12	0	
Growth			
Total Points Earned 2016	16	16	100%

Camdenton R-III Academic Achievement Comparison

Academic Achievement-Social Studies

	Points Possible	Points Earned	Percent Earned
Status	8	8	
Progress	6	1.5	
Growth			
Total Points Earned 2016	8	8.8	100%

Camden R-III Graduation Rate



Camden R-III Academic Achievement Comparison

Graduation

	Points Possible	Points Earned	Percent Earned
Status	30	30	
Progress	22.5	0	
Total Points Earned 2016	30	30	100%

4th, 5th, 6th, 7th Year Graduation Rates

Moving the Needle

- * Curriculum Alignment to new MO Standards
- * Focus on Instructional Practices
- * Continue to Monitor Student Progress Frequently
- * "Every Day is a Standards Day"

DRAFT

Back to MSIP 5

To Supporting Data

	2014	2015	2016
APR Total Points	68,070	65,570	63,070
Percent of Points	97.1%	93.6%	97.1%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	48.0	47.0	97.9%
2. Subgroup Achievement	12.0	11.0	91.7%
4. Attendance	10.0	10.0	100.0%
Total	70.0	68.0	97.1%

Oak Ridge

Date as of 10/21/2016 Report as of 10/21/2016

Back to MSIP 5

To Supporting Data

	2014	2015	2016
APR Total Points	66,570	66,570	68,570
Percent of Points	95.0%	95.0%	97.9%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	48.0	46.0	100.0%
2. Subgroup Achievement	12.0	11.0	91.7%
3. College and Career Ready (CCR)	0.0	0.0	0.0%
4. Attendance	10.0	9.5	95.0%
Total	70.0	66.5	97.9%

not applicable to Middle School only 9-12 building scored here

Middle School

Date as of 10/21/2016 Report as of 10/21/2016

Back to MSIP 5

To Supporting Data

MSIP 5 Standards	2014		2015		2016		Percent Earned
	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	
1. Academic Achievement	18.0	15.0	16.0	15.0	16.0	15.0	83.3%
English Language Arts	16.0	16.0	16.0	16.0	16.0	16.0	100.0%
Mathematics	16.0	16.0	16.0	16.0	16.0	16.0	100.0%
Science	16.0	16.0	16.0	16.0	16.0	16.0	100.0%
Total Points Earned	48.0	47.0	48.0	47.0	48.0	47.0	97.9%
2. Subgroup Achievement	4.0	4.0	4.0	4.0	4.0	4.0	100.0%
English Language Arts	4.0	4.0	4.0	4.0	4.0	4.0	100.0%
Mathematics	4.0	4.0	4.0	4.0	4.0	4.0	100.0%
Science	4.0	3.0	4.0	3.0	4.0	3.0	75.0%
Total Points Earned	12.0	11.0	12.0	11.0	12.0	11.0	91.7%
4. Attendance	10.0	10.0	10.0	10.0	10.0	10.0	100.0%
Total	70.0	68.0	70.0	65.5	70.0	68.0	97.1%

Green indicates the majority of points earned are from status points. Blue indicates the majority of points earned are from progress points or growth points.

Bold indicates the ELA and mathematics scores used in APR.

Date as of 10/21/2016 Report as of 10/21/2016

Back to MSIP 5

To Supporting Data

MSIP 5 Standards	2014		2015		2016		Percent Earned
	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	
1. Academic Achievement	48.0	4.0	4.0	4.0	4.0	2.0	100.0%
English Language Arts	16.0	16.0	16.0	16.0	16.0	15.0	100.0%
Mathematics	16.0	16.0	16.0	0.0	16.0	9.0	100.0%
Science	16.0	16.0	16.0	16.0	16.0	16.0	100.0%
Total Points Earned	48.0	48.0	48.0	48.0	48.0	48.0	100.0%
2. Subgroup Achievement	4.0	4.0	4.0	2.0	4.0	2.0	100.0%
English Language Arts	4.0	4.0	4.0	2.0	4.0	2.0	100.0%
Mathematics	4.0	0.0	4.0	0.0	4.0	0.0	75.0%
Science	4.0	3.0	4.0	3.0	4.0	3.0	75.0%
Total Points Earned	12.0	11.0	12.0	11.0	12.0	11.0	91.7%
4. Attendance	10.0	7.5	10.0	7.5	10.0	9.5	95.0%
Total	70.0	66.5	70.0	66.5	70.0	68.5	97.9%

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Date as of 10/21/2016 Report as of 10/21/2016

Back to MSIP 5

To Supporting Data

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

ACT: 11th grade ACT census data reported for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report calculation.

Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2016 and 2015 English language arts and mathematics assessments. Refer to 2016 Comprehensive Guide to MSIP for further information.

-- Less than three years of data.
- Less than 95% participation in the current year.
- Less than 95% participation in a prior year.
- Less than 95% participation in a prior year resulting in less than three years of data available.
() - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.
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() - Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

Date as of 10/21/2016 Report as of 10/21/2016

Back to MSIP 5

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Date as of 10/21/2016 Report as of 10/21/2016

Back to MSIP 5 To Supporting Data

	2014	2015	2016
APR Total Points	47,050	47,050	47,050
Percent of Points	94.0%	94.0%	94.0%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	32.0	30.0	93.8%
2. Subgroup Achievement	8.0	7.0	87.5%
4. Attendance	10.0	10.0	100.0%
Total	50.0	47.0	94.0%

-Hawthorn-

Data as of 10/21/2016 Report as of: 10/31/2016

Back to MSIP 5 To Supporting Data

	2014	2015	2016
APR Total Points	9,510	7,510	9,510
Percent of Points	95.0%	75.0%	95.0%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
4. Attendance	10.0	9.5	95.0%
Total	10.0	9.5	95.0%

-Dogwood-

Data as of 10/21/2016 Report as of: 10/31/2016

Back to MSIP 5 To Supporting Data

MSIP 5 Standards	2014		2015		2016		Percent Earned
	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	
1. Academic Achievement	16.0	15.0	16.0	9.0	16.0	9.0	93.8%
English Language Arts	16.0	15.0	16.0	9.0	16.0	15.0	93.8%
Mathematics	32.0	30.0	32.0	30.0	32.0	30.0	93.8%
2. Subgroup Achievement	4.0	4.0	4.0	2.0	4.0	2.0	100.0%
English Language Arts	4.0	4.0	4.0	2.0	4.0	3.0	75.0%
Mathematics	10.0	10.0	10.0	10.0	10.0	10.0	100.0%
4. Attendance	10.0	10.0	10.0	10.0	10.0	10.0	100.0%
Total	50.0	47.0	50.0	47.0	50.0	47.0	94.0%

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Bold indicates the ELA and mathematics scores used in APR.

-Hawthorn-

Data as of 10/21/2016 Report as of: 10/31/2016

Back to MSIP 5 To Supporting Data

4. Attendance	10.0	9.5	10.0	7.5	10.0	9.5	95.0%
Total	10.0	9.5	10.0	7.5	10.0	9.5	95.0%

Green indicates the majority of points earned are from status points. Blue indicates the majority of points earned are from progress points or growth points.

Bold indicates the ELA and mathematics scores used in APR.

-Dogwood-

Data as of 10/21/2016 Report as of: 10/31/2016

Back to MSIP 5 To Supporting Data

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 Acquisition classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSEP goals, previous Department MSIP findings, financial status and/or leadership stability.

-Hawthorn-

Data as of 10/21/2016 Report as of: 10/31/2016

Back to MSIP 5 To Supporting Data

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-Dogwood-

Data as of 10/21/2016 Report as of: 10/31/2016

Back to MSIP 5
To Supporting Data

	2014	2015	2016
APR Total Points	46,550	46,550	48,550
Percent of Points	93.0%	93.0%	97.0%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	32.0	32.0	100.0%
2. Subgroup Achievement	8.0	7.0	87.5%
4. Attendance	10.0	9.5	95.0%
Total	50.0	48.5	97.0%

-Osage Beach-

Data as of: 10/21/2016
Report as of: 10/21/2016

Back to MSIP 5
To Supporting Data

	2014	2015	2016
APR Total Points	46,050	50,050	49,550
Percent of Points	92.0%	100.0%	99.0%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	32.0	32.0	100.0%
2. Subgroup Achievement	8.0	8.0	100.0%
4. Attendance	10.0	9.5	95.0%
Total	50.0	49.5	99.0%

-Hurricane Deck-

Data as of: 10/21/2016
Report as of: 10/21/2016

Back to MSIP 5
To Supporting Data

MSIP 5 Standards	2014		2015		2016		Percent Earned
	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	
1. Academic Achievement	32.0	32.0	32.0	32.0	32.0	32.0	100.0%
English Language Arts	16.0	16.0	16.0	12.0	16.0	12.0	100.0%
Mathematics	16.0	16.0	16.0	16.0	16.0	15.0	100.0%
Total Points Earned	32.0	32.0	32.0	32.0	32.0	32.0	100.0%
2. Subgroup Achievement	8.0	8.0	8.0	8.0	8.0	8.0	100.0%
English Language Arts	4.0	4.0	4.0	4.0	4.0	4.0	100.0%
Mathematics	4.0	4.0	4.0	2.0	4.0	2.0	75.0%
Total Points Earned	8.0	8.0	8.0	7.0	8.0	7.0	87.5%
4. Attendance	10.0	7.5	10.0	7.5	10.0	9.5	95.0%
Total	50.0	48.5	50.0	48.5	50.0	48.5	97.0%

Green indicates the majority of points earned are from status points.
Blue indicates the majority of points earned are from progress points or growth points.

Bold indicates the ELA and mathematics scores used in APR.

Data as of: 10/21/2016
Report as of: 10/21/2016

Back to MSIP 5
To Supporting Data

MSIP 5 Standards	2014		2015		2016		Percent Earned
	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	
1. Academic Achievement	32.0	32.0	32.0	32.0	32.0	32.0	100.0%
English Language Arts	16.0	15.0	16.0	16.0	16.0	16.0	100.0%
Mathematics	16.0	15.0	16.0	16.0	16.0	15.0	100.0%
Total Points Earned	32.0	30.0	32.0	32.0	32.0	32.0	100.0%
2. Subgroup Achievement	8.0	8.0	8.0	8.0	8.0	8.0	100.0%
English Language Arts	4.0	4.0	4.0	4.0	4.0	4.0	100.0%
Mathematics	4.0	2.0	4.0	4.0	4.0	2.0	100.0%
Total Points Earned	8.0	6.0	8.0	8.0	8.0	8.0	100.0%
4. Attendance	10.0	10.0	10.0	10.0	10.0	9.5	95.0%
Total	50.0	48.0	50.0	50.0	50.0	49.5	99.0%

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Data as of: 10/21/2016
Report as of: 10/21/2016

Back to MSIP 5
To Supporting Data

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Data as of: 10/21/2016
Report as of: 10/21/2016

Camdenton Reorganized School District No. R-3 of Camden County, Missouri

General Obligation Bonds

Refunding of Seires 2007

Debt Service Comparison

<u>Date</u>	<u>Total P+I</u>	<u>Net New D/S</u>	<u>Old Net D/S</u>	<u>Savings</u>
03/01/2017	53,770.00	53,770.00	180,000.00	126,230.00
03/01/2018	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2019	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2020	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2021	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2022	2,614,700.00	2,614,700.00	2,860,000.00	245,300.00
03/01/2023	3,018,900.00	3,018,900.00	3,260,000.00	241,100.00
03/01/2024	3,393,850.00	3,393,850.00	3,640,000.00	246,150.00
Total	\$10,100,020.00	\$10,100,020.00	\$11,380,000.00	\$1,279,980.00

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings	1,198,090.02
Net PV Cashflow Savings @ 1.544%(Bond Yield)	1,198,090.02
Contingency or Rounding Amount	166.85
Net Present Value Benefit	\$1,198,256.87
Net PV Benefit / \$9,000,000 Refunded Principal	13.314%
Net PV Benefit / \$8,490,000 Refunding Principal	14.114%

Refunding Bond Information

Refunding Dated Date	12/15/2016
Refunding Delivery Date	12/15/2016

Camdenton Reorganized School District No. R-3 of Camden County, Missouri

General Obligation Bonds

Refunding of Seires 2007

Sources & Uses

Dated 12/15/2016 | Delivered 12/15/2016

Sources Of Funds

Par Amount of Bonds	\$8,490,000.00
Reoffering Premium	741,516.85
Total Sources	\$9,231,516.85

Uses Of Funds

Costs of Issuance	127,350.00
Deposit to Current Refunding Fund	9,104,000.00
Rounding Amount	166.85
Total Uses	\$9,231,516.85

DRAFT

Strategic Plan Dashboard

SCORING CRITERIA															
Key Indicators	Target			Stretch			Goal			Moderate			Risk		
	10	9	8	8	9	10	7	6	5	4	3	2	1	Raw Score	Baseline
COLLEGE & CAREER	1	4	8	8	10	10	10	20	30	40	50	60	70	22.78	28.8
STAKEHOLDER ENGAGEMENT	2	100	95	90	80	80	80	70	60	50	45	40	35 (32.3)	46	60.32
	3	100	95	90	80	80	80	70	60	50	45	40	35 (21.23)	46	54
	4	100	95	90	80	80	80	70	60	50	45	40	35	69.69	45.11
	5	100	95	90	80	80	80	70	60	50	45	40	35	68.59	50.54
	6	95	90	85	80	80	80	75	70	65	60	55	<55		

IMPLEMENTATION STATUS	
Strong Progress/Completion	Progressing
COLLEGE & CAREER	Idle/Regress
7 Stem Offerings	Progressing
8 Course Equivalency	Progressing
9 Skills for Life	Progressing
10 Safety Assessment	Progressing
11 ECSE	Progressing
12 Financial Information	Progressing
STAKEHOLDER ENGAGEMENT	Progressing

Key Indicators	Measures	SCORING CRITERIA										Raw Score	QTR 2 2016	2014 Trng	2015 Trng	2016 Trng		
		Target	Satisf			Goal	Moderate			Risk								
High Student Achievement	1	MAP Acher - Hispanic Free-reduced % prof (MAP)	74	71	68	65	62	59	56	53	50	<50 (49.9)	1	48.5	51.45	48.5	45.9	
	2	MAP % proficient CA	80	75	73	70	67	64 (64.3)	61	58	55	<55	5	60.02	57.1	60.02	64.2	
	3	MAP % proficient IA	80	75	73	70	67	64	61	58	55	<55 (49.1)	1	45.5	55.6	45.5	48.1	
	4	MAP % proficient SC	80	75	73	70	67	64	61	58	55	<55 (49.1)	2	63.1	64.1	63.1	57	
	5	MAP % proficient Soc Sci	80	75	73	70	67 (69.5)	64	61	58	55	<55	6	New Indicator			59.6	
	6	Average GPA	3.3	3.2	3.1	3	2.9	2.8	2.6	2.5	2.5	<2.5	6	2.9				
	7	On Grade Level -Ready Reading	100	95	90	80	70	60	50	45	40	<40 (32.2)	3	34.89				
	8	On Grade Level -Ready Math	100	95	90	80	70	60	50	45	40	<40 (21.53)	3	27.34				
	9	One-Year Growth -Ready Reading	100	95	90	80	70	60	50	45	40	<40	5	New Indicator				
	10	One-Year Growth -Ready Math	100	95	90	80	70	60	50	45	40	<40	5	New Indicator				
	11	APR Top 10%	5	6	8	10	20	30 (22.78)	40	50	60	<60	5	28.8				
Interesting/ Engaging Instruction	12	% of students saying teachers make learning interesting	95	90	85	80	75	70	65	60	55	<55	5	70				
	13	Students perception of relevance	95	90	85	80	75	70	65	60	55	<55	5	70				
Preparation for College/Career	14	% on track to graduate	100	98	96	94	92	90	88	86	84	<84	6	92				
	15	% Jr/Sr in dual credit, AP, IB or PLTW	65	60	55	50	45 (48)	40	35	30	25	<25	4	35				
	16	graduates attending college/voc/military or job placement	90	95	94	93	92	91	90	89	88	<88	8	94				
Focus on Individual Student Needs	17	% of students w/learning goals	100	95	90	85	80	75	70	65	60	<60	5	75				

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Student Satisfaction	18	% students saying needs are met	95	90	85	80	75	70	65	60	55	<55	8	80			
	19	Attendance rate (%) - 30-90 students	91	90	89	88	87	86	85	84	83	<83	8	85			
Quality Teachers	20	% students saying teachers are good	95	94	93	92	91	90	89	88	87	<87	8	93			
Employee Satisfaction	21	Employee retention	93	92	91	90	89	88	87	86	85	<85	10	93			
	22	Employee satisfaction	4.6	4.4	4.2	4.0	3.8	3.6	3.4	3.2	3.0	<3.0	7	4			
Teacher Compensation	23	Teacher attendance	96.5	96	95.5	95	94.5 (94.7)	94	93.5	93	92.5	<92.5	7	95%			
	24	Top 10% in State	5	6	8	10 (9.17)	15	20	25	30	35	<35	7				
Extracurricular Involvement	25	% of students participating	95	91	88	85	80	75	70	65	60	<60	3	Duplicated Data			
Respectful Caring Environment	26	Survey of students	90	96	93	90	87	84	81	79	76	<76	1	76			
Satisfaction with Food	27	Average daily participation rate	83	77	72 (76)	68	64	63	62	61	60	<60	8	72			
Safe and Orderly Environment	28	% students saying I feel safe	99	99	99	90	87	84	81	79	76	<76	4	81			
Technology Expenditures	29	% of capital project expenditures	15	14	13	12	11	10	9	8	7	<7	10	New Indicator			
Financial Responsibility and Integrity	30	Patron Insight Survey - Value for tax dollars spent	5.0	4.8	4.6	4.4	4.2	4.0	3.8	3.6	3.4	<3.4	8	4.6			
Parent Satisfaction	31	% saying child's needs are met	95	90	85	80	75	70	65	60	55	<55	7	65			
Parental Involvement	32	% parents involved in child's education	95	90	85	80	75	70	65	60	55	<55	5	70			
Trended Budget	33	Trended Budget %	97	98	99	100	101	102	103	104	105	>105	5	New Indicator			
TOTAL SCORE																	

Updated 11-1-2016